## **Building Campus-Wide Data Literacy to Increase Data-Informed Decision Making**



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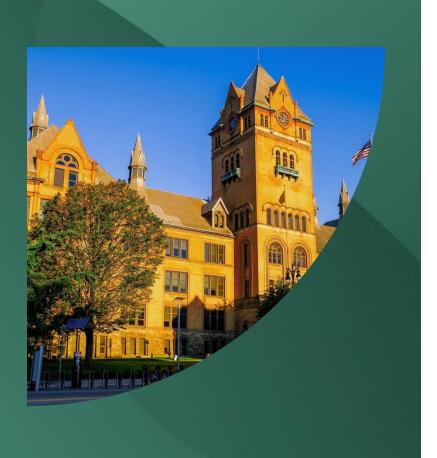




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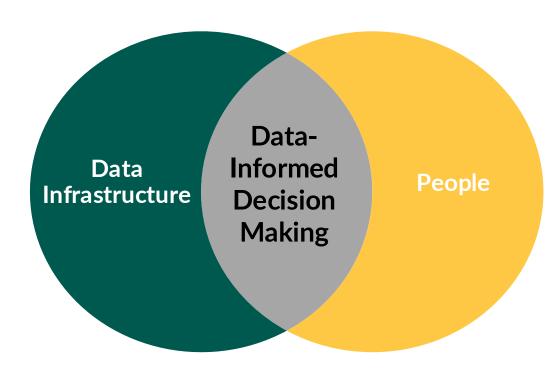


## **About Us**

- Wayne State University is a premier urban research institution offering approximately 375 academic programs through 13 schools and colleges to about 24,000 students.
- Our Quality Initiative project for the Higher Learning Commission responds to key strategic initiatives focused on increasing student retention and graduation rates by empowering faculty and staff to make data-informed decisions.

## Working Model of Data-Informed Decision Making

A system ensuring institutional data is clean, relevant, current, and accessible.



Data-literate individuals who effectively question, interpret, and utilize data.

# Quality Initiative Project Data-Informed Student Success for All: Improving Data Literacy to Advance Outcomes

#### **Data Asset Inventory**

Raise awareness and increase use of existing institutional data resources

## AIR Data Literacy Institute

Build a cohort of faculty and staff from diverse units trained in data literacy who can then train others

## WSU Data Literacy Training

Adapt and extend the AIR DLI training to faculty, staff, and students across campus



Initially an **Excel spreadsheet** listing student success-related institutional dashboards and reports describing their:

- Sources
- Contents
- Purpose
- Location
- Owners and stewards
- Access/permissions
- Update frequency

Piloted with limited stakeholders.

Now being adapted into a more accessible, comprehensive, and interactive **online platform**: Data Cookbook

Many thanks to our colleagues Kim Hunter and Carly Cirilli for their work on the inventory!

## AIR Data Literacy Institute Structure



- Logistics coordinated by AIR staff (Thanks, Elaine Cappellino!)
- 12 weeks of synchronous meetings and asynchronous materials throughout Winter 2025 led by an AIR instructor, 5 hours per week total (Thanks, Carrie Mata!)
- 3 teams of 9 participants. Each team developed a project related to student success to progressively apply the lessons to real research questions.

## AIR Data Literacy Institute Participants



- 27 WSU faculty, staff, and administrators from 25 units across 9 schools and colleges, Academic Affairs, Finance and Business Operations, campus police, and health and wellness completed the institute.
- Mix of novice, intermediate, and advanced data users
- Committed to training others after their DLI experience

## AIR DLI Participants Selection Process



- Campus-wide emails inviting full-time faculty, staff, and administrators to apply
- Online application elicited their: motivation for applying; experience with data, student success, collaboration, leadership, training and mentoring, availability, and commitment to post-DLI engagement
- QI Advisory Committee used a rubric to review applications, then prioritized to achieve broad representation across campus and roles.

## **AIR's Data Literacy Institute Data-Informed Decision-Making Process**

#### Section 1: Ask questions

curiosity

Understanding

equity gaps,

processes

improvement

student success,

- Importance of Understanding institutional data
  - Role of data governance
  - · Quantitative and qualitative data collections

#### Section 2: Collect data

 Conducting basic statistics

Section 3:

Analyze and

interpret results

- Understanding how to read advanced statistics
- Interpreting results

#### Section 4: Communicate results

- · How to tell stories using data
- Data visualizations
- Creating effective reports

#### Section 5: Make decisions

- Making decisions using data
- Risk and ambiguity
- Change management

#### Section 6: Assess impact

- Assess impact of decisions
- Make adjustments

Issues related to student success, negative impact of bias, ethical use of data

https://www.airweb.org/dataliteracy



## AIR DLI Participant Comment



I gained valuable insights into diverse perspectives and criteria used to measure outcomes, which deepened my understanding of evidence-based decision-making. Most importantly, I developed practical skills to create measurable data for academic student success outcomes in my educator role, helping me to establish a data-informed foundation for a new department where no prior data existed.

## **Working Groups**

#### Formed from AIR DLI participants

- Data Analysis
  - Identified high impact AIR topics
- Materials Development
  - Selected and adapted AIR slides
- Recruitment and Promotion
  - Drafted callout for applicants
- Application Review
  - Reviewing applications

## WSU Data Literacy Training



## Stand-alone Workshops

- 2 most impactful AIR DLI sessions and 1 group work session
- Led by AIR DLI participants
- Open to faculty, staff, and students
- Capped at 25-30 participants
- Slots filled within 2 hours
- Assessment survey using questions from AIR DLI weekly surveys

# WSU Data Literacy Training

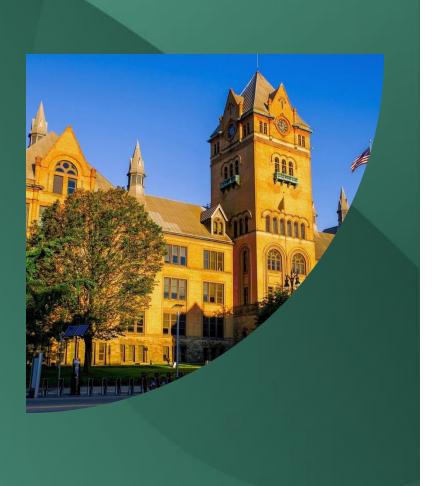


#### **WSU DLI**

- 7-week training as a cohort in Winter 2026
- Application-based selection (individual and group options)
- 139 applications received
- Review completed by QI
   Advisory Committee and AIR DLI participant volunteers
- 21 selected

## WSU Data Literacy Training





### **Next Steps**

- Offer the stand-alone workshops again
- Identify dates for a second WSU DLI
- Build an asynchronous WSU DLI option
- Submit our Quality Initiative report

Questions or comments?

Thank you!