

# **Data Feedback Report Webinar**

Carolyn Sloane Mata

# Carolyn Sloane Mata, Ph.D.

Higher Education Consultant

Work with Institutions and State Associations IPEDS Keyholder and State Coordinator Heavy IPEDS Data User Former NPEC Panel Member Frequent IPEDS Technical Review Panel Invitee and Moderator IPEDS Educator IPEDS Tutorial Creator and Workshop Developer/Leader





## More Training Available at the AIR Forum!



#### 2024 AIR Forum

#### May 28–31 | Denver, CO

Mark your calendars to join us at the Colorado Convention Center May 28–31 in Denver, Colorado, for the 2024 AIR Forum! Pre-conference educational opportunities will be offered May 27–28.

AIR Forum includes more than 200 presentations by colleagues and thought leaders representing all sectors of higher education and an Exhibit Hall featuring the latest tools and resources to support data use for decision-making. The 4-day conference presents a unique opportunity to network with peers, share best practices, and learn from practical workshops and sessions led by the field's leading experts. AIR Forum is the "must attend" event for both seasoned and early-career professionals.

With 300 days of sunshine, a walkable downtown, thriving arts and culture, an awardwinning culinary scene, and the Rocky Mountains as a backdrop, Denver offers an affordable mix of urban sophistication and outdoor adventure.



#### Important Dates

- March 31: Early registration closes
- May 27–28: Pre-conference education sessions
- May 28–31: 2024 AIR Forum

#### Monday, May 27

#### Monday Half-Day Morning (8-11:30 a.m.)

#### IPEDS Data Tools (\$25)

#### Carolyn Mata, Independent Consultant

This workshop provides a hands-on deep dive into the IPEDS Use the Data website to better determine which of the various tools to use in applied higher education research. Participants can expect to learn when to use Data Trends, Statistical Tables, Summary Tables, Compare Institutions, and Custom Data Downloads leading to increased efficiency in responding to data requests. We will explore each of these tools and the benefits and limitations of each.

Requirement: Participants are required to bring a laptop with wireless capability and Microsoft Excel



REGISTER

## How often do you use the Data Feedback Report (DFR)?

- A. What is a Data Feedback Report?
- B. I have seen them, but I have not really ever pulled one myself from scratch
- C. I have pulled Data Feedback Reports
- D. I am a Data Feedback Report Champion! I use them all the time!



# What is the Data Feedback Report (DFR)?



## **Data Feedback Report**

The Data Feedback Report is a quick and easy to find, use and print benchmarking report.

- Data tool
- Released annually usually in the winter
- Summarizes institution's reported IPEDS data for a given collection year
- Compares data on selected key metrics with comparison/peer institutions



### **Data Feedback Report**



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to find-time, degrecied/find-ae-seding undergraduate students only. For details see the Methodological Notes. Ni is the number of institutions in the comparison group SQURCE: U.S. Department of Education, National Center for Education Statistics, Inlegrated Postsecondary Education Data System (IPEDS): Whiter 2022-23, Admissions survey component.

Figure 3. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2022

![](_page_6_Figure_4.jpeg)

To Comparison Group for how mean and a value of a de and e and e

### **Quick Facts:**

- Released winter of each year
- Links are sent to the CEO and Keyholder
- Free benchmarking report
- Available to the public
- Customizable

![](_page_6_Picture_12.jpeg)

### **Benefits of the Data Feedback Report**

Quick benchmarking in seconds Analysis is completed by third party Includes footnotes, sources, and methodology Easy to view, download, save and share Great for including in compliance and accreditation reports Great starting point for determining which data to dive into detail on

![](_page_7_Picture_2.jpeg)

# Accessing the Data Feedback Report – Live Demonstration

![](_page_8_Picture_1.jpeg)

![](_page_9_Picture_2.jpeg)

About IPEDS -

**Use** The Data ▪ ReportFindYour DataYour College

Collaborate
 With NCES -

Your primary source for information on U.S. colleges, universities, and technical and vocational institutions.

![](_page_9_Figure_8.jpeg)

IPEDS is a system of 12 interrelated survey components conducted annually that gathers data from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The data collections occur in fall, winter, and spring.

#### **RECENT UPDATES**

#### Latest Data Release

The latest release on January 16, 2024 included provisional data from the following surveys: Academic Libraries (AL), Finance (F), Human Resources (HR), Fall Enrollment (EF)

View All Collection Release Dates

Search

![](_page_10_Figure_2.jpeg)

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#### **RECENT UPDATES**

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View All Collection Release Dates

IPEDS	Integrated Postsecondary Education Data System	C Start over	Save session Help	MAIN MENU
Data Feedbac	k Report			
1. Comparison In	stitution 2. Data Report	3. Comparison Group	4. Variables	5. Output
My Comparison In	stitution - None Selected			

Enter either an institution name or UnitID in the text box below.

#### IES : NCES Notional Center for Education Statistics

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Organizational Chart

Go

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212115	East Stroudsburg Univer	<u>sity of Pennsylvania</u>		East Stroudsburg	PA

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Additional Resources

Organizational Chart

ERIC

Sitemap

Go

![](_page_13_Figure_2.jpeg)

Choose whether you wish to download the printed IPEDS Data Feedback Reports (DFRs), create a Statistical Analysis Report, or create a Custom Data Feedback Report (Custom DFR).

- Create a Statistical Analysis Report
- Create a Custom Data Feedback Report
- View Data Feedback Reports

#### IES > NCES Notional Center for Education Statistics

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Data Feedback	Report		Data Feedback R	leports <u>View DFR Help</u>
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My Comparison In:	stitution - East Stroudsbur	g University of Pennsylvania	a	CHANGE
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2023 Data Feedback - Previous Data Feedback 2022 HTML   PDF	Report: HTML PDF < <u>Reports</u> 2021 HTML   PDF	2020 <u>HTML   PDF</u>		
2019 <u>HTML   PDF</u> 2016 PDF (234 кв)	2018 <u>PDF</u> (237 кв) 2015 PDF (242 кв)	2017 <u>PDF</u> (251 КВ) 2014 PDF (236 КВ)		
2013 PDF (237 KB)	2012 <u>PDF</u> (240 КВ) 2009 PDF (317 КВ)	2011 <u>PDF</u> (247 КВ) 2008 PDF (289 КВ)		📾 🗖 💥 🖪 🛅 (
2007 <u>PDF</u> (396 кв)	<b>2006</b> <u>PDF</u> (401 KB)	<b>2005</b> <u>PDF</u> (410 КВ)		
<b>Comparison Group</b> Once you define a compariso institutions in the compariso	on group, you may download prin n group.	ted IPEDS DFR in PDF format f	or each of the	ERIC Sitemap Organizational Chart
	About Programs	Public Access	s Policy	
		Contact Us <b>U.S. Departm</b> Education	nent of	

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### IES : NCES Notes Education Statistics EMENU

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![](_page_16_Figure_2.jpeg)

![](_page_17_Picture_0.jpeg)

# IPEDS DATA FEEDBACK REPORT 2023

#### What is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from all institutions that provide postsecondary education and are eligible to receive Title IV funding across the United States and other U.S. jurisdictions.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<u>https://nces.ed.gov/collegenavigator</u>), an online tool to aid in the college search process. Additional information about IPEDS can be found on the website at <u>https://nces.ed.gov/peeds</u>.

#### What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

#### What Is in This Report?

The figures in this report provide a selection of indicators for your institution to compare with a group of similar institutions. The figures draw from the data collected during the 2022-23 IPEDS collection cycle and are the most recent data available. The inside cover of this report lists your selected comparison group of institutions and the criteria used for their selection. The Methodological Notes at the end of the report describe additional information about these indicators and the pre-selected comparison group.

#### Where Can I Do More with IPEDS Data?

Each institution can access previously released Data Feedback Reports from 2005 and customize this 2023 report by using a different comparison group and IPEDS variables of its choosing. To learn how to customize the 2023 report, visit this resource page <u>https://nces.ed.gov/Ipeds/Help/View/2</u>. To download archived reports or customize the current Data Feedback Report, visit the 'Use the Data' portal on the IPEDS website <u>https://nces.ed.gov/ipeds</u> and click on Data Feedback Report.

East Stroudsburg University of Pennsylvania East Stroudsburg, PA

### **View as HTML**

- Can still print from this view
- Can copy the direct link at the top of the page

![](_page_18_Picture_0.jpeg)

IPEDS DATA FEEDE REPO 2023

![](_page_18_Picture_2.jpeg)

Each institution can access previously released Data Feedback Reports from 2005 and customize this 2023 report by using a different comparison group and IPEDS variables of its choosing. To learn how to customize the 2023 report, visit this resource page <u>https://nces.ed.gov/Ipeds/Help/View/2</u>. To download archived reports or customize the current Data Feedback Report, visit the 'Use the Data' portal on the IPEDS website <u>https://nces.ed.gov/Ipeds</u> and click on Data Feedback Report.

East Stroudsburg University of Pennsylvania East Stroudsburg, PA

### **View as PDF**

- Automatically opens the print function on your computer
- Can print or save as PDF from here

# Components of the Data Feedback Report

![](_page_19_Picture_1.jpeg)

## **Components of the Data Feedback Report**

Comparison Group List (with links to that institution's DFR!) 30 figures in the following 10 topic areas Each figure contains a title, note, source Methodology at the end of the report

- Admissions (only for non-open-admissions schools)
- Student Enrollment
- Awards
- Charges and Net Price
- Student Financial Aid

- Military Benefits (only available in customized DFR)
- Retention and Graduation Rates
- Finance
- Staff
- Libraries (only available in customized DFR)

![](_page_20_Picture_12.jpeg)

## **Comparison Group**

East Stroudsburg University of Pennsylvania

#### COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's indicators. If your institution did not define a custom comparison group for this report by July 15 2023 NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below). The customized Data Feedback Report function available at <u>interpreting endowed</u> because the fugures in this report using different peer groups.

Using some of your institution's characteristics, a group of comparison institutions was selected for you. The characteristics include Carnegie Classification of Master's Colleges & Universities: Larger Programs; Control of Institution: Public; Enrollment of a Similar Size. This comparison group includes the following 28 institutions:

Alabama A & M University (Normal, AL)
Auburn University at Montgomery (Montgomery, AL)
Bowie State University (Bowie, MD)
California State Polytechnic University-Humboldt (Arcata, CA)
Emporia State University (Emporia, KS)
Fitchburg State University (Fitchburg, MA)
Grambling State University (Grambling, LA)
McNeese State University (Lake Charles, LA)
Midwestern State University (Wichita Falls, TX)
Minnesota State University Moorhead (Moorhead, MN)
New Jersey City University (Jersey City, NJ)
Northeastern Illinois University (Chicago, IL)
Northeastern State University (Tahlequah, OK)
Pittsburg State University (Pittsburg, KS)
Ramapo College of New Jersey (Mahwah, NJ)
Rhode Island College (Providence, RI)
<ul> <li>Shippensburg University of Pennsylvania (Shippensburg, PA)</li> </ul>
Southeastern Oklahoma State University (Durant, OK)
Texas A&M University-San Antonio (San Antonio, TX)
The University of Texas Permian Basin (Odessa, TX)
University of Nebraska at Kearney (Kearney, NE)
University of Washington-Bothell Campus (Bothell, WA)
University of Washington-Tacoma Campus (Tacoma, WA)
University of West Alabama (Livingston, AL)
University of Wisconsin-Platteville (Platteville, WI)
Westfield State University (Westfield, MA)
Winthrop University (Rock Hill, SC)
Worcester State University (Worcester, MA)

#### The figures in this report have been organized and ordered into the following topic areas:

Topic Area	Figures	Pages
1) Admissions (only for non-open-admissions schools)	1 and 2	3
2) Student Enrollment	3, 4, 5 and 6	3 and 4
3) Awards	7	4
4) Charges and Net Price	8 and 9	5
5) Student Financial Aid	10, 11, 12, 13, 14 and 15	5 and 6
6) Military Benefits*	[Not applicable]	
7) Retention and Graduation Rates	16, 17, 18, 19, 20, 21, 22, 23 and 24	7, 8, 9 and 10
8) Finance	25 and 26	11
9) Staff	27 and 28	11 and 12
10) Libraries*	29 and 30	12

2

\*These figures only appear in customized Data Feedback Reports (DFRs), which are available through Use the Data portal on the IPEDS website

A Comparison Group is required to generate a Custom DFR or a Statistical Analysis Report.

This group must include a minimum of one and a maximum of one hundred institutions.

In addition, a minimum of three peer group institutions must be selected in order to calculate a Comparison Group Median.

![](_page_21_Picture_12.jpeg)

## How to Read the Figures

2

#### IPEDS DATA FEEDBACK REPORT

Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full-time and parttime: Fall 2022 East Stroudsburg University of Pennsylvania

Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admitted students enrolled full-time and part-time: Fall 2022

![](_page_22_Figure_5.jpeg)

NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2022-23, Admissions survey component.

![](_page_22_Figure_8.jpeg)

NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. See 'Use of Median Values for Comparison Group' for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2022-23, Admissions survey component. Institution data in dark red (for the 2023 Report

Median of Comparison Group in pink (for the 2023 Report)

Note: When data for Comparison Group median includes 3 or fewer institutions with data, the figure does not display a median

![](_page_22_Picture_14.jpeg)

Components of the Data Feedback Report – Live Demonstration

![](_page_23_Picture_1.jpeg)

## **Cautions to Consider**

- Data Feedback Reports are public.
- Reports can be pulled going back to 2005 (HTML only last few years).
- Data match what is in College Navigator.
- Uses provisional-level data. Corrected data from final release not used. Great way to spot issues in the data submitted!
- Provides benchmarking for one year of data.
- Figures are selected based-on frequently used/derived variables.
- Uses a list of institutions submitted to NCES by the deadline (or NCES selects a list of comparison institutions if none was provided).
- Uses medians rather than means.
- Does not provide raw data.
- Figures providing percents do not provide the number (100% or 0% may be 1 student).
- Options to customize can only be done for the most recent year.

![](_page_24_Picture_12.jpeg)

# **Updating the Comparison Group**

(open 3/1/2024-7/15/2024)

#### IPEDS 2023-24 Data Collection System

#### Surveys Reports -Tools -Help -Log Out Custom Comparison Group for 2024 IPEDS Data Feedback Report Your custom comparison group must be established March 1, 2024 - July 15, 2024, for your 2024 Data Feedback Report. No changes may be made after that date. ONLY the primary IPEDS keyholder can upload, create, or modify custom comparison groups. The Comparison Group Upload can only be viewed at this time. You cannot update your Comparison Group data. Upload New File View Comparison Group Comparison group upload is closed now. View Update History Unit ID User ID Update Type Date/Time Review Status

![](_page_25_Picture_4.jpeg)

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

# Customization of the Data Feedback Report

![](_page_26_Picture_1.jpeg)

## Have you ever customized a Data Feedback Report (DFR)?

- A. I just learned what a Data Feedback Report is....
- B. I knew you could customize a Data Feedback Report, but I have not yet tried to do so myself
- C. I have customized Data Feedback Reports
- D. I am a Data Feedback Report Champion! I customize them all the time!

![](_page_27_Picture_5.jpeg)

## Why Customize the Data Feedback Report?

You can select a different group of institutions.

You can customize the figures and remove individual figures, whole topic areas, or add additional figures not available in the regular DFR.

Customize for:

- staff on campus who are only interested in certain topics
- compliance or accreditation reports
- staff who wish to use a different comparison group
- board members who would like to see comparison to peer vs. aspirant groups

![](_page_28_Picture_8.jpeg)

### **Steps in Customization**

- 1. Select the institution you want a report for.
- 2. Select the "Custom Data Feedback Report" under Data Report Type.
- 3. Select the comparison group you want to use you can pick individual institutions, use the EZ Group feature, use the automatic group, or the institution's saved group if they submitted a list to IPEDS.
- 4. Select the figures you want to include. You can use default figures from the regular DFRs or you can add/remove figures.

![](_page_29_Picture_5.jpeg)

Customization of the Data Feedback Report – Live Demonstration

![](_page_30_Picture_1.jpeg)

### Who might you now customize a Data Feedback Report (DFR) for?

- A. Our president
- B. Various departments on campus
- C. Our accreditor(s)
- D. All of the above

![](_page_31_Picture_5.jpeg)

### **IPEDS DFR Help**

IPEDS Integrated Postsecondary Education Data System

About Use Report IPEDS \* The Data •

Find Collaborate Your Data \* Your College 1 With NCES -

#### Home > Use The Data

#### Use The Data

Access IPEDS data submitted to NCES through our data tools or download the data to conduct your own research and analysis.

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peer institutions.

#### Search Existing Data

> ٩ Data Explorer Search for tables, charts, publications, or other products related to postsecondary education by keywords and filters.

<u>=</u> Review publications using IPEDS data including First Looks, Web Tables, methodology reports, and Digest Tables.

Publications and Products

>

>

#### **Create Custom Data Analyses**

#### Data Trends

Use the Trend Generator to view trends on most frequently asked subject areas including: Enrollment, Completions, Graduation Rates, Employees and Staff, Institutional Revenues, and Financial Aid.

#### ~~~ Statistical tables (?)

Create simple descriptive statistics (e.g., total, count, average, median, standard deviation, percentiles) on selected IPEDS institutions and variables.

#### Look up an Institutior ٩

Look up information for one institution at a time. Data can be viewed in two forms: institution profile (similar to College Navigator) and reported data (institution's response to each survey question).

Data Feedback Report ③

Download, print, or customize an institution's Data

Feedback Report, a report that graphically summarizes

selected institutional data and compares the data with

#### FAO Video Help Step 1: Select a Comparison Institution Step 2: Select a Data Report

Data Feedback Report

IPEDS Integrated Postsecondary Education Data System

Home > Use The Data > Data Feedback Report Help

•

Feedback Reports 2.2 Create a Custom Data Feedback Report

2.1 View standard Data

2.3 Create a Statistical Analysis Report

Step 3: Select a Comparison Group

Step 4: Select Variables/Figures

# Data Feedback Report

Use

The Data 🔻

This data tool allows you to download, print, or customize an institution's Data Feedback Report, an annual report that graphically summarizes selected institutional data and compares the data with peer institutions.

Report

Your Data 🔻

Find

Your College -

Collaborate

With NCES -

🖶 Print

#### Step 1: Select a Comparison Institution

About

IPEDS -

Start by selecting the institution that will serve as the basis of comparison for the report. Unlike other Use the Data tools, selecting a Comparison Institution is required for the Data Feedback Report tool.

- To select a Comparison Institution for the report, enter a search value in the box provided. You may search for an institution by entering the UnitID or institution name (full or partial), as shown below.
- Customize DFR

1. Co	nparison Institution 2. Data Report 3. C	omparison Group 4. Va	riables 5. Output		
My Co	mparison Institution - None Selected				
Enter either an institution name or UnitID in the text box below.					
Maryla		Search			
Total Ins	titutions Found: 22				
ID	Institution Name		City	State	
161688	Allegany College of Maryland		Cumberland	MD	
176549	Anthem College-Maryland Heights		Maryland Heights	MO	
162122	College of Southern Maryland		La Plata	MD	
462080	DeVry University's Keller Graduate School of Managem	ent-Maryland	Bethesda	MD	

![](_page_32_Picture_29.jpeg)

### **IPEDS DFR Help**

#### **Professional Overview** Learning and Events Resources About AIF **Tutorial Videos** The online tutorials below provide overviews and guidance for completing the Integrated Postsecondary Education Data System (IPEDS) surveys and using **IPEDS Updates AIR Forum Annual Conference** IPEDS Data Tools to extract data and perform benchmark comparisons. New To IPEDS? These tutorials are produced by AIR and approved by the National Center for Course Catalog > Education Statistics (NCES). Data Tools ch **Related IPEDS Tutorials** Webinars IPEDS Worki Registration aon Workshops ան 🖊 Fall Collection Winter Collection Tutorials $\sim$ Featured: IPEDS Updates Spring Collection **IPEDS** Tutorials Postsecondary Data Partnership 2023-24 DATA COLLECTION UPDATES 🔊 Tutorials **IPEDS Resources** This tutorial provides an overview of the 2023-24 data collection sch **IPEDS Training Center IPEDS Training Center** • • **PDP Training Center** Connect the dots. **IPEDS Data Tools Tutorials Data Literacy Program** COLLEGE NAVIGATOR DATA CENTER 🜔 **Coffee Chats** DATA FEEDBACK REPORT (DFR) DATA TOOLS OVERVIEW D IPEDS TREND GENERATOR DATALAB TABLES LIBRARY **Related IPEDS Tutorials** NET PRICE CALCULATOR WORKING WITH COHORTS IN EXCEL D *ill*air

#### **IPEDS Tutorials**

# What topics would be of interest to you for a future webinar?

- A. Creating a Statistical Analysis Report
- B. Best practices for creating a custom comparison group
- C. IPEDS Use the Data Tips and Tricks
- D. All of the above

![](_page_34_Picture_5.jpeg)

# **Questions & Answers**

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