IPEDS Update
2023-24 Collection Cycle
Tutorial Script

On behalf of the Association for Institutional Research (AIR) and the National Center for Education Statistics (NCES), welcome to this tutorial on updates to the IPEDS data collection. This annual update will discuss the reporting calendar and data collection changes for the 2023-24 data collection year.

It is important to begin with a discussion about the fee associated with noncompliance. Non-compliance includes not reporting sections of or full surveys, as well as inaccurate reporting. NCES is required to provide a list of noncompliant institutions to the Office of Federal Student Aid. Noncompliance can result in warnings and costly fines, or even loss of Title IV funding. More information about fines can be found on the Statutory Requirements page (https://surveys.nces.ed.gov/ipeds/ViewIPEDSStatutoryRequirement.aspx).

It is important to note that compliance refers not only to timely reporting of data, but also accuracy of the data.

Let's look at the upcoming data collection schedule.

The data collection calendar is very similar to previous years. Registration opens in early August and must be completed before any Fall survey components can be locked. If a keyholder has not registered by August 30, a letter will be sent to the CEO requesting appointment of a new keyholder.

Institutional Characteristics, Completions, and 12-month Enrollment are all part of the Fall collection window, which is open from September 6 to October 18 for keyholders.

The winter collection is open from December 6 to February 7 for keyholders and includes Student Financial Aid, Graduation Rates, 200% Graduation Rates, Admissions, and Outcome Measures.

The spring collection window includes Fall Enrollment, Finance, Human Resources, and Academic Libraries and is open from December 6 to April 3 for keyholders.

Survey components will be open for revision during their regular data collection period. For example, revisions to the Completions component can be made during the Fall data collection period. Make sure to revise cost of attendance data in Institutional Characteristics or any student financial aid data through current year Student Financial Aid, not via Prior Year Revision system.

Additional important dates include the windows for updating registration contact information (August 9, 2023 thru July 15, 2024), updating institution identification information (August 9, 2023 thru May 31,

2024), and uploading custom comparison group for Data Feedback Reports (March 1, 2024 thru July 15, 2024).

Descriptions of changes and screenshots of survey component items are available for review in the Data Collection System. Whenever possible, changes to IPEDS submissions are available for preview one year before they are implemented. For example, the Outcome Measures component, which was first collected in 2015-16, was available for preview during the 2014-15 data collection.

There are several changes that will be implemented in the 2023-24 data collection. There will also be some minor changes intended for clarification that will be communicated at the start of the data collection.

Changes to IPEDS come from a variety of sources, including Technical Review Panels (or TRPs) and public comment to NCES. RTI International, the contractor for IPEDS, conducts TRPs that bring approximately 30 experts together to foster collaboration and discussion around topics related to IPEDS data submission and use. You can learn more about TRPs by going to the link on the bottom of your screen. RTI always welcomes comments and suggestions from interested parties on IPEDS-related products and plans. At the completion of each TRP meeting, TRP suggestions are posted on their website and comments are solicited.

We will begin by discussing changes to the Glossary.

The IPEDS Glossary is reviewed regularly and periodically. Additions, deletions and edits are made to ensure clarity for institutions. Noncredit course term has been replaced with noncredit education, and developmental education replaced remedial education. Furthermore, noncredit workforce education, noncredit contract training, and noncredit customized training terms were added. Finally, 12-month enrollment term was revised to reflect the collection of dual enrollment counts. Additional glossary changes that reflect the simplification of FAFSA as well as the change of "room and board" to "housing and food" will also be reflected in this collection cycle.

For the 2023-24 Collection Year, changes pertained to Dual Enrollment. These changes were influenced by the NPEC paper titled *Improving IPEDS Data Collection on High School Students Enrolled in College Courses* as well as the resulting Technical Review Panel on Dual Enrollment (TRP #63). These documents can be found at the web addresses on the screen if you would like to review them.

Previously, dual enrollment students (i.e., high school students who are enrolled for credit) are only reported as non-degree/non-certificate-seeking in E12 and EF survey components. Information on dual enrollment offerings and enrollment in dual enrollment programs or courses is not collected separately. Beginning in 2023-24, IPEDS will collect an unduplicated count of high school students enrolled in college courses for credit by race/ethnicity and gender in E12 survey component.

Additionally, previous collections asked whether an institution accepts "dual enrollment" in the Institutional Characteristics (IC) survey component. Moving forward," dual enrollment" option would be removed from IC survey component and the screening question on whether an institution enrolls high school students in college courses for credit will be added in IC Header survey component.

The new IC Header screen shows what this screening question will look like. Institutions can select "yes" or "no" to whether they enroll high school students in college courses for credit. If the institution selects

yes, they can then indicate whether the institution enrolls these students within a dual enrollment program and/or outside a dual enrollment program. Information on how these are defined will be provided on screen.

In the IC survey component, the screen removed dual enrollment from the Special Learning Opportunities list.

In E12, you can see that institutions are asked to report those high school students who are enrolled for credit by gender (columns) and race/ethnicity (rows). The reporting reminders on the screen have been adjusted and the language used has changed.

Lastly, to address concerns about reporting students of "another gender" when the cell size is less than 5 students, the gender reporting questions will now have a third radio button option so that institutions can indicate if they are able to report students of another gender but will not do so due to a value less than 5.

For more information, visit the IPEDS website or contact the IPEDS Help Desk.