The IPEDS Use the Data page is a one-stop shop for retrieving IPEDS data.

On the IPEDS website, click on Use the Data to begin defining your analysis.

Once on the Use the Data page you will see that NCES has developed a number of useful resources for analyzing and viewing IPEDS data. We'll present one approach here, but you may find different ways to accomplish what you'd like to do from the Use the Data page.

For this demonstration we’ll choose ‘Compare Institutions’, which will take you into the Data Center. We want to keep the default selection for Final Release Data, so click ‘Continue.’

This page shows that there are three steps in the procedure for comparing individual institutions. In Step One, we select institutions for a comparison group. In Step Two, we select a variable for the report. In Step Three, we get the output. We’re beginning with Step One, so it's highlighted here.

The first step is to select a comparison institution and a group of institutions that you want to compare or evaluate. Although you do not have to set a comparison institution to retrieve files from the Use the Data, you do need to set one to utilize certain functions.

To do so, click “Add” and enter “Regis.” Now select “Search.” For our demonstration, we will select Regis University.

Now, we want to create a comparison group. This can be done in several ways and the method you use will most likely vary depending on your data needs and which report you are generating. You can select institutions by typing institution names or Unit IDs, one at a time. You can select institutions by group, or by variable. You can also upload a previously saved list.

For this demonstration, we’ll add University of Denver and Colorado College and Boston College.

Enter “University of Denver”. As you type, a list of possible matches will appear, when you see the name of institution you wish to add, click the link. Repeat this step with the remaining institutions.

Once you’ve finished selecting your institutions to compare, click ‘Continue.’

The little blue (i) buttons are information buttons. Each one provides information about the associated category or characteristic. For example, the (i) button next to ‘Browse/Search Variables’ tells us that we
can browse the IPEDS variable tree by current year or survey or search all variables by name or keyword. The second technique ‘Choose From My Variables’ is only available if you have already selected variables during the current Use the Data session. You can also ‘Create Derived Variables’ from the existing IPEDS survey or ‘upload variables’ that were saved in a previous session.

For our analysis, we want to access enrollment data. We find enrollment variables in several locations in the variable tree. We want Fall Enrollment, since this date provides us with a snapshot of enrollment in the fall term, when first-time, full-time students traditionally enroll. Instead of using the Fall Enrollment branch of the variable tree, we expand ‘Frequently Used and Derived Variables.’

This tree structure is very useful since it contains many often-used variables, like enrollment data. Expand ‘Fall Enrollment and Retention Rates,’ and the next level of ‘Total, Full, and Part-time Enrollment and Fall FTE.’ For Step One, select ‘Fall 2018’ and ‘Fall 2017.’ For Step Two, check ‘Total Enrollment’ to access the total headcount enrollment and ‘Full-time equivalent enrollment.’ When you have finished selecting variables from the tree, click ‘Continue.’

Review the list of “My Variables.” You can modify the list using the buttons provided to edit or delete individual variables or all the variables. We want to include all four variables in our report, so click the ‘Continue’ button to move to Step Three.

To get the report, we must answer four questions. You can either leave the default values in place, or change them. The first question asks about institution name and unit ID. Although unit ID could be helpful data to have in your file if later you want to link data from other analyses. For this demonstration, we only need the institution name. For the second question, we want the long variable names because the short ones are very cryptic. For the third question, you could select comma- separated format if you wanted to downloaded data and work with it using Excel, but we will just view the data on screen. For the fourth question, we do not want to include imputation and status flags.

Click the ‘Continue’ button to get the report.

Here is a nice, simple report comparing Regis University to three comparison institutions on four variables; total enrollment for 2018, FTE for 2018, total enrollment for 2017, and FTE for 2017.

You can modify your selections using the links provided or return to the Main Menu to explore other options in the Data Center.