

# College on Credit: a multi-level analysis of student loan default

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*Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author and do not necessarily reflect the views of the Association for Institutional research, the National Science Foundation, the National Center for Education Statistics, or the National Postsecondary Education Cooperative.*

# Overview

- Brief summary of loan trends and “state of affairs” of student loan default research
- Conceptualization of repayment “success”
- Data and analytical strategies
- Key findings relative to theory/policy
- Discussion

# Research questions

- *To what extent are:*
  - *students' socioeconomic, academic, or demographic characteristics associated with defaulting on student loans?*
  - *institutional characteristics related to default rates?*

# Some qualifications...

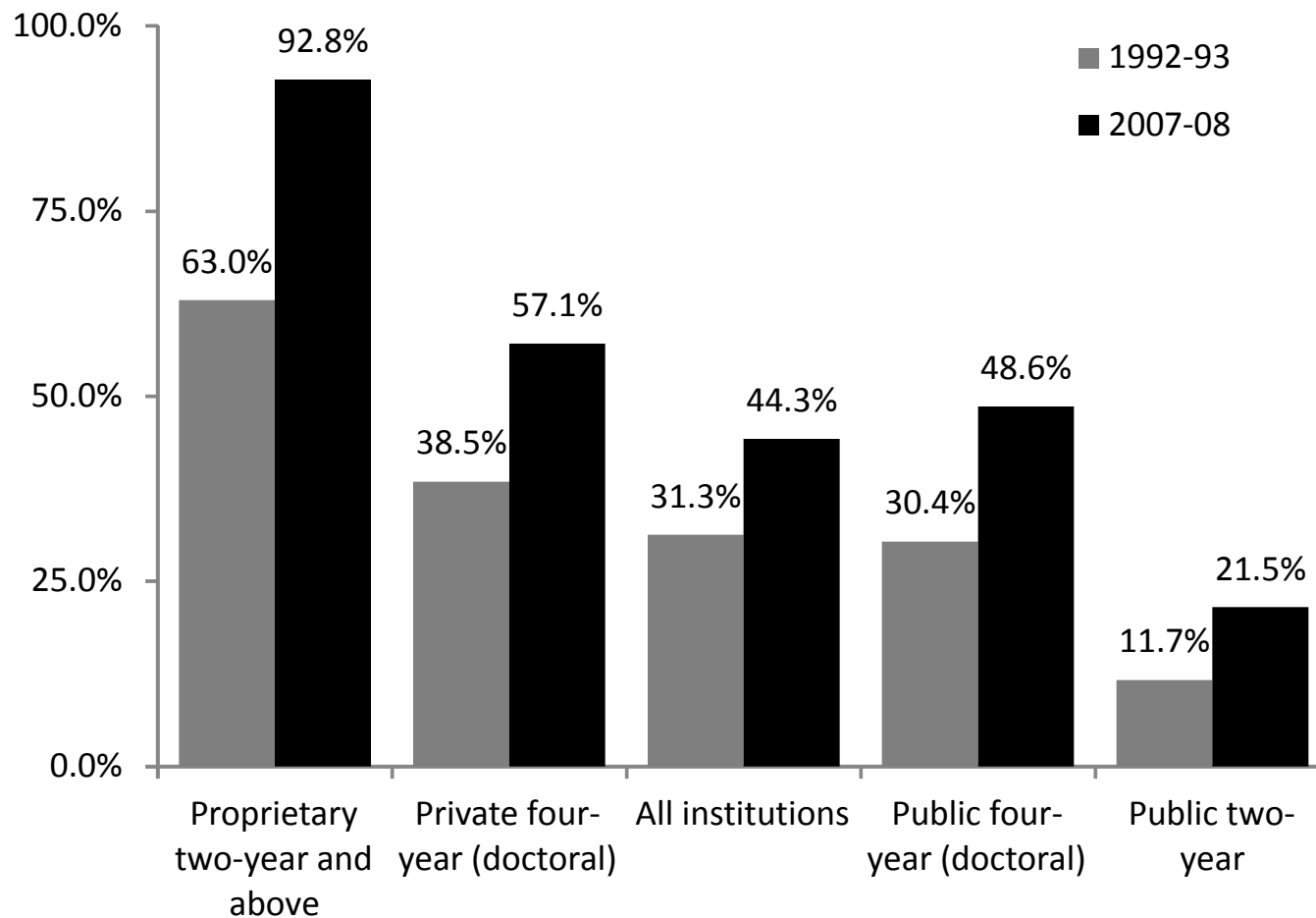
- What this study **does**
  - Examines borrowers' odds of defaulting relative to repaying on time
  - Partitions the variance between student and institution levels
  - Utilizes recent national survey data (BPS:09)
- What this study **doesn't do**
  - Estimate a causal relationship between these factors
  - Compare other repayment options (i.e. *deferment*, *forbearance*, etc.)
  - Examine private loan repayment

# How much indebtedness occurs?

- \$25,250 [\(1\)](#)
- 66% [\(2\)](#)
- 8.7 million [\(3\)](#)
- Average debt of bachelors degree recipient  
\$950 < *debt* > \$55k
- Percent of undergraduate *bachelors grads* who borrow
- Number of borrowers  
(fed sub+unsub undergrads)

# Share of undergraduates\* borrowing federal loans

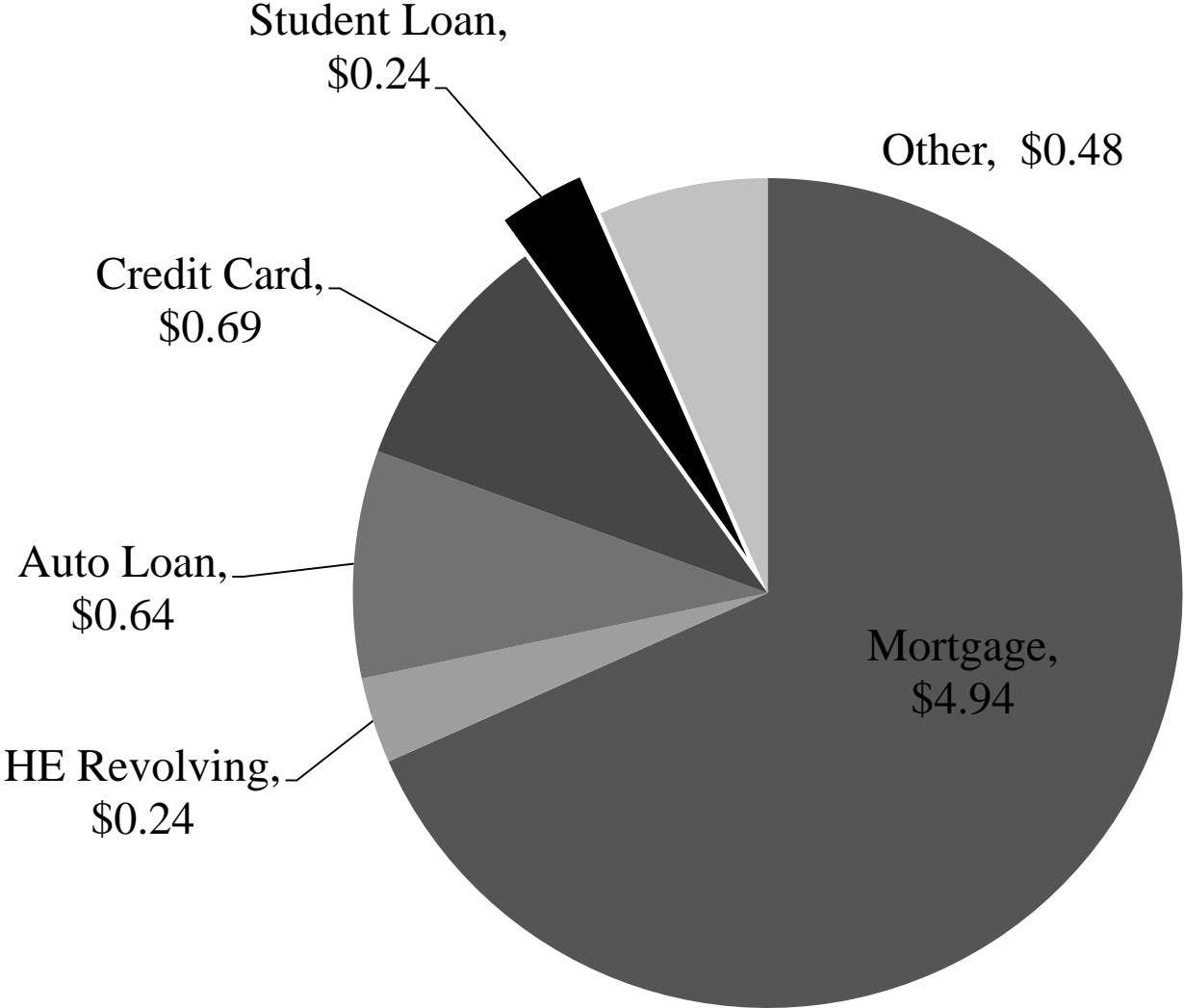
\*full-time, full-year only [\(1\)](#)



# Share of outstanding debt by source (NY Federal Reserve data)

2003

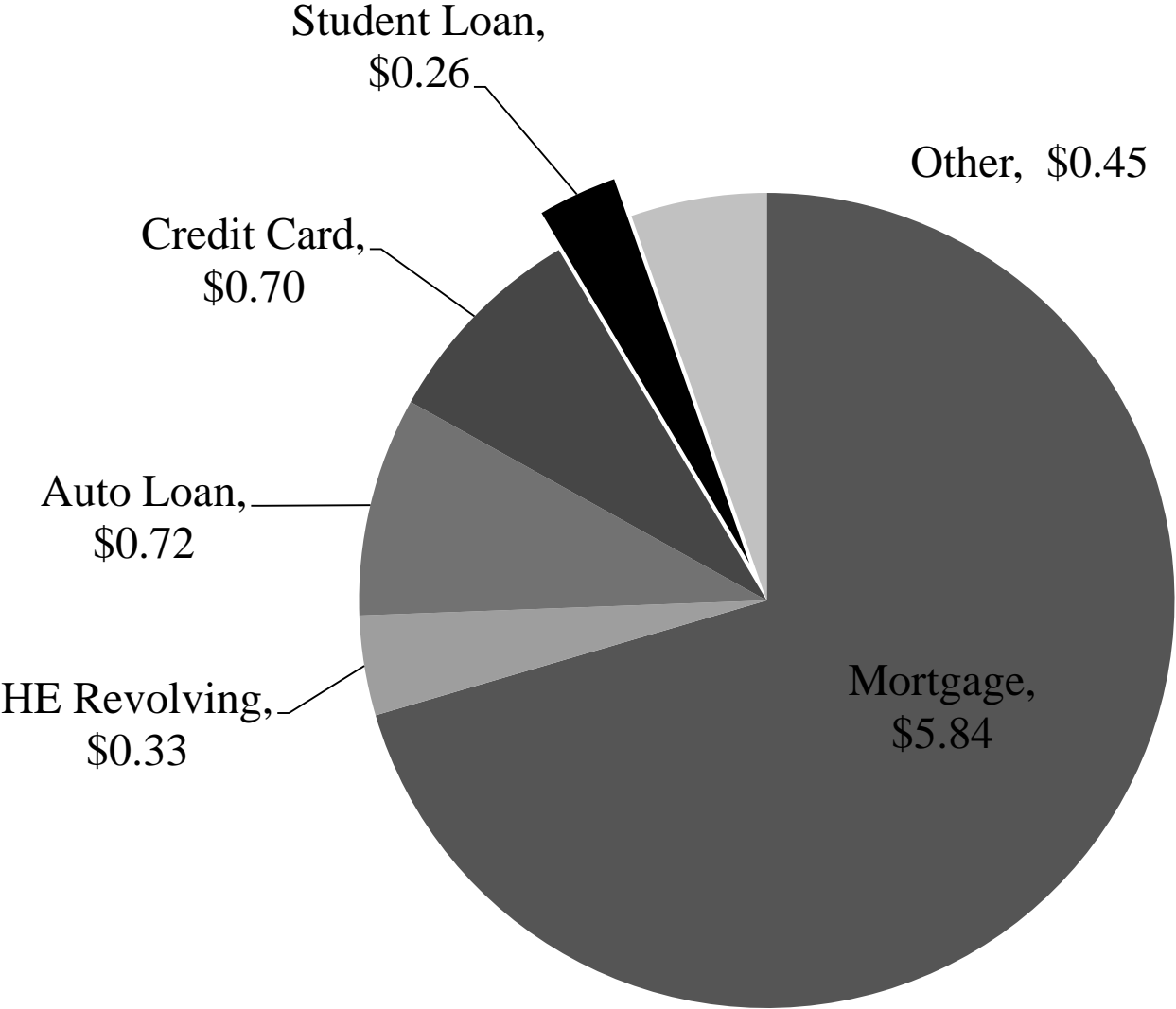
\$ Billions





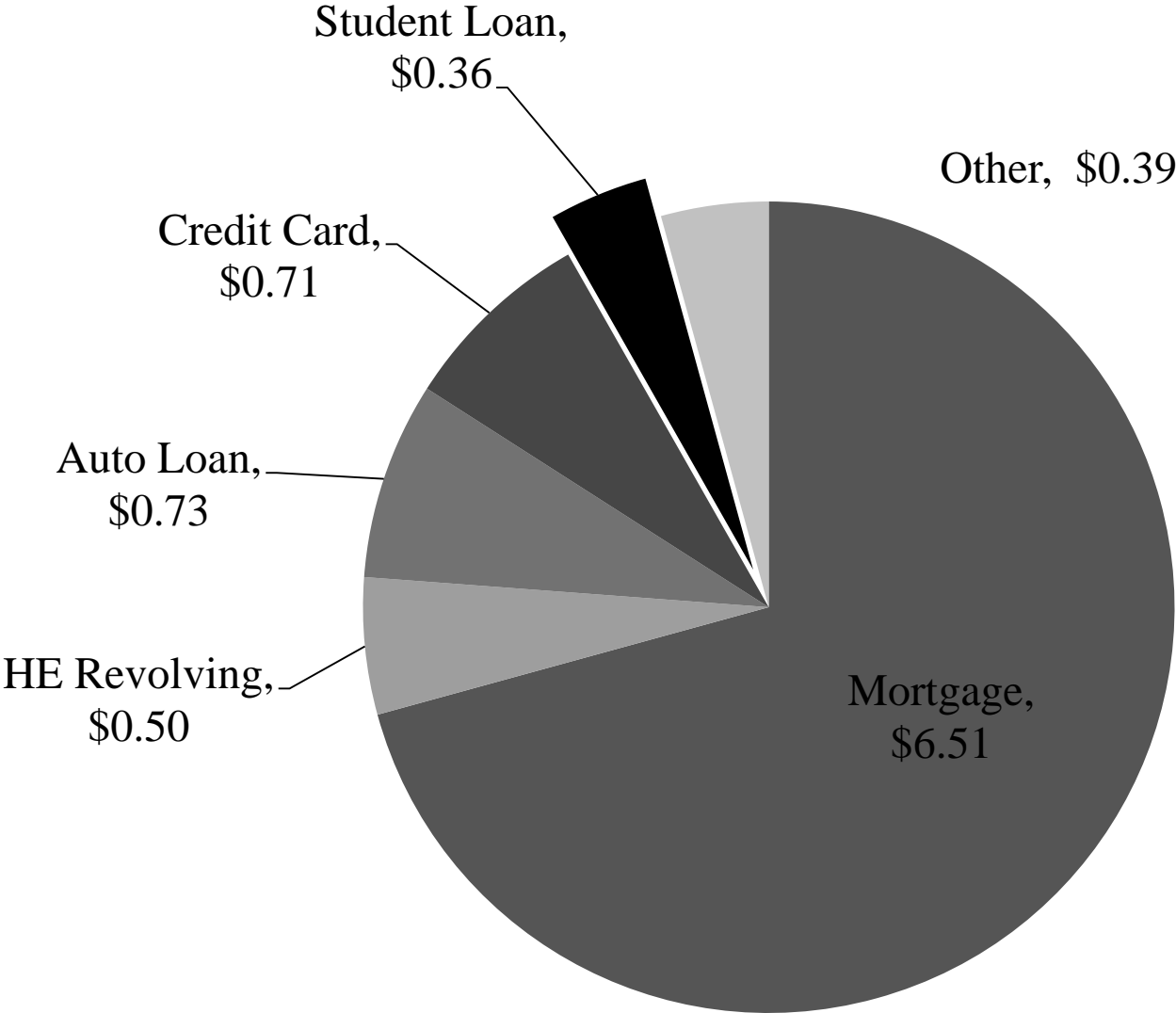
2004

\$ Billions



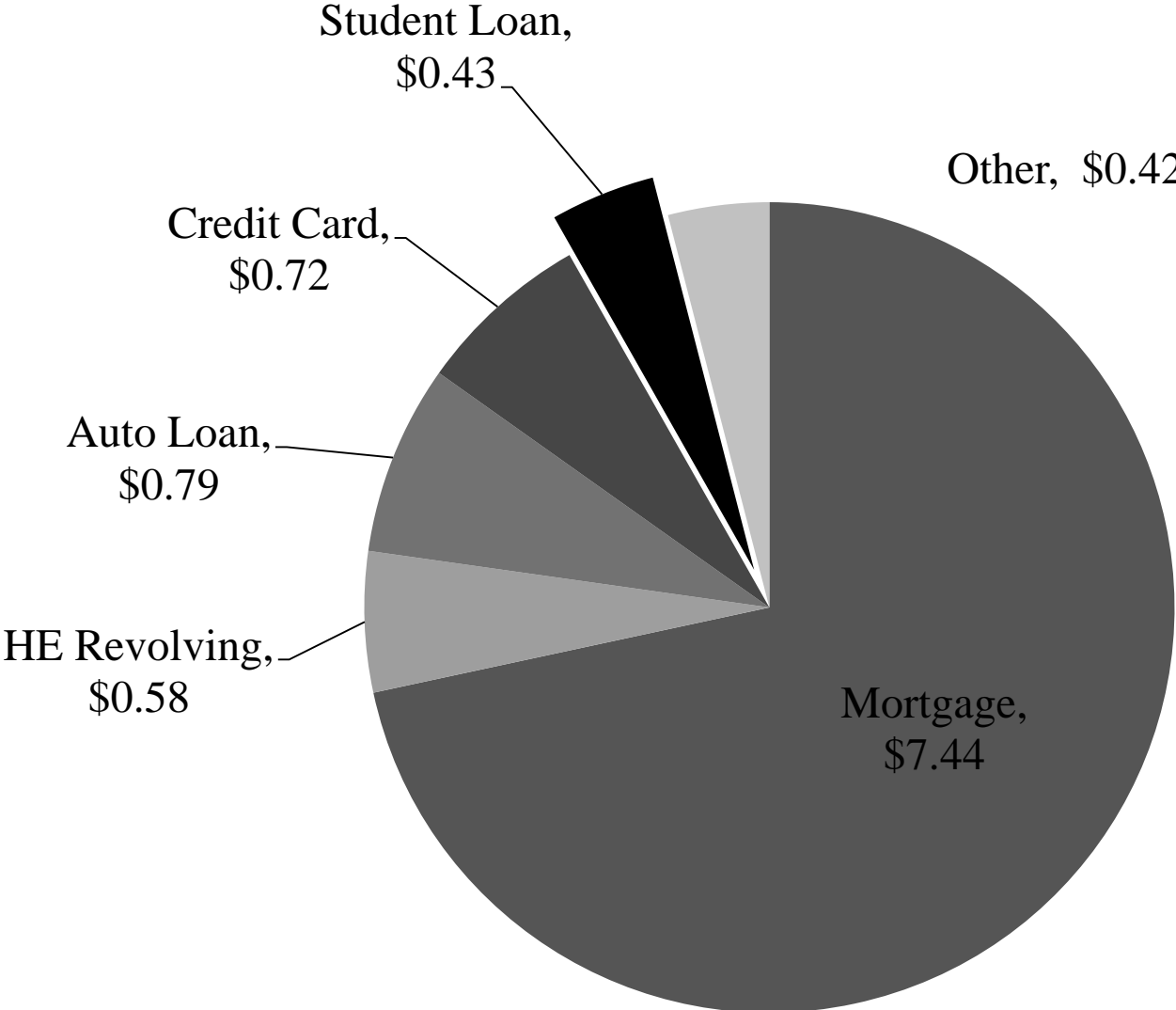
2005

\$ Billions



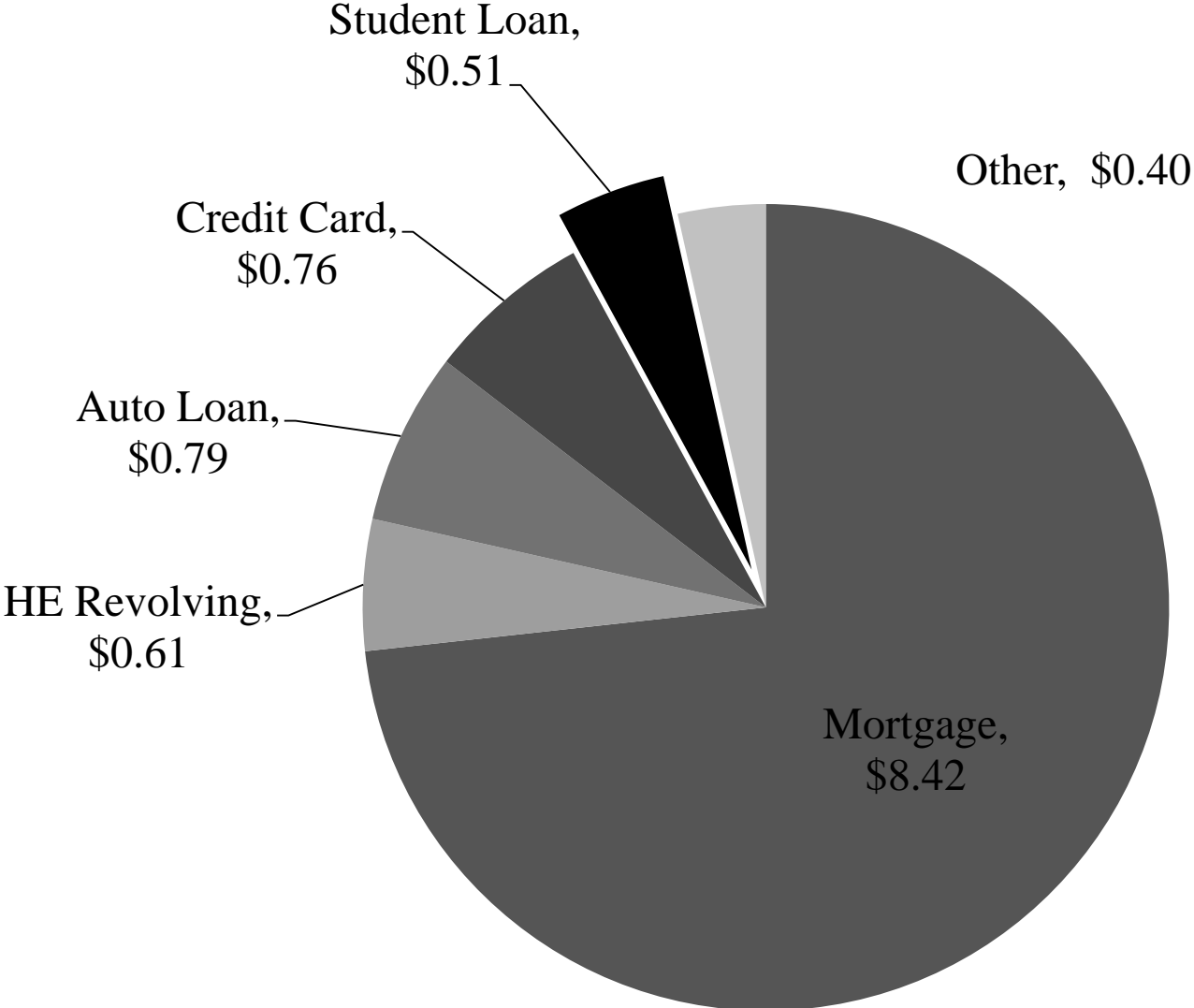
2006

\$ Billions



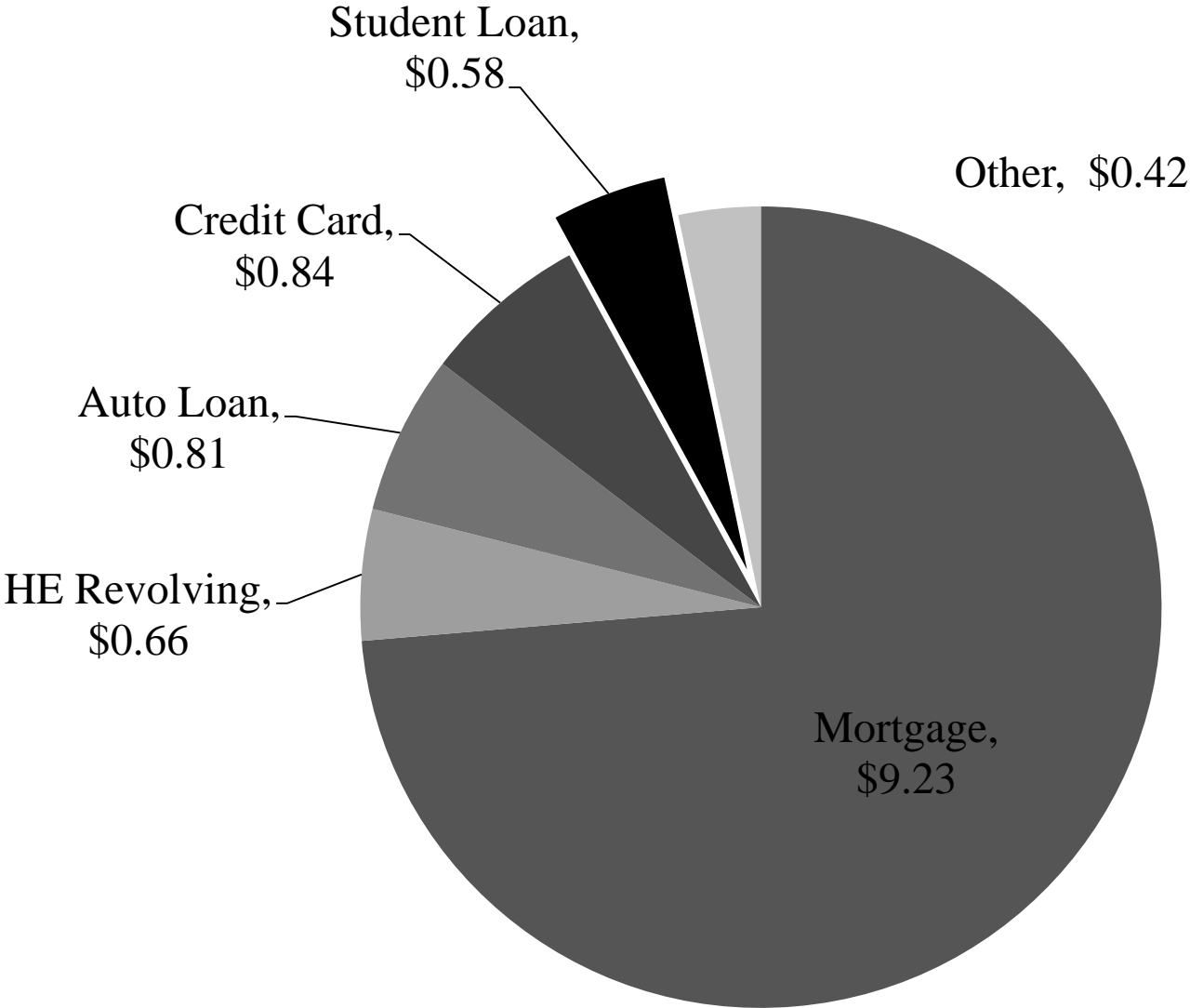
2007

\$ Billions



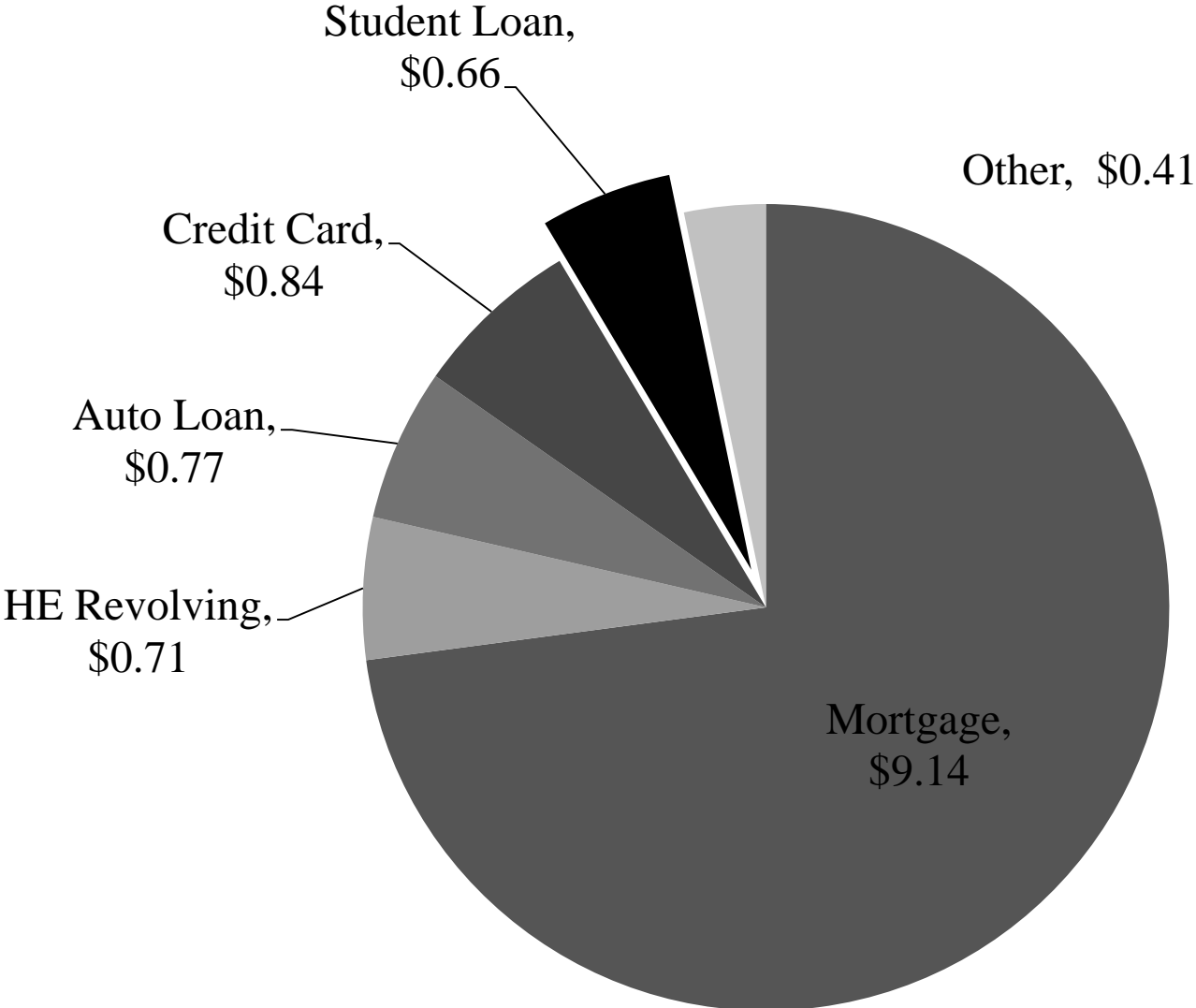
2008

\$ Billions



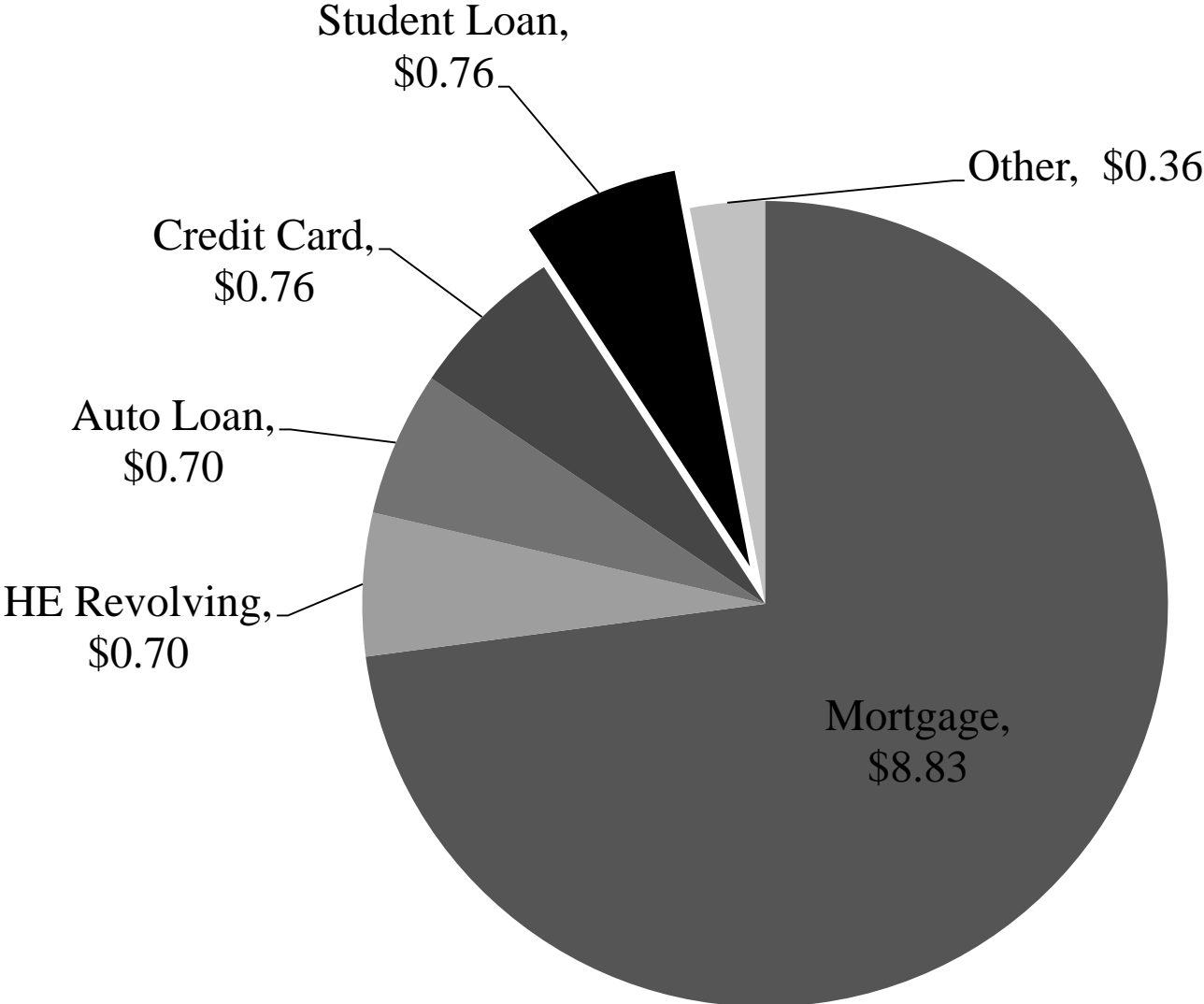
2009

\$ Billions



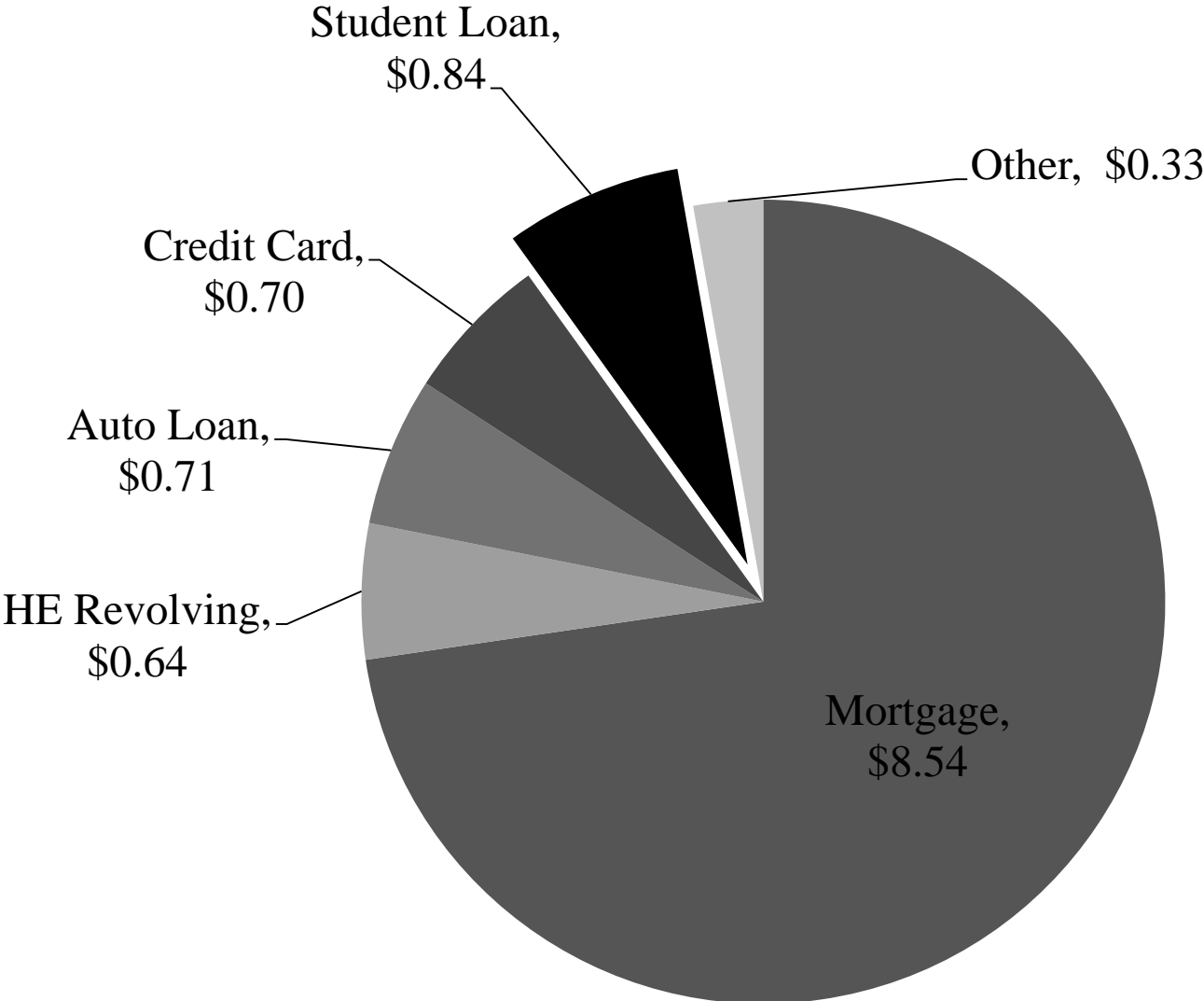
2010

\$ Billions



2011

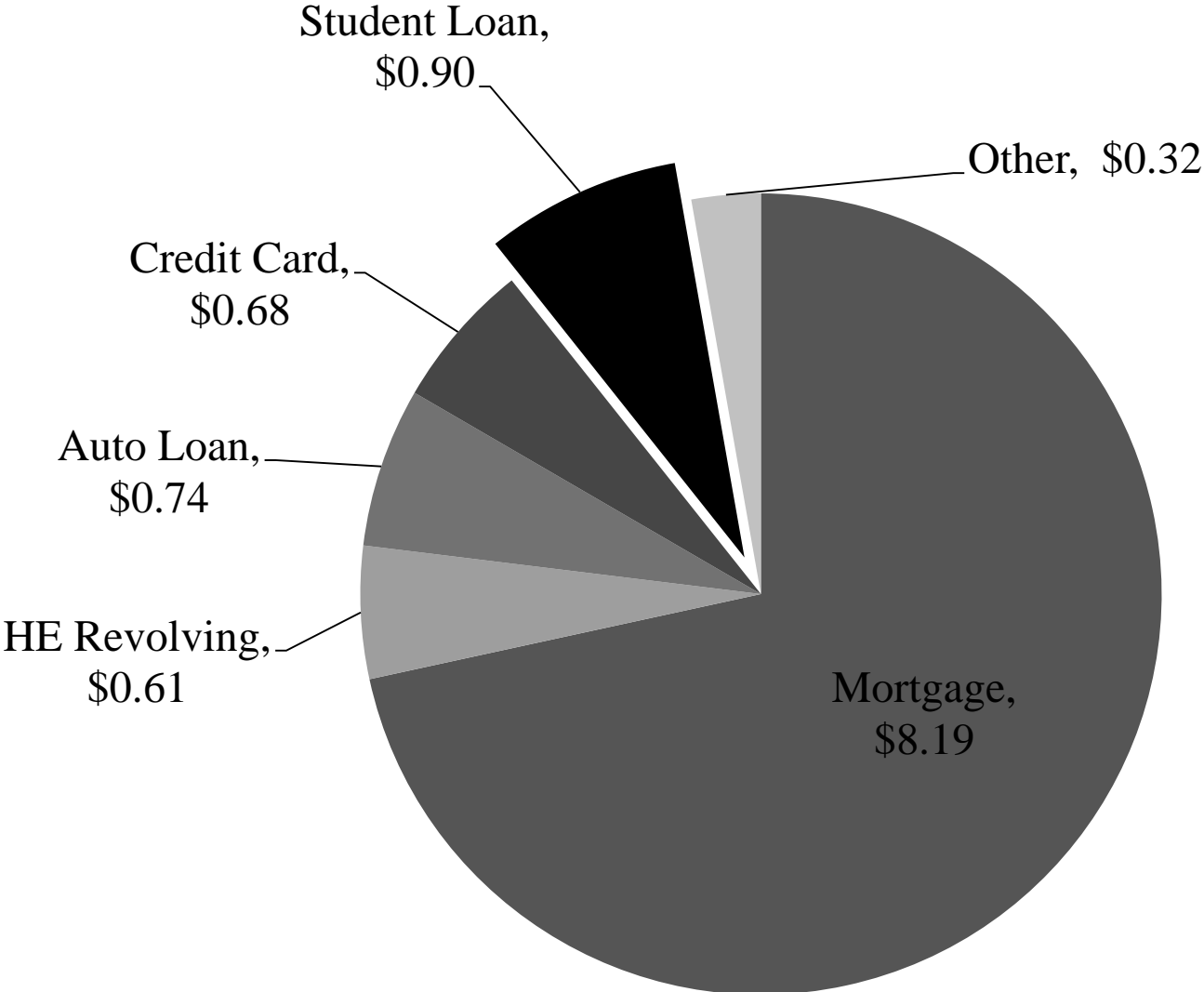
\$ Billions





2012

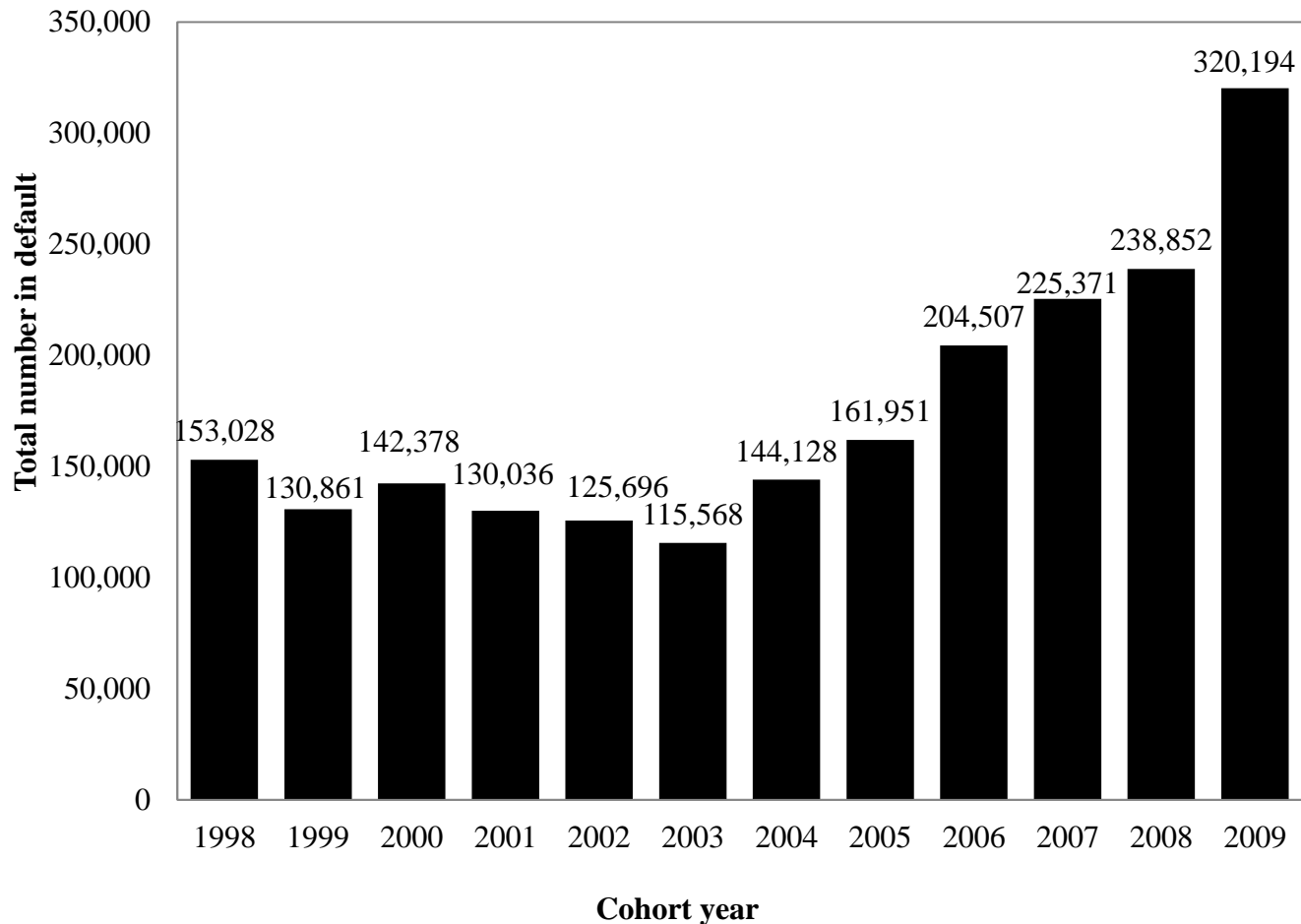
\$ Billions



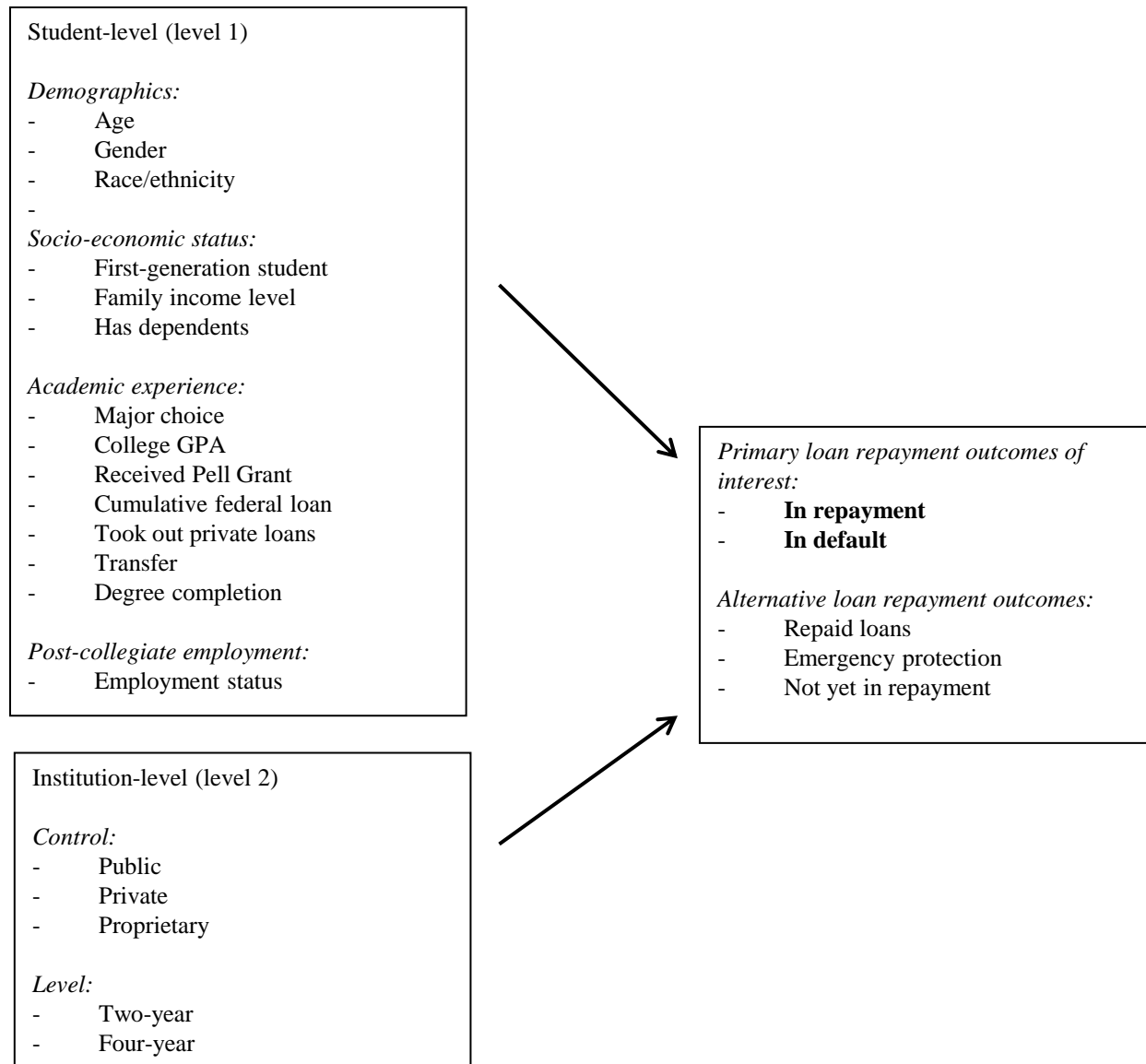
# Context on student loan default

- Policy
  - HEA
    - Title IV eligibility
    - Gainful employment
- Research
  - Do institutions matter?
  - Or is default a “pre-existing” condition? (Monteverde, 2000)
- Practice
  - Consequences of defaulting:
    - Borrower: aid eligibility, wage garnishment, credit score, bankruptcy
    - Institution: CDR, default management, 3-year window (30% CDR)

# Trends in loan default (2-year CDR)



# Conceptual framework

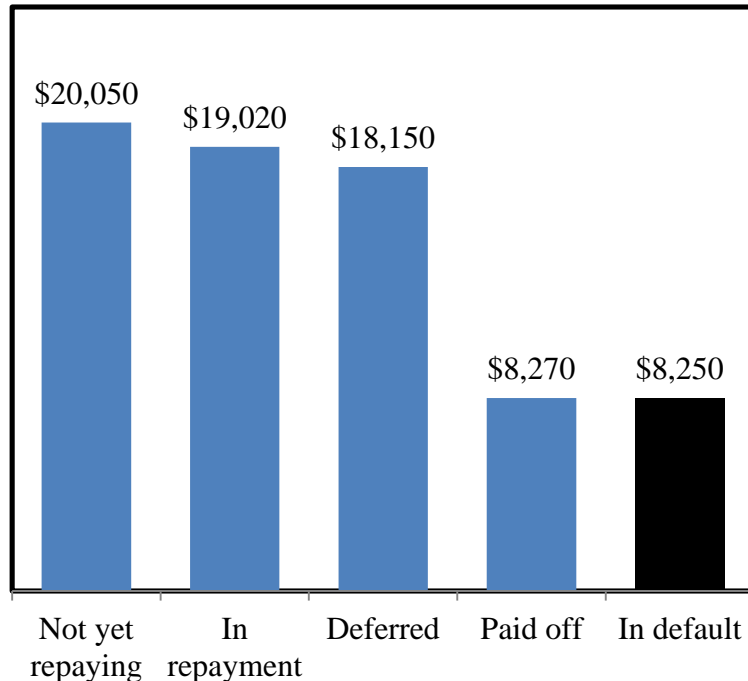


# Data and analysis

- Data:
  - BPS: 2003-2009
  - Nationally-representative sample
    - In repayment vs. In default (n=5,959)
    - Panel weights
- Analytical technique:
  - Multi-level model (ICC = .32)
  - Binary outcome (1 = default, 0 = in repayment)

# Key finding #1:

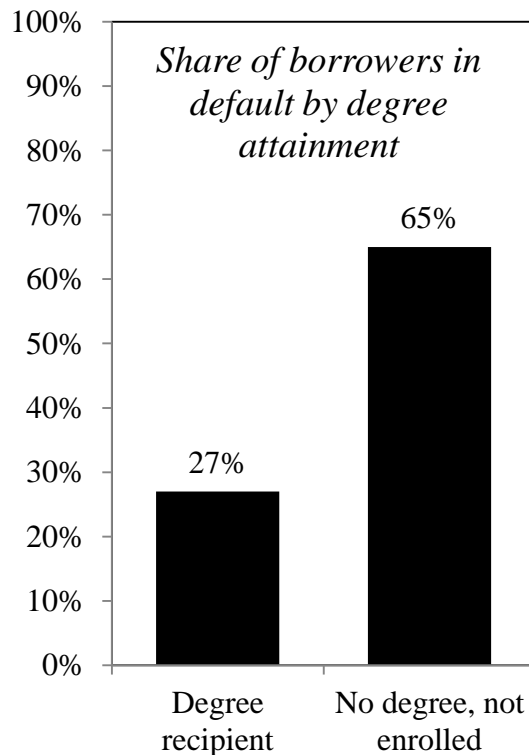
*Cumulative debt burden is not a strong predictor of default*



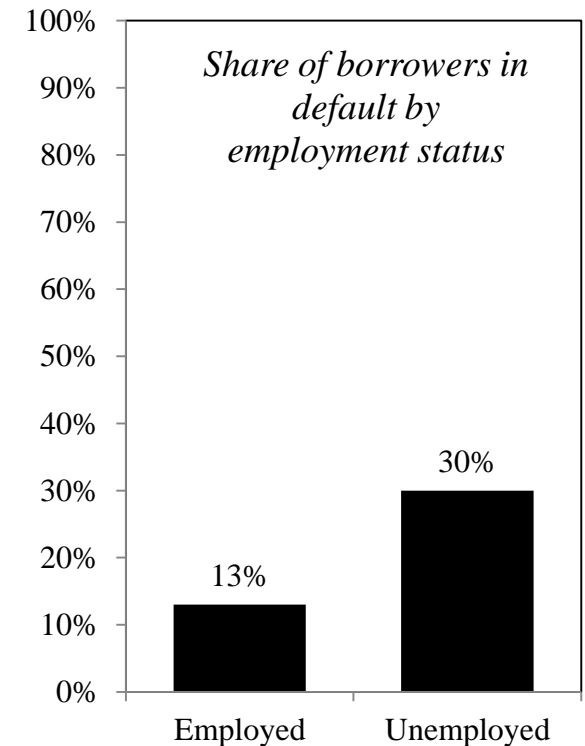
	Odds ratio
Cumulative federal loans	0.919***
Cumulative federal loans (sq)	1.001**

# Key finding #2:

*Degree completion and employment are strong predictors of default*



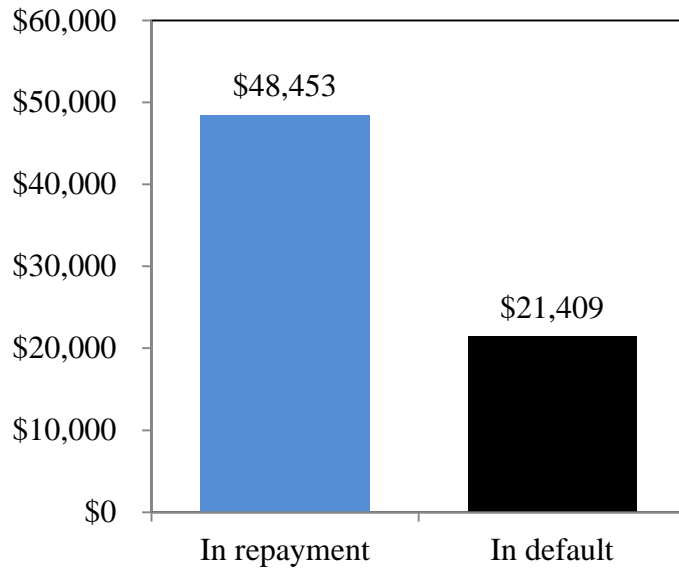
	Odds ratio
No degree, not enrolled	2.314***
Unemployed	1.705***



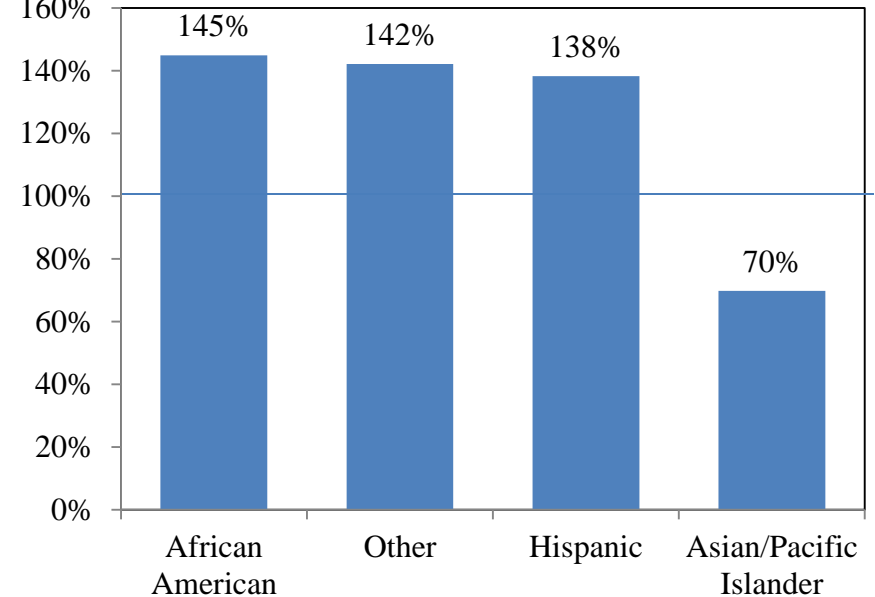
# Key finding #3:

## *Student socio-economic characteristics are moderate predictors of default*

*Average family income level*



*Odds of default by race (compared to white)*



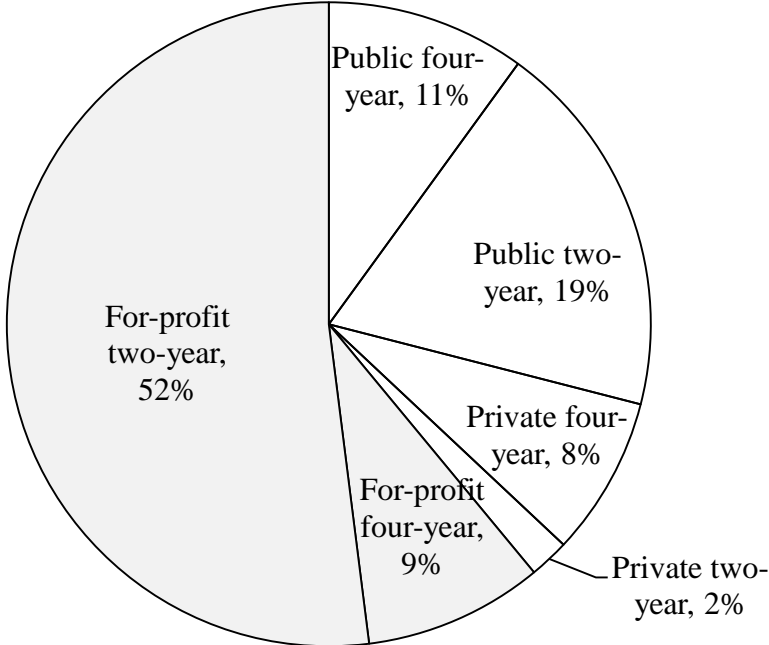
	Odds ratio
Family income level (thousands)	.990***



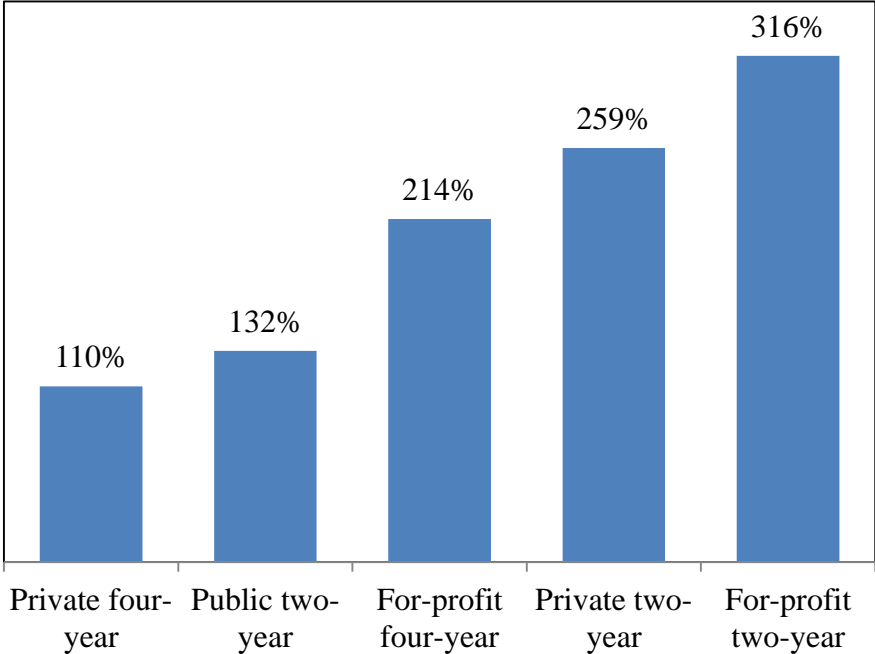
# Key finding #4:

## *Net of student characteristics, institutional sector strongly predicts default*

Share of defaults, by sector



Odds ratio of default, by sector  
Comparison group = public four-year sector



# Summary & Implications

- Not all default risk can be attributed to “pre-existing conditions”
  - In fact, it may be a “preventable illness”
    - *Recall the grad rate and unemployment variables*
- Federal policy implications
  - Student-level
    - Improve information regarding repayment options
    - Consider alternative sanctions for defaulted loans
  - Institution-level
    - Program integrity: strengthen career college sanctions/access to Title IV aid
    - Cohort Default Rate threshold could even lower for many for-profits (i.e. are we “ok” when 30% of borrowers default?)

# Thank you!

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