

2025 Forum Proposal Review Rubric

Rating Scale: 1 (Strongly Disagree) - 5 (Strongly Agree)

SPEAKER SESSIONS

- Q1 Based on this proposal, I would recommend this session to a colleague.
- Q2 I am likely to attend this session. Answer based on the abstract, title and presenter(s). Speak only for yourself when answering this question.
- Q3 This is a relevant topic for higher education data professionals. Assess whether this topic is relevant.
- Q4 This topic is important for the advancement of my institution's IR/data function.
- Q5 This session will be of interest to the target audience. Estimate the target audience's level of interest in this session. Answer based on the abstract, title, and presenter(s).
- Q6 The proposal has a logical sequence. The proposal contains an introduction to the content, a description of the findings/content, conclusions and/or next steps, and leaves adequate time for audience participation and discussion.
- Q7 The learning outcomes are clear and reasonable. Evaluate whether the presenter(s) learning outcomes are both understandable and accomplishable in a 45-minute session.
- Q8 Presenter(s) experience is appropriate. The presenter(s) possess the knowledge, skills, expertise, and experience to successfully present about this topic.

PANEL SESSIONS

- Q1 Based on this proposal, I would recommend this session to a colleague.
- Q2 I am likely to attend this session. Answer based on the abstract, title and presenter(s). Speak only for yourself when answering this question.
- Q3 This topic is important for the advancement of my institution's IR/data function.
- Q4 This session will be of interest to the target audience. Estimate the target audience's level of interest in this session. Answer based on the abstract, title, and presenter(s).
- Q5 This is a relevant topic for higher education data professionals. Assess whether this topic is relevant.
- Q6 The proposal has a logical sequence. The proposal contains an introduction to the content, a description of the findings/content, conclusions and/or next steps, and leaves adequate time for audience participation and discussion.

- Q7 The learning outcomes are clear and reasonable. Evaluate whether the presenters learning outcomes are both understandable and accomplishable in a 60-minute session.
- Q8 Experience of presenters is appropriate. All presenters possess the knowledge, skills, expertise, and experience to successfully present about this topic.

DISCUSSION GROUPS

- Q1 Based on this proposal, I would recommend this session to a colleague.
- Q2 I am likely to attend this session. Answer based on the abstract, title and presenter(s). Speak only for yourself when answering this question.
- Q3 This topic is important for the advancement of my institution's IR/data function.
- Q4 The discussion questions are engaging. Determine whether the proposed questions are open ended, yet sufficiently focused on the topic to provide structure for the discussion without the use of AV.
- Q5 The learning outcomes are clear and reasonable. Evaluate whether the presenter(s) learning outcomes are both understandable and accomplishable in a 45-minute session.
- Q6 This session will be of interest to the target audience. Estimate the target audience's level of interest in this session. Answer based on the abstract, title, and presenter(s).
- Q7 This is a relevant topic for higher education data professionals. Assess whether this topic is relevant.
- Q8 Presenter(s) experience is appropriate. The presenter(s) possess the knowledge, skills, expertise, and experience to successfully present about this topic.

POSTER PRESENTATIONS

- Q1 Based on this proposal, I would recommend this session to a colleague.
- Q2 I am likely to view this poster. Answer based on the abstract, title and presenter(s). Speak only for yourself when answering this question.
- Q3 This session will be of interest to the target audience. Estimate the target audience's level of interest in this session. Answer based on the abstract, title, and presenter(s).
- Q4 This is a relevant topic for higher education data professionals. Assess whether this topic is relevant.
- Q5 This topic is important for the advancement of my institution's IR/data function.
- Q6 Visual display of information. The presenter proposed an effective way to use a visual display to communicate to participants.
- Q7 The learning outcomes are clear and reasonable. Evaluate whether the presenter(s) learning outcomes are both understandable and accomplishable in a 60-minute Q&A.

- Q8 Presenter(s) experience is appropriate. The presenter(s) possess the knowledge, skills, expertise, and experience to successfully present about this topic.

IMPACT SESSIONS

- Q1 Based on this proposal, I would recommend this session to a colleague.
- Q2 I am likely to attend this session. Answer based on the abstract, title and presenter(s). Speak only for yourself when answering this question.
- Q3 This is a relevant topic for higher education data professionals. Assess whether this topic is relevant.
- Q4 This topic is important for the advancement of data informed decision making for student success.
- Q5 This session will be of interest to a broad audience. Estimate the audience's level of interest in this session. Answer based on the abstract, title, and presenter(s).
- Q6 The proposal has a logical sequence. The proposal contains an introduction to the content, a description of the findings/content, conclusions and/or next steps, and leaves adequate time for audience participation and discussion.
- Q7 The learning outcomes are clear and reasonable. Evaluate whether the presenter(s) learning outcomes are both understandable and accomplishable in a 90-minute session.
- Q8 Presenter(s) experience is appropriate. The presenter(s) possess the knowledge, skills, expertise, and experience to successfully present about this topic.