

**Attention: Information No Longer Current
(Alert archived November 2011)**

Alert #29

NCES Technical Review Panel to Discuss Expansion of Report Templates in IPEDS Peer Analysis System

Prepared: February 2005

Type: NCES Requests Suggestions for Additional Templates and for TRP Participants

Summary

The National Center for Education Statistics (NCES) will hold a Technical Review Panel (TRP) meeting in March 2005 to discuss expanding the Report Templates function within the IPEDS Peer Analysis System (PAS). The NCES is seeking comments and suggestions about which additional templates would be useful, as well as expressions of interest in participating in the TRP.

The PAS report templates function allows users to generate packaged reports for their institution and their peers. The current templates are available at <http://nces.ed.gov/ipedspas> under "Reports and Stats."

Current Status

Send comments and suggestions by February 25, 2005, to Susan Broyles, IPEDS Program Director at Susan.Broyles@ed.gov. The e-mail subject line should read: IPEDS Report Templates - Suggestions. If you are interested in serving on this TRP, include your interest with your comments and suggestions.

Implications for Institutions

Expanding the PAS Report Templates function can provide users with additional packaged reports that can be quickly generated. The TRP will discuss which templates would be useful to institutions.

Timeline

January 24, 2005 - The NCES posted notice about TRP on PAS Report Templates
<http://nces.ed.gov/ipeds/trp10input.asp>

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February 25, 2005 - Deadline for submission of comments and suggestions to
Susan.Broyles@ed.gov

Additional Information

PAS Report Templates are available at <http://nces.ed.gov/ipeds/pas> under "Reports and Stats."

Complete information about IPEDS is available at <http://nces.ed.gov/ipeds>.

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Coordinated by the Higher Education Data Policy Committee. All opinions expressed herein do not necessarily reflect the official position of the Association for Institutional Research.

Information Not Current