

LITTLE PRIEST TRIBAL COLLEGE

OUR MISSION: "BE STRONG AND EDUCATE MY CHILDREN"

From: Manoj Patil, President of Little Priest Tribal College

To: Association of Institutional Research (AIR)

Date: January 2, 2026

Subject: Nomination for Rising Star Award for Ms. Kavya Mariboyina, Director of Institutional Effectiveness

To the AIR committee,

I am pleased to nominate Ms. Kavya Mariboyina, Director of Institutional Effectiveness at Little Priest Tribal College (LPTC), for the AIR Rising Star Award. Since joining LPTC in June 2019 as a Data Analyst, Kavya has been a driving force in transforming the institution's approach to data, equity, and student success. Recognizing her talent, insight, and leadership potential, LPTC promoted her to Director of Institutional Effectiveness in 2022, entrusting her with building and leading the college's entire institutional research infrastructure including the addition of a new department under her leadership, Office of Admissions & Student Records in 2025. I view her as a future national leader in institutional research and effectiveness.

From Data Analyst to Director – Building the Office of Institutional Effectiveness

When the Office of Institutional Effectiveness was created in 2019, Kavya was among its first hires. In her early role as Data Analyst, she quickly demonstrated an ability to translate complex data into actionable insights, leading research projects that informed enrollment strategies, course design, and student-support interventions.

Her rapid contributions laid the groundwork for her promotion to Director, where she now oversees Admissions, and two part-time Data Analysts, develops institution-wide dashboards, and guides accreditation reporting, KPIs, and strategic enrollment initiatives. Kavya's leadership has fundamentally strengthened LPTC's data culture, making evidence-based decision-making a core component of institutional planning.

Due to Kavya's excellent work, the Susan Thompson Buffett Foundation awarded a three-year grant to fund two additional part-time Data Analysts, significantly increasing LPTC's institutional capacity and enabling the Office of Institutional Effectiveness to expand its research, reporting, and student-success initiatives. In 2024, she was recognized as LPTC's Employee of the Year, reflecting the high regard in which she is held by colleagues across academic and administrative units.

A distinguishing feature of Kavya's work is her ability to design analytic frameworks that are locally responsive yet broadly transferable.

- Her research on toxic course combinations identified specific course pairings associated with lower persistence and completion. This work directly informed scheduling, advising,

and early alert interventions at LPTC and contributes to broader discussions on developmental education and student success across institutional contexts.

- Kavya also led the development of Key Equity Indicators (KEIs) to supplement traditional graduation metrics. These indicators provide a more accurate representation of progress for part-time, adult, returning, and Indigenous students. The framework has been used in Cultivating Native Student Success (CNSS) funded by Gates Foundation reporting and national presentations and offers a model that can be adapted by other tribal institutions seeking equity-centered measures of student success.
- In addition, Kavya created LPTC's first institution-wide data dictionary, establishing consistent definitions and strengthening data governance. This work has improved reporting accuracy, accreditation alignment, and institutional data literacy.

Kavya played a central role in Little Priest Tribal College's recognition as an Achieving the Dream (ATD) Leader College (2024) and subsequently as a Leader College of Distinction (2025). She served as the institutional lead for the ATD Alliance for Community College Learner Success, guiding the application of evidence-based practices and equity-focused analysis. These recognitions reflect sustained improvement supported by strong analytic infrastructure and disciplined use of data.

Her contributions extend beyond our institution. Kavya is an active participant in national learning and research networks, including the Institute for Higher Education Policy (IHEP) - AIR Postsecondary Data for Action Network, She presents regularly at Tribal Colleges & universities Institutional Research Conference (TCU-IRC), CNSS Data Summits, and the ATD Data Analytics Summit, and serves as a peer reviewer for the American Educational Research Association (AERA), reviewing more than 50 papers annually. Through these activities, she contributes meaningfully to the broader institutional research community.

Kavya Mariboyina's journey from Data Analyst to Director of Institutional Effectiveness exemplifies visionary leadership, innovation, and a deep commitment to equity. She has transformed data into actionable strategy that advances student success, strengthens institutional transparency, and contributes meaningfully to national conversations on Tribal College outcomes. Her leadership ensures that evidence-based practice and equity-driven metrics are central to institutional decision-making, positioning LPTC as a model of excellence for Tribal Colleges and Universities nationwide. I regard Kavya as a future national leader in institutional research and give her my strongest recommendation for the AIR Rising Star Award.

Sincerely,

Signed by:

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Manoj Patil

President, Little Priest Tribal College



December 30, 2025

Dear Members of the Selection Committee,

I am honored to nominate Kavya Mariboyina for the AIR Rising Star Award. As a colleague who has worked with Kavya over the past three years, I can attest to Kavya's exceptional initiative and impressive accomplishments to the field in the short time she has been responsible for institutional research and effectiveness at Little Priest Tribal College. Although Kavya has worked at Little Priest Tribal College (LPTC) for six years, she has progressed from the Data Analyst position to the Institutional Effectiveness Director role and become an integral contributor to the College's leadership team. Throughout this short time, she has established data systems, governance framework and research practices that have contributed to data-informed decision-making that is driving student success improvements for the College.

The partnership between the College and Achieving the Dream (ATD) has been transformational because of the efforts of Kavya to create and support the building of an organizational culture that is focused on evidence and inquiry beyond the usual data compliance reporting of lag metrics. She developed LPTC's first comprehensive data dictionary which helps data users better understand and learn from the data that is shared. Most importantly, Kavya created easy to understand visuals to explain data governance, data sources and practices that would improve reporting accuracy. As the data was shared more frequently with college faculty and staff, she aligned the Key Performance Indicators that are reported to several entities with college dashboard terminology for clearer understanding and use.

As an office of one, Kavya built the IR/IE processes which included leading strategic plan measure development, compiling accreditation evidence, Key Performance Indicators and implementing the institutional research agenda. The collaborative student success work that the college has implemented is the result of Kavya's inquiry into the data to understand the barriers that impact the LPTC's students such as toxic course combinations that result from the challenges of scheduling and minimal staff in small colleges. Her work identified high-risk course pairings that contributed to student attrition and helped the college drive improvements in scheduling, development course redesign, advising strategies and early alert practices. She also provided significant information about attendance in developmental education courses that influenced changes in college policy.

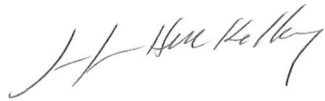
Over the past few years, Kavya has consistently delivered insights that have helped the college continue to make positive change, exceeding expectations by establishing strong standards for data inquiry and use. Kavya made significant contributions achieved through strengthening data culture, sharing college data through dashboards with student success data and equity metrics, Strategic Enrollment Management planning, and promoting the use and understanding of student-success analytics as part of the decision-making process. Because of her contributions, Little Priest Tribal College received recognition as an ATD Leader College in 2024. In 2025, LPTC received the next level of recognition as an ATD Leader College of Distinction. ATD created the Leader College of Distinction award in 2018 to

recognize colleges that have pursued and met challenging student success goals. Leader Colleges of Distinction must show improvement in three or more student outcome metrics, including at least one lagging indicator, such as completion or transfer with an earned baccalaureate, and at least two leading indicators, such as fall-to-fall persistence and credit completion rate. They are also required to show they have reduced equity gaps in at least two metrics for at least two student groups. These requirements recognize and motivate sustained and proactive reform efforts that result in greater improvements in student success and equity. Kavya's work has been an integral part of the transformational journey to improve processes and practices that LPTC has accomplished.

Although Kavya has many responsibilities, she has been generous with her time and expertise within the ATD network. Because of her work, she is a sought-after speaker to share the approach to the development of the IR/IE capabilities and the data governance framework. She has presented at the ATD Data & Analytics Summit and I have attended her other presentations at other national convenings. She also leads data conversations with colleagues to foster the use of data and share best practices within the Tribal College network. Most importantly, she is considered the data expert on campus and regularly shares data at all college staff meetings which has enhanced collective data capacity and expertise.

I enthusiastically support Kavya for this important recognition from AIR as a Rising Star in the IR profession. Kavya's impressive record of accomplishment, commitment to create what did not exist before, and collaborative spirit make her a truly deserving candidate for the AIR Rising Star Award.

Sincerely,



Jennifer Hill-Kelley

Data, Equity & Holistic Supports Coach

Jhill-kelley@achievingthedream.org

achievingthedream.org

December 12, 2025

Dear Selection Committee,

I am pleased to nominate Kavya Mariboyina, Director of Institutional Effectiveness at Little Priest Tribal College, for the AIR Rising Star Award. I have had the privilege of working with her for the past three years through Achieving the Dream, where I serve as a Leadership Coach. During this time, I have worked closely with her as part of the ATD Core Leadership Team to support the implementation of the team's recommendations. I have appreciated the steady and thoughtful way in which she has helped operationalize the student success agenda developed through the ATD partnership.

Kavya is a strong leader who demonstrates strong analytical skills, careful judgment, and a clear understanding of how data can guide institutional improvement. As Director of Institutional Effectiveness, she leads strategic planning, accreditation work, data governance, compliance reporting, and the development of key performance indicators. She also oversees the Admissions, Registrar, and Institutional Data teams. Her work has strengthened the college's internal processes and contributed to a more consistent use of evidence across the institution.

Kavya has made several significant contributions that reflect both initiative and technical skill. Her research identified high-risk course pairings that contribute to attrition at Tribal Colleges and have informed scheduling decisions, developmental course revisions, advising strategies, and early alert efforts at LPTC and in broader discussions on student success. She also created the Key Equity Indicators framework, an equity-centered approach to understanding progress for part-time, adult, returning, and Indigenous learners. These indicators have been incorporated into Gates Foundation reporting and institutional dashboards.

She played a key role in strengthening LPTC's data infrastructure by developing the institution's first comprehensive data dictionary and data governance framework. She also designed a Tableau dashboard system that provides leadership, faculty, and student services with access to timely and useful information. In addition, she was instrumental in the development and implementation of the college's first Strategic Enrollment Management Plan,

which established measurable goals for recruitment, persistence, and completion.

These efforts contributed to LPTC's recognition as an Achieving the Dream Leader College in 2024 and a Leader College of Distinction in 2025. This recognition reflects the institution's progress in building a culture of evidence and student success, and Kavya played an important role in supporting this work.

Kavya is also engaged in the national IR community. She contributes to learning networks such as the ATD Alliance for Community College Learner Success, the IHEP-AIR Postsecondary Data for Action Network, and the Gates Foundation's Cultivating Native Student Success initiative.

Throughout our work together, I have found Kavya to be thoughtful, diligent, and committed to supporting Tribal students and communities. Her work reflects both technical competence and a sincere commitment to student success.

I believe that Kavya Mariboyina is a promising leader in the field of Institutional Research, and I am pleased to support her nomination for the AIR Rising Star Award.

Sincerely,

Omero Suarez

Dr. Omero Suárez
Leadership Coach, Achieving the Dream
Retired Chancellor, Grossmont-Cuyamaca Community College District

January 7, 2026

Dear AIR Colleagues,

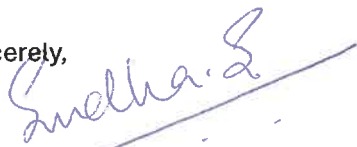
I am writing to recommend Kavya Mariboyina for the 2026 AIR Rising Star Award. She is currently the Director for Institutional Effectiveness at Little Priest Tribal College, where I am also working as an Assistant Professor. I met Kavya in May 2022, when I first joined the college and have worked with her both directly and indirectly. I was truly impressed by her work ethics, dedication, and the in-depth knowledge which she has in her field. Being a faculty at the college we will have to interact and work with her to write annual reports for grants and funding agencies. I have noticed the amount of time and dedication she puts in, on the data which we request her. She completes all her assigned tasks in a timely manner and is a reliable, trustworthy and responsible person. Kavya's data analysis and work is very crucial for the growth of our college, as we have witnessed that in many of our meetings with the higher ed leaders at the college. I have also witnessed her commitment, perseverance, and novel thought process at approaching any given problem through her talks and presentations during the meetings at our college. The skills which she honed are very remarkable as well.

I am currently working with her on a research project at the college and have come to know more about her work and have noticed her eagerness to learn more and bring innovation to our Department of Institutional Effectiveness, thereby contributing to the growth of the college. She is a good researcher as well, which is well evident from the current data collected, so far for the project. I have also seen Kavya as a great team player, and she explores all the opportunities which come her way without any hesitance. She is a person with great resilience and a good mentor as well. She is an asset to our Department of IE as well as to our institution and to the community.

I strongly believe that Kavya is a strong candidate for this award without any hesitation. Her technical expertise and contributions to the IE community make her an ideal candidate for this award. I am fully confident that she will continue to make significant contributions in this field for many years to come. I am so proud to nominate Kavya Mariboyina for the AIR Rising Star Award, and she is a highly deserving candidate.

Please don't hesitate to reach out to me if you have any additional questions.

Sincerely,



Dr. Sudha Shanmugam
Assistant Professor of Biology
Little Priest Tribal College
Winnebago, NE 68071



January 7, 2026

Re: Letter of Support for Kavya Mariboyina

Dear AIR Rising Star Award Selection Committee,

I am pleased to write in strong support of Kavya Mariboyina's nomination for the AIR Rising Star Award. Kavya brings exceptional data expertise, professional drive, and a deep commitment to advancing Indigenous higher education through meaningful and actionable data.

I have worked closely with Kavya for the past two years in her role as Director of Institutional Effectiveness at Little Priest Tribal College (LPTC). My team and I serve as data advisors to LPTC, collaborating with Kavya to develop Key Enrollment Indicators for the college's Strategic Enrollment Management plan through a College Fund-supported partnership. Through this work, I have been consistently impressed by Kavya's leadership, technical skills, and dedication to creating innovative data practices that reflect the unique mission, identity, and context of a tribal college.

Kavya is an outstanding candidate for the AIR Rising Star Award for several reasons:

First, Kavya has made exemplary contributions to data-informed decision-making at Little Priest Tribal College and in higher education. Kavya developed a suite of Tableau dashboards that visualize student success trends - including retention and graduation outcomes - and are now used by leadership, faculty, advising, student services, and the grants teams to improve real-time decision-making and institutional transparency at the college. This institution-wide dashboard ecosystem has positioned LPTC as a leader in data visualization across the tribal college system. Kavya also created LPTC's first comprehensive data dictionary, standardizing definitions across departments and significantly strengthening reporting accuracy. Kavya has conducted pioneering Toxic Course Combination research at LPTC to identify high-risk course pairings contributing to student attrition. Her findings directly informed changes to course scheduling, developmental education redesign, advising strategies, and early alert practices at the college. She has shared this work at national conversations on developmental education for tribal colleges and for institutions of higher education.

Second, Kavya has demonstrated noteworthy early achievement and strong potential for continued impact through the College Fund's Cultivating Native Student Success (CNSS) project. As part of her work to develop meaningful Key Enrollment Indicators for LPTC's strategic enrollment management (SEM) plan, she partnered with LPTC leadership to rethink how the college measures graduation rates so that these data better reflect Indigenous students' lived experiences. This work led to focused research on the time to completion rates of part-time, adult, returning, and Indigenous learners—students historically



misrepresented in traditional national datasets such as IPEDS. These findings now guide institutional goal setting and strategy and have led to the development of a 10-year graduation rate that will be tracked as part of the college's SEM plan, which is a more equity-centered representation of LTPC's student completion.

Third, Kavya has assumed increasing levels of leadership at LTPC and across the tribal college system. Promoted to Director of Institutional Effectiveness in 2022 for exemplary performance, she has a multi-faceted role that includes national reporting, translating insights into action for college decision-making, and collaborations with both internal and external partners. She plays a central leadership role in the CNSS project's SEM data capacity-building work, and regularly shares LTPC's innovative, culturally responsive data practices with other TCUs through formal presentations and informal consultations. Most recently, Kavya collaborated with the College Fund and two other tribal colleges to develop and submit a successful Postsecondary Data Action Network (PDAN) grant that will scale her retention-focused research on Toxic Course Combinations as well as other TCU retention strategies across the tribal college system.

Finally, Kavya is deeply committed to service and knowledge-sharing beyond her institution. She has presented LTPC's culturally responsive graduation metrics, and time to completion research to other TCU staff and leadership at the June 2025 CNSS TCU Convening, the July 2025 TCU Institutional Research Conference, and the September 2025 CNSS Data Summit. She has also shared this work with a broader community college audience through the Achieving the Dream Data & Analytics Summit and played a central role in LTPC's recognition as an Achieving the Dream Leader College of Distinction in 2025.

Kavya brings both technical excellence and a profound commitment to expanding educational opportunity and success for Indigenous students. She continually seeks to grow as a researcher and leader so she can better support Indigenous student success at LTPC and across higher education.

Kavya is an exceptional candidate and a truly deserving recipient of the AIR Rising Star Award. I recommend her without reservation.

Sincerely,

Rebecca I. Garvoille, Ph.D.
Director of Organizational Learning and Impact
American Indian College Fund

KAVYA MARIBOYINA

mariboyinakavyasree@gmail.com ● Phone: 937-241-6819 ● [LinkedIn](#)

Institutional Research & Effectiveness (IR/IE) professional with 6 years of progressive experience advancing equity-driven analytics, data governance, and student-success research in higher education. Skilled at transforming institutional data into actionable insights through predictive modeling, KPI design, Tableau dashboards, and high-quality reporting. Known for building data capacity from the ground up, contributing to national research networks (AIR, IHEP, ATD, AIHEC, NARCH, Gates Foundation), and elevating institutional performance. Promoted from Institutional Research Data Analyst to Director of Institutional Effectiveness in 2022 based on excellence in data leadership, innovation, and institutional impact. Recognized for pioneering toxic course combination research, redefining graduation metrics (KEIs) for Tribal Colleges, and leading LPTC to earn ATD Leader College (2024) and Leader College of Distinction (2025) status.

Education

University of Dayton – Dayton, Ohio

August 2018

Master of Science in Electrical Engineering - Data Analytics

JNTU University – Hyderabad, India

May 2016

Bachelor of Technology in Electronics & Communication Engineering

Professional Experience

Little Priest Tribal College (LPTC) – Director of Institutional Effectiveness
Winnebago, NE

August 2022 – Present

Institutional Effectiveness & Data Leadership

- Lead all Institutional Effectiveness (IE) functions, including strategic planning, accreditation, compliance reporting, data governance, and institutional KPI monitoring.
- Oversee Admissions, Registrar, and Institutional Data teams, ensuring operational alignment, data accuracy, and effective cross-department coordination.
- Manage all internal and external reporting: IPEDS (Keyholder), HLC accreditation reporting, BIE Federal Reporting, State Dashboards, AIHEC-AIMS (American Indian Higher Education Consortium), grant reports, and strategic performance metrics.
- Designed and implemented different Tableau dashboards to support executive leadership, faculty, and student services with real-time, equity-centered data.
- Developed and operationalized the college-wide Strategic Enrollment Management Plan (SEMP), setting measurable targets for recruitment, persistence, and completion.
- Investigated the correlation between attendance and success in developmental courses, implementing data-informed policy changes.
- Managed the Institutional Research and Effectiveness Office, producing actionable insights for strategic planning and operational decisions.
- Created a Comprehensive data dictionary to standardize terminology and improve data literacy across the campus, enhancing data governance and reporting accuracy.

Program Assessment & Institutional Planning

- Direct and coordinate annual academic program reviews, including templates, evidence standards, assessment rubrics, and reporting cycles.
- Lead institution-wide learning outcomes assessment, collaborating with faculty to develop assessment plans, evaluate results, and guide instructional improvement.
- Produce comprehensive Semester and Annual Fact Sheets, KPI dashboards, and Institutional Effectiveness Reports to inform planning and accreditation.
- Implement continuous improvement practices aligned with the Strategic Plan, integrating KPI trends into department-level planning.

Key Research Contributions & Impact

- Expanded Toxic Course Combination Research, identifying high-risk course pairings contributing to attrition at Tribal Colleges; findings used for scheduling, advising, and academic redesign.
- Developed equity-centered graduation metrics (Key Equity Indicators – KEIs) tailored to Tribal College contexts (part-time, working adult learners, returning students).
- Designed and launched the institution's first Alumni Tracking System, strengthening longitudinal outcome analysis for grant reporting and workforce pathways.
- Conducted developmental education impact research—attendance/success correlation, gateway course performance which informed tutoring, course redesign, and early-alert initiatives.
- Created institution-wide KPI frameworks, including: Zero Credits earned, Median Time taken to graduate, GPA Progression, Ratio of Credits taken and Credits earned apart from enrollment, persistence, retention & Graduation rates.
- Present Tribal College data insights at national convenings, contributing to equity-focused IR/IE conversations.

Little Priest Tribal College – Institutional Research Data Analyst
Winnebago, NE

June 2019 to July 2022

Institutional Research & Analytics

- Conducted data collection, validation, and analysis for enrollment, retention, course performance, and institutional KPIs.
- Produced Semester Fact Sheets, Annual Fact Books, KPI dashboards, and data briefs to support planning and accreditation.
- Supported early stages of the Data Governance framework and established foundational IR reporting pipelines.
- Conducted predictive modeling for enrollment projections, course section planning, and retention risk.
- Provided data extracts and compliance reporting for IPEDS, HLC, BIE, and grant submissions.

Analytics & Academic Support

- Built early Tableau dashboards, laying the foundation for today's full-scale IE dashboard ecosystem.
- Supported faculty with course success analysis, assessment data, learning outcomes evidence, and curriculum redesign support.
- Conducted GPA progression, credit momentum, and student performance analyses for advising and academic affairs.

Little Priest Tribal College – Adjunct Instructor

Fall and Spring Semesters

- Taught Pre-Algebra, Operating Systems, and Introduction to SQL, fostering a collaborative and engaging learning environment.

Apptrics LLC –Data Analyst

October 2018 – June 2019

Alpharetta, GA

- Designing, implementing and maintaining databases.
- Conducting software analysis, programming, testing and debugging.
- Data conversion and interfacing activities, including user support to load and reconciling data.

Research, Projects & Service

- Directed institutional engagement in the nationally recognized ATD (Achieving The Dream) Project Success and ATD Alliance for Community College Learner Success, contributing to significant improvements in data capacity, institutional transformation, and student outcomes.
- Cultivating Native Student Success (CNSS) Project – Gates Foundation: Strengthened Tribal College capacity for data use, equity metrics, and evidence-based decision-making.
- IHEP–AIR Postsecondary Data for Action Network: Advanced national conversations on equity-centered metrics, data standards, and institutional research capacity across minority-serving institutions.
- NIH-Funded NARCH Grant (Nationally Recognized Initiative): Supported federally funded research advancing Indigenous health, wellness, and educational resilience through mixed-methods data analysis.
- Peer Reviewer, AERA (2023–Present): Reviewed 50+ scholarly education research papers annually, contributing to national research quality and academic rigor.
- Toxic Course Combination Research: Identified high-risk course pairings impacting persistence; informed academic scheduling, advising, and redesign of developmental pathways.
- Redefining Graduation Metrics for Tribal Colleges: Developed inclusive Key Equity Indicators (KEIs) to accurately measure progress and completion for part-time, working, and Indigenous student populations.

Conference Presentations

- Data Storytelling with Tableau: Empowering IR through Visual Insights – TCU-IRC (Tribal Colleges & Universities – Institutional Research Committee) Conference (2025).
- Defining KEI Metrics for Part-Time Completion – CNSS Virtual Data Summit (2025).
- Redefining Graduation at LPTC – CNSS Convening (2025).
- Measuring SEM Student Supports Tutoring - CNSS Virtual Data Summit (2024).
- TCU Strategies for Democratizing Data and Creating a Culture of Evidence – ATD Data & Analytics - Summit 2020, ATD (Achieving the Dream).
- Data Visualization and Storytelling - Aaniiih Nakoda College, MT (2020).

Achievements

- Successfully guided LPTC to earn:
 - ATD Leader College (2024)
 - ATD Leader College of Distinction (2025)
- Awarded Employee of the Year (2024) for exceptional contributions to IE excellence.

Core Qualifications

Institutional Research

IPEDS (Keyholder) • HLC Reporting • BIE Federal Reporting • AIHEC AIMS • ATD Reporting • Fact Books & Data Briefs • Student Success Research • Equity Metrics & KPIs

Analytics & Technical Skills

Tableau (Certified) • Power BI • SPSS • Python • R • SQL • MATLAB • SSRS • Predictive Modeling • Statistical Analysis • Data Governance & Validation • Dashboard Development

Leadership & Administration

Institutional Effectiveness Department Oversight • Admissions Department Oversight • Registrar Supervision • Strategic Enrollment Management (SEM) Planning • Accreditation Support (HLC) • Cross-Functional Team Leadership • Policy & Process Improvement

Assessment & Planning

Academic Program Review • Strategic Planning Metrics • KPI Framework Development • Learning Outcomes Assessment • Institutional Effectiveness Cycles • Survey Development & Analysis (Qualtrics) • Continuous Improvement Planning

Nominee Contact information for the AIR Rising Star Award:

Name: Ms. Kavya Mariboyina

Title: Director of Institutional Effectiveness, Little Priest Tribal College.

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Phone: (937)241-6819

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Mailing Address: 5701 Christy Road, Summit at the Sunnybrook Village, Apt#6204, Sioux City,
IA 51106