



# Who to Report in GR200 Tutorial Script

## 2019-20 Data Collection Cycle



This tutorial discusses who to include and what data to report when completing the Graduation Rates 200, or GR200, IPEDS survey component.

The primary purpose of the IPEDS GR200 component is to collect more extensive data on graduation rates as required by the Higher Education Act, or HEA, as amended.

Data will be collected to calculate graduation rates at 200 percent of normal time for bachelor degree-seeking students at four-year institutions and for all students at less-than four-year institutions.

Therefore, the GR200 looks at students in the cohort from eight years ago for four-year institutions, and four years ago for less than four-year institutions. Four-year institutions should only report data on students in the bachelor's or equivalent degree-seeking cohort, while less-than four-year institutions will report data on their entire cohort.

Because the classification of the level of your institution (which may be listed as four-year or higher, two-but less-than four-year, or less-than two-year) is based on the current year, this survey component would not be applicable for any 4-year institution which did not have a bachelor-seeking sub cohort in the original cohort year, or eight years ago.

Data for the cohort and number of completers at 100 percent and 150 percent of normal time are preloaded into the GR200 questionnaire and are based on data reported on the Graduation Rate component.

Institutions will report data on any additional cohort exclusions they may have as well as any completers between 151 percent and 200 percent of normal time.

While the preloaded data for 150 percent of normal time are cumulative (in that they also include those who completed within 100 percent), the data reported for 200 percent of normal time should only include those additional students who completed between 151 percent and 200 percent. Edit checks will catch errors in data reporting by comparing the number of completers between 151 percent and 200 percent to the number of completers up to 150 percent.

For more information on the material presented in this tutorial, please contact the IPEDS Help Desk.