

# Introduction to Institutional Research

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ASSOCIATION FOR INSTITUTIONAL RESEARCH  
Data and Decisions for Higher Education

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## Presenter Introductions



Eric Atchison  
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Tracy Williams  
Director of Institutional  
Effectiveness  
Hamline University



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# Let's get to know one another!

Online Poll: [www.PollEv.com/airweb039](http://www.PollEv.com/airweb039)  
or  
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## How long have you worked in IR/IE?

Less than one month  
1 month to 1 year  
1 year to 3 years  
3 to 6 years  
6 to 10 years  
More than 10 years  
Don't work in IR but am  
interested in learning more.

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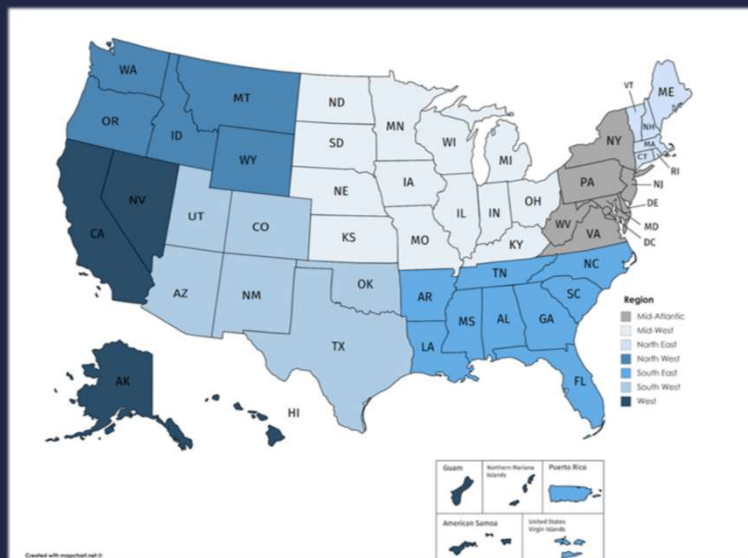
## What best describes your institution?

Public, 2 Year or less  
 Public, 4 Year and above  
 Private Non-Profit, 2 Year or less  
 Private Non-Profit, 4 Year and above  
 Private For-Profit, 2 Year or less  
 Private For-Profit, 4 Year and above  
 System Office  
 Other Organization

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## In what region is your institution located?



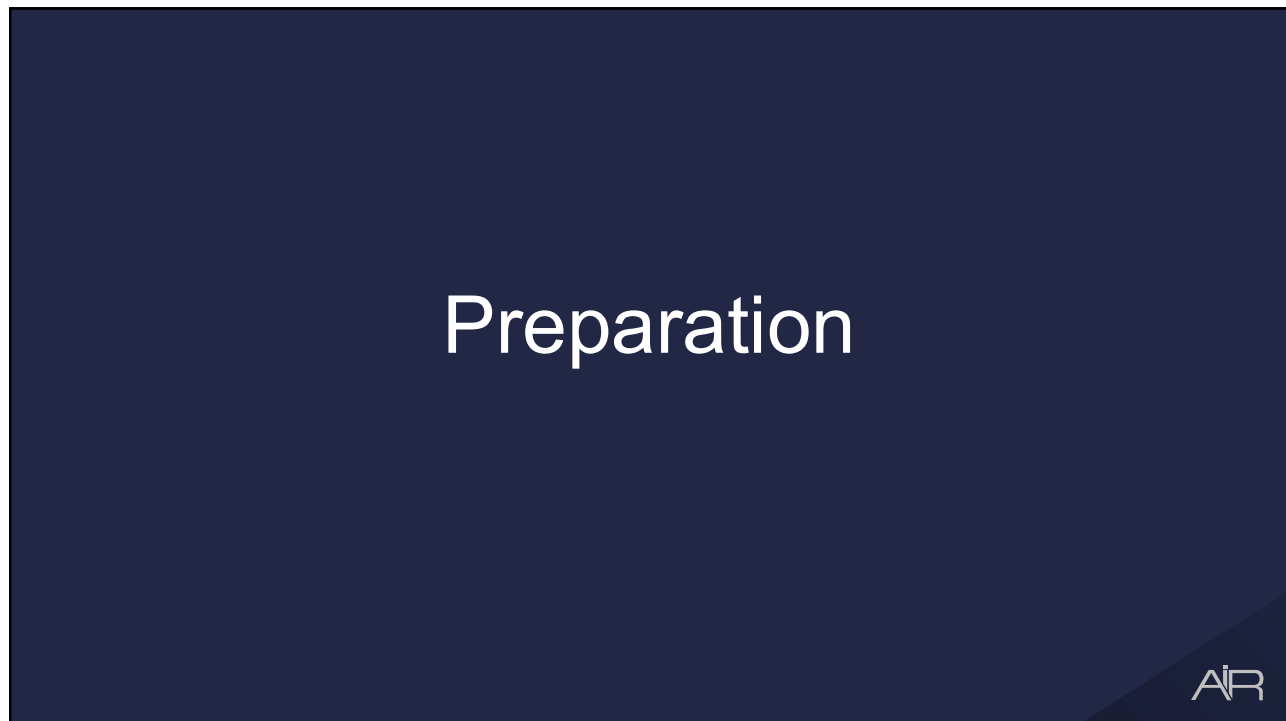
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**In what region is your institution located?**

- Mid-Atlantic
- Mid-West
- North East
- North West
- South East
- South West
- West
- Outside of the U.S.

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# Organizational Intelligence

Based on Patrick Terenzini's (1993) *On the Nature of Institutional Research and the Knowledge and Skills It Requires*.

- Technical Intelligence
- Issues Intelligence
- Contextual Intelligence



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# Ability to Adapt

Communication of our work is key to it being utilized effectively.

- Communicate in a variety of ways
- Think like your audience
- Learn how they solve problems



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# Keep Learning

“If all you have is a hammer, everything looks like a nail.”  
Maslow

Master your tools but don't rely on any one to get the job done.



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**What factors have best prepared you to work in IR?**

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# Challenges



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## Common Challenges

Being new to the field

Being new to the institution

Being recognized as a resource on campus



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## Common Challenges

Prioritize the workload

Project management skills

Dealing with mistakes



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**What are some of the biggest challenges you have faced as a newcomer to the IR profession?**

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# Accomplishments



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## Examples from Us

Expanding the office research capacity

Built relationships on campus / Process documentation

Recognized the issues, developed a plan, implementation

Sometimes your greatest accomplishment comes from your greatest challenge



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**What would you consider your greatest accomplishment(s)  
during your first months/year in IR?**

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## Results from a Survey of IR / IE Professionals

The logo for AIR, consisting of the letters 'AIR' in a stylized, white, sans-serif font.

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## Survey of IR / IE Professionals

Find a mentor

Understand the scope of IR's responsibilities

Clarify all requests for data

Accuracy is critical



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## Survey of IR / IE Professionals

Document business processes

Seek professional development

Network on campus and with other IR colleagues

Understand the learning curve



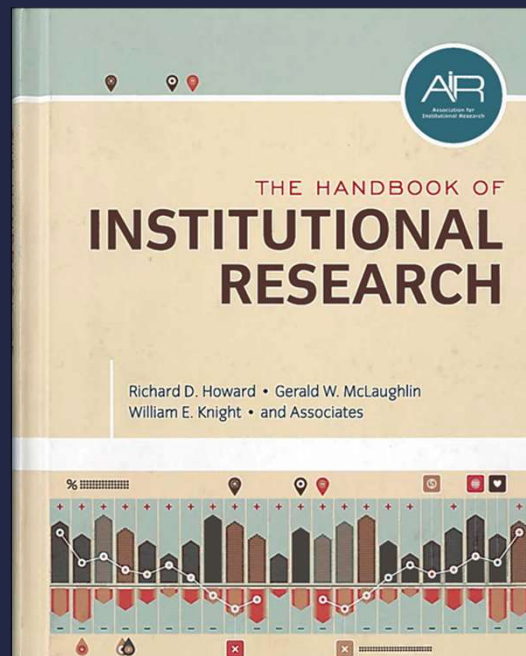
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# Resources



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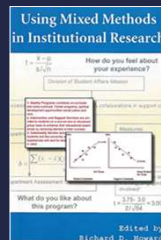
## Handbook for All IR/IE Practitioners



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## IR/IE Reference Library

- The Primer for Institutional Research
- Applications of Intermediate/Advanced Statistics for Institutional Research
- Using Mixed Methods in Institutional Research
- Questionnaire Survey Research



<https://www.airweb.org/collaborate-learn/reports-publications/books-monographs>

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## IR/IE Reference Library Cont'd

### Effective Data Visualization

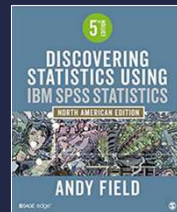
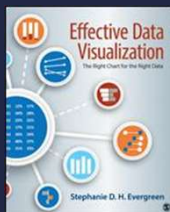
- *Stephanie D. H. Evergreen*

### Internet, Phone, Mail, and Mixed-Mode Surveys: The Tailored Design Method

- *Don A. Dillman, Jolene D. Smyth, and Leah Melani Christian*

### Discovering Statistics, 5<sup>th</sup> Edition

- *Andy Fields*



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# Periodicals on Current Issues in IR/IE

## New Directions for Institutional Research

- <https://onlinelibrary.wiley.com/page/journal/1536075x/homepage/productinformation.html>

## The AIR Professional File

- <https://www.airweb.org/collaborate-learn/reports-publications/professional-file>

## The Journal of Higher Education

- <https://www.jstor.org/journal/jhighereducation>

## Higher Education Handbook

- <https://www.springer.com/series/6028>

## Assessment Update

- <https://onlinelibrary.wiley.com/page/journal/15360725/homepage/productinformation.html>



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# National Data Resources

## IPEDS Data Center

- <https://nces.ed.gov/ipeds/use-the-data>

## US Bureau of Labor Statistics

- <https://www.bls.gov/>

## US Census Bureau

- Current Population Survey
  - <https://www.census.gov/programs-surveys/cps.html>

Learn more about your own state's higher education data system.

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# Professional Development Opportunities

## IPEDS Workshops/Courses (Online + In Person):

- <https://www.airweb.org/collaborate-learn/ipeds-training/courses-workshops/attend-an-ipeds-workshop>
- <https://www.airweb.org/collaborate-learn/ipeds-training/courses-workshops/keyholder-courses>

## NCES Data Institute (Online + In Person):

- <https://www.airweb.org/collaborate-learn/professional-development-training/courses-workshops/nces-data-institute>

## A Holistic Approach to IR (Online + In Person):

- <https://www.airweb.org/collaborate-learn/professional-development-training/courses-workshops/a-holistic-approach-to-institutional-research>

## NSF Public Use Data (Online) Course:

- <https://www.airweb.org/collaborate-learn/professional-development-training/courses-workshops/nsf-public-use-data>



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# Other Resources

## eAIR Newsletter

- <https://www.airweb.org/collaborate-learn/reports-publications/eair-newsletter>

## AIR Studies and Reports

- <https://www.airweb.org/collaborate-learn/reports-publications/studies-and-reports>

## AIR Webinars

- <https://www.airweb.org/collaborate-learn/professional-development-training/webinars>

## IPEDS Tutorials

- <https://www.airweb.org/collaborate-learn/professional-development-training/ipeds-tutorials>

## News Outlets

- Inside Higher Education - <https://www.insidehighered.com/>
- The Chronicle of Higher Education - <https://www.chronicle.com/>



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## Other Resources Cont'd

### Excel

- <https://excel.tv/excel-resources/>
- <https://www.deskbright.com/excel/excel-resources/>

### SPSS

- <https://www.dummies.com/education/math/statistics/8-useful-spss-online-resources/>
- Discovering Statistics by Andy Fields
  - <https://www.discoveringstatistics.com/>

When in doubt, type your question into Google!



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## IR/IE Graduate/Certificate Programs

- |  |   |
|--|---|
| • <a href="#"><u>Arizona State University</u></a>      | <a href="#"><u>Sam Houston State University</u></a>         |
| • <a href="#"><u>Ball State University</u></a>         | <a href="#"><u>University of Denver</u></a>                 |
| • <a href="#"><u>Baruch College</u></a>                | <a href="#"><u>University of Illinois at Chicago</u></a>    |
| • <a href="#"><u>Boston College</u></a>                | <a href="#"><u>University of Kentucky</u></a>               |
| • <a href="#"><u>Claremont Graduate University</u></a> | <a href="#"><u>University of Miami</u></a>                  |
| • <a href="#"><u>Florida State University</u></a>      | <a href="#"><u>University of Michigan</u></a>               |
| • <a href="#"><u>Indiana University</u></a>            | <a href="#"><u>University of Missouri-St. Louis</u></a>     |
| • <a href="#"><u>Kent State University</u></a>         | <a href="#"><u>University of Nebraska – Lincoln</u></a>     |
| • <a href="#"><u>North Dakota State University</u></a> | <a href="#"><u>University of California – San Diego</u></a> |
| • <a href="#"><u>Penn State University</u></a>         | <a href="#"><u>University of Wisconsin-Stout</u></a>        |



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A screenshot of a PollEv poll interface. The top section has a blue header with the question "What resources have you found helpful that we didn't mention?". Below the header is a large white rectangular area for responses. At the bottom, there is a small grey bar with text: "Start the presentation to see live content. Still no live content? Install the app or get help at PollEv.com/app".

**What resources have you found helpful that we didn't mention?**

Start the presentation to see live content. Still no live content? Install the app or get help at [PollEv.com/app](https://PollEv.com/app)

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A dark blue slide titled "Wrap Up" in white text, flanked by two horizontal blue bars. Below the title, four names and email addresses are listed in white text. In the bottom right corner, there is a logo that says "AIR" in a stylized font.

## Wrap Up

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Nicole Holland | [nicole.holland@du.edu](mailto:nicole.holland@du.edu)

Gordon Mills | [gmills@southalabama.edu](mailto:gmills@southalabama.edu)

Tracy Williams | [twilliams05@hamline.edu](mailto:twilliams05@hamline.edu)

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