

Attention: Information No Longer Current
(Alert archived November 2011)

Alert #29 – Update 1

Title: NCES Technical Review Panel Announces Plans to Expand Report Templates in IPEDS Peer Analysis System

Prepared: July 2005

Type: Informational

Note: This topic only pertains to institutions that have NCAA Division I sports.

Summary

The National Center for Education Statistics (NCES) has announced plans to expand the report templates in the Integrated Postsecondary Education Data System (IPEDS) Peer Analysis System (PAS) beginning in the fall 2005 (<http://nces.ed.gov/ipeds/trp11.asp>). The PAS report templates function allows users to generate packaged reports for their institution and their peers. The six templates currently available can be found at <http://nces.ed.gov/ipedspas> under "Reports and Stats."

Current Status

The six current templates provide reports on 1) directory information, 2) price trends, 3) completions by race/ethnicity, 4) enrollment by race/ethnicity, 5) enrollment by student level, and 6) total fall enrollment. A technical review panel (TRP) has suggested expanding the templates in the following areas:

- Institutional Characteristics - admissions totals, admission trends, SAT test scores, and ACT test scores.
- Completions - degrees/certificates by gender and templates for selected CIP codes, award levels and years
- Employees by Assigned Position - employees by function, and full-time employees by faculty and tenure status

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- Fall Staff - employees by function with breakdowns by employment status, gender, and race/ethnicity, and a template for race/ethnic diversity for students and faculty
- Salaries - average full-time faculty salaries by rank and breakdowns for gender and years, and a template for benefits received by full-time instructional faculty
- Enrollment component - enrollment status and new transfer students, with breakdowns for race/ethnicity and gender, and a template for first-time undergraduates by geographic origin
- Graduation Rates - adjusted cohort, number of transfers out, number of completers, transfer out rate, and graduation rate, by gender or by race/ethnicity; and (with separate templates for bachelor's degree-seeking students and for other degree-seeking students) graduation rates and transfer out rates by race/ethnicity and gender and by time to completion
- Student Financial Aid - percent of students receiving aid and the average amount of aid during a five-year period for selected types of Financial Aid
- Finance Component - core revenues and expenses, tuition and fee revenues, market value of endowments, instructional expenses per full-time equivalent, and market value of endowments per full-time equivalent

Implications for Institutions

Expanding the PAS Report Templates function can provide users with additional packaged reports that can be quickly and easily generated.

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Timeline

January 24, 2005 - The NCES posted notice about TRP on PAS report templates
<http://nces.ed.gov/ipeds/trp10input.asp>

March 17-18, 2005 - The TRP met in Arlington, VA to suggest new templates and filters to add to the Peer Analysis System.

July 7, 2005 - The NCES posted notice about plans to expand report templates in the PAS at
<http://nces.ed.gov/ipeds/trp11.asp>

Additional Information

PAS Report Templates are available at <http://nces.ed.gov/ipeds/pas> under "Reports and Stats."

Complete information about IPEDS is available at <http://nces.ed.gov/ipeds>.

Related AIR Alerts

[AIR Alert #29](#) - NCES Technical Review Panel to Discuss Expansion of Report Templates in IPEDS Peer Analysis System, February 2005.

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Coordinated by the Higher Education Data Policy Committee. All opinions expressed herein do not necessarily reflect the official position of the Association for Institutional Research.