IPEDS "Niche" Colleges – Primarily Two-Year Colleges Offering Baccalaureate Degrees – How to Identify Them and Associated Data Considerations

Eileen Brennan, Business Intelligence Systems Analyst, Henry Ford College

Michael Johnston, Associate Vice President, Institutional Research and Management Information Systems, Pensacola State College

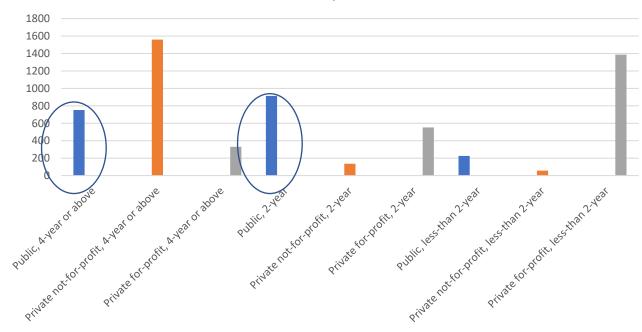# "Niche" College Defined and Why We Are Reviewing It

- For purposes of this presentation a niche college is one technically in a given *sector* but which reports and displays data in a different sector.

- "Niche" colleges are the exception, and overall data collection doesn't impact some of the big picture data IPEDS collects. However, it is important sometimes to know that there are these exceptions.

- "Niche" colleges for purposes of this presentation are those that are public two-year with highest degree available being a four-year degree.

Identifying "Niche" Colleges

- For purposes of this presentation Carnegie Classification was used to identify "Niche" colleges.

- The 2000 edition was the first to introduce the classification "Baccalaureate/Associate's Colleges."

- The 2015 edition introduced "Baccalaureate/Associate's Colleges: Associate's Dominant."

- The data regarding "Niche" colleges in this presentation are based on the 2018 Carnegie Classification Baccalaureate/Associate's Colleges: Associate's Dominant.
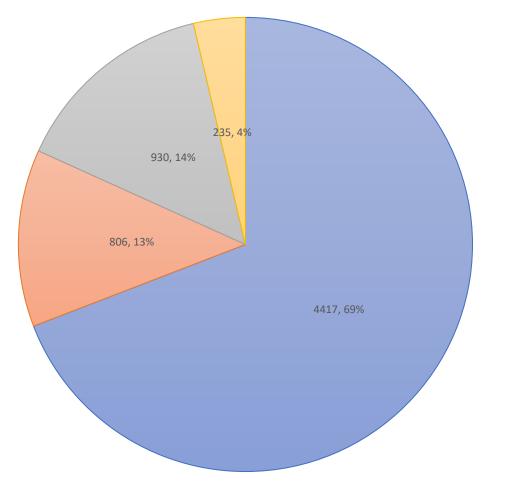
- [Carnegie Classifications | Downloads (iu.edu)](#)

How "Niche" colleges fit into the IPEDS Sectors

Counts by Sector

Institutions by Sector 2020 Reporting Year

Pie chart:
- Private or Administrative Unit: 4417, 69%
- Public 4 Year or Above: 806, 13%
- Public 2 Year: 930, 14%
- Public Less than 2 Year: 235, 4%

Bar chart:
- Public 4 Year or Above, not Primarily Associate's Degree Granting: ~700
- Public 4 Year or Above, Primarily Associate's Degree Granting: ~105

History of Niche Development

A policy brief from New America provides some context to the development of the "niche" sector, public 2-year colleges offering a baccalaureate degree.

- West Virginia was the first state authorizing this offering beginning in 1989. Authorizations have accelerated within the last decade, and particularly within the last five years.

- Some states authorize all public 2-year colleges to offer baccalaureate degrees, while others limit the authorization by institution.

- Authorization generally requires demonstration of the benefit of offering a particular program as baccalaureate.

- In addition to state authorization, regional accreditation body approval is generally required.

History of Niche Development

Nov. 9th, 2021

- **Mapping the Community College Baccalaureate**
- This brief provides an inventory of data about institutions and programs comprising the current community college baccalaureate landscape.
-
- By: Ivy Love, Debra Bragg, and Tim Harmon
- *Center on Education & Labor Brief*

Public 4-Year, Associate's Dominant Institutions by State

# of Niche Colleges

25

1

Does not reflect institutions in U.S. Territories

Public 4-Year, Associate's Dominant All Undergraduate Students Enrolled by State Fall 2020

ALL STUDENTS

219,635

139

Does not reflect enrollment in U.S. Territories

IPEDS Surveys Where Data Collection differs for Niche colleges compared to their two-year sector counterparts

- Fall Enrollment Survey –
  - Retention – Reported only for Bachelor's Degree Seeking Cohort
- Graduation Rate Survey
  - Bachelor's degree seeking cohort
  - Other degree seeking cohort

Graduation Rates Survey – When the "Other" Degree-Seeking Cohort Data are available compared to when reported

GRADUATION RATE REPORTING DATA CYCLE AND AVAILABILITY

The outcome is a degree or certificate within 150% of expected time for program completion.

This means within about one to three years depending upon the minimum amount of credits required to complete the program.

	IPEDS GRS SURVEY, 2-YEAR COLLEGES	IPEDS GRS SURVEY, 4-YEAR ASSOCIATE'S DOMINANT
Fall 2014 Cohort	February 2018	February 2021
Fall 2015 Cohort	February 2019	February 2022
Fall 2016 Cohort	February 2020	February 2023
Fall 2017 Cohort	February 2021	February 2024
Fall 2018 Cohort	February 2022	February 2025

Graduation and Retention Rates for Henry Ford College and Neighboring Community Colleges on College Navigator

⊖ RETENTION AND GRADUATION RATES

	Henry Ford College	Macomb Community College	Oakland Community College	Schoolcraft College
Retention rates for first-time students[1] who began program in 2019				
Full-time	-	66%	66%	-
Part-time	-	47%	58%	-

[1] 4-year schools report retention for **first-time bachelor degree-seeking** students only.

	Henry Ford College	Macomb Community College	Oakland Community College	Schoolcraft College
Graduation rates for full-time, first-time undergraduates who began program in	2014	2017	2017	2014
Percentage of entering students counted in calculating graduation rate	37%	35%	23%	24%
Overall graduation rate	10%	12%	15%	19%
Transfer-out rate	37%	31%	38%	29%

Henry Ford College Retention Explanation on College Navigator

⊖ RETENTION AND GRADUATION RATES

- *Interpret data with caution. First-time students at Henry Ford College do not enroll directly into the one bachelor's degree program, therefore this bachelor's seeking group can't be identified. However, the actual retention rate at Henry Ford College for first-time, full-time degree-seeking students enrolled Fall 2019 is 62.5%.*
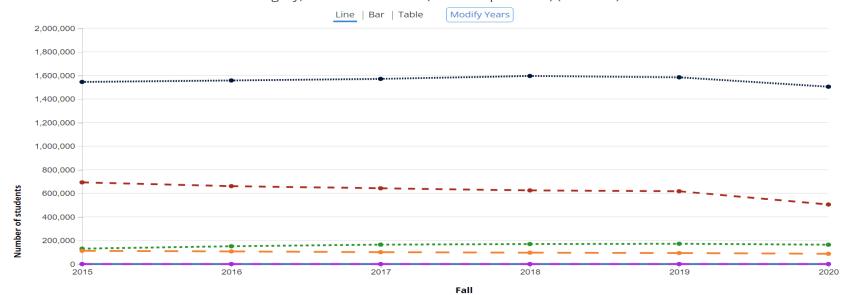
- *Interpret data with caution. First-time students at Henry Ford College do not enroll directly into the one bachelor's degree program, therefore this bachelor's seeking group can't be identified. However, the actual retention rate at Henry Ford College for first-time, part-time degree-seeking students enrolled Fall 2019 is 47.9%.*

OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

IPEDS Trend Generator, Students enrolled in postsecondary institutions for the first-time

Number of degree-seeking undergraduate students enrolled in postsecondary institutions for the first-time in the fall by Institutional category, Attendance status (Full-time part-time) (Full time)

Line | Bar | Table | Modify Years

Notes: This table presents data collected from Title IV institutions in the United States. Prior to Fall 2010, the data include only Title IV primarily postsecondary institutions.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment component final data (2002 - 2019) and provisional data (2020).

☑ Degree-granting, graduate with no undergraduate degrees

☑ Degree-granting, not primarily baccalaureate or above

☑ Nondegree-granting, above the baccalaureate

☑ Nondegree-granting, sub-baccalaureate

☑ Degree-granting, primarily baccalaureate or above

☑ Degree-granting, associate's and certificates

IPEDS Trend Generator, Graduation Rates

Graduation rate within 150% of normal time for bachelor's or equivalent degree-seeking undergraduate students who received a bachelor's or equivalent degree at 4-year postsecondary institutions. by Institutional category, Control of institution (Public)

Line | Bar | Table   Modify Years

Notes: For 4-year institutions, 150% of normal time is equivalent to taking 6 years to complete the bachelor's degree or equivalent.
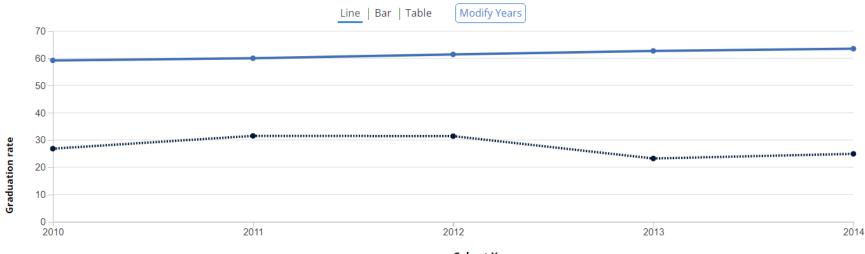
This table presents data collected from Title IV institutions in the United States. Prior to cohort year 2004, the data include only Title IV primarily postsecondary institutions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Graduation Rates component final data (2002 - 2019) and provisional data (2020).

☑ **Degree-granting, primarily baccalaureate or above**   ☑ **Degree-granting, not primarily baccalaureate or above**

College Affordability and Transparency List

Which colleges have the highest and lowest tuition and net prices?

Use the options below to generate a report on the highest (top 5%) and lowest (bottom 10%) academic year charges for each sector. Tuition reports include tuition and required fees. Net price is cost of attendance minus grant and scholarship aid. Data are reported by institutions and are for full-time beginning students.

Choose Sector   4-year or above, public ⌄

Choose Report Type   Lowest Net Prices ⌄

National Average: **$12,467**

🖨 Print   ⬇ Download

Henry Ford College is the twelfth lowest.

Graduation and Retention Rates for Henry Ford College and Pensacola State on College Navigator

⊖ RETENTION AND GRADUATION RATES

	Henry Ford College	Pensacola State College
Retention rates for first-time students[1] who began program in 2019		
[1] 4-year schools report retention for **first-time bachelor degree-seeking** students only.		
Graduation rates for full-time, first-time undergraduates who began program in	2014	2014
Percentage of entering students counted in calculating graduation rate	37%	59%
Overall graduation rate	10%	33%
Transfer-out rate	37%	12%

An Overview of the Florida College System

- 28 Colleges
- All Colleges currently offer Workforce Baccalaureate Programs
  - Industry demand must be identified to offer baccalaureate degrees
- All have an identified Reports Coordinator
- IPEDS Keyholder is often not the Reports Coordinator
- Total Estimated FTE for the Florida College System is 278,139.
  - Low: 960
  - High:42,151

Perspective of State System College with Centralized IPEDS Reporting versus a College with Independent Reporting

- The 28 Florida Colleges are independent organizations, however, IPEDS reporting is semi-centralized.

- IPEDS Reporting for the Florida College System falls under the supervision of PERA (Bureau of PK-20 Education Reporting and Accessibility).

- Reporting responsibilities for IPEDS are shared by the college and the Florida DOE via a hybrid methodology.

Florida College System Reporting Schedule

- Data is reported to the FCS via the Office of CCTCMIS
  - Student Database
  - Admissions Database
  - Personnel Database
  - Facilities and Capital Outlay Database
  - Annual Personnel Reports
  - Integrated Database
- These databases are submitted and confirmed at the beginning and the end of the Fall and Spring terms. There are no summer database submissions.
- College Reports Coordinators (not IPEDS Coordinators) must submit signed documentation upon submission of each database.

Florida IPEDS Reporting Schedule

Responsibilities are split between PERA and the Florida College

PK-20 Education Reporting and Accessibility (PERA) Florida College System						
Report Schedule for IPEDS 2021-22						
					Web Closed To	
IPEDS Collection Cycle					**College**	**Coordinator**
	Survey	**Data Entry Responsibility**	**PERA Upload**	**Institution Submission and/or Review Period**	**Review**	
Registration						
	Registration Includes Registration, Institutional Identification, and Institutional Characteristics (IC) Header.	College		8/4/2021 - 9/1/2021 Must be completed before fall surveys can be started		
Fall						
	Institutional Characteristics	College		9/2/2021 - 10/12/2021	10/13/2021	10/27/2021
	12-Month Enrollment	PERA	9/2/2021 - 9/9/2021	9/10/2021 - 10/12/2021	10/13/2021	10/27/2021
	Completions	PERA	9/2/2021 - 9/9/2021	9/10/2021 - 10/12/2021	10/13/2021	10/27/2021
Winter						
	Student Financial Aid	College		12/08/2021 - 2/10/2022	2/15/2022	**2/23/2022**
	Graduation Rate	PERA	1/3/2022 - 1/10/2022	1/11/2022 - 2/8/2022	2/9/2022	2/23/2022
	Graduation Rates 200	PERA	1/3/2022 - 1/10/2022	1/11/2022 - 2/8/2022	2/9/2022	2/23/2022
	Outcome Measures	PERA	1/3/2022 - 1/10/2022	1/11/2022 - 2/1/2022	2/9/2022	2/23/2022
Spring						
	Academic Libraries	College		12/8/2021 - 3/16/2022	3/17/2022	4/20/2022
	Human Resources	PERA	1/13/2022 - 1/18/2022	1/19/2022 - 3/1/2022	3/2/2022	4/20/2022
	Finance	College		12/8/2021 - 3/16/2022 *	3/17/2022	4/20/2022
	Fall Enrollment	PERA	3/3/2022 - 3/8/2022	3/8/2022 - 4/5/2022	4/6/2022	4/20/2022

* College submission period for Finance is 6 weeks long.
  System review includes 6 weeks to review against the audited financial statement and correct data.
  Provisions for late audited financial reports are in the instructions attached to the original IPEDS Finance email.

IPEDS State Coordinator: Noah Sims, (850) 245-7834 Noah.Sims@fldoe.org

IPEDS Home Page: https://surveys.nces.ed.gov/ipeds/

v1.0 6/21/20

Florida College System IPEDS Academic Libraries

- Data is not entered on behalf of the college into IPEDS.

- A preformatted report is delivered from the Office of the Florida Virtual Campus (FLVC).

- Data is managed by the Florida Academic Library Services Cooperative.

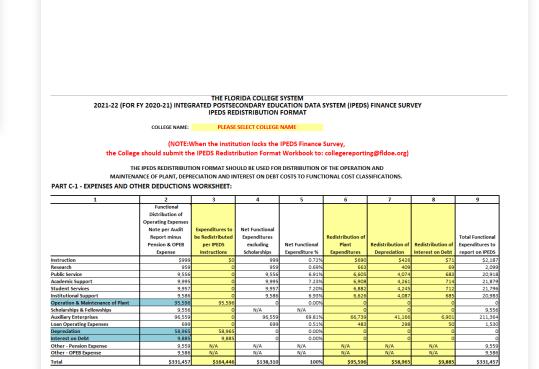- Report is delivered to the IPEDS Coordinator and Director of Libraries from the FLVC.

Academic Libraries IPEDS Web-Based Collection – FY 2020

The following LINCC Reports Data elements are to be used in completing the National Center for Education Statistics (NCES) Academic Library Survey. Please use the appropriate value in the rightmost columns to complete the web-based form.

Academic Libraries Section I	ALS Item Name	LINCC Report Number	LINCC Report Name	PSC Values	
Library Collections				Physical	Digital/Electronic
Books	T010	Title Count for Sublibrary, 2020-06-30 Use the Totals for each Material Type at the end of the report. For Physical Count use these types: ARCH,BOOK, CHILD, FORGN, GOVDC, JUV, LANG, LESBK, NEWBK, NEWRE, ONDIS, PAM, PAMPH, PPRBK, PRI, REFBK, RESER, SCORE, SOFTC, VERTF, YA For Digital/Electronic, use these material types: EBOOK, EGDOC, EGOVDOC.		97,113	58,130
Databases	Locally determined	• Log in to linccweb.org/eresources using your library staff account. • Click on the "Funding sources" link at the top of the page. • This list could include individual titles, platforms, alternate views to databases, etc. so you need to be sure to only count the databases.			
Media	T010	Title Count for Sublibrary, 2020-06-30 Use the Totals for each Material Type at the end of the report. For Physical Count use these types: ART, ARTRE, AUDBK, AUDCD, AUDIO, AUDTP, BD, BLRAY, BLURY, BONES, CASS, CD, CDLEC, CDMUS, CDROM, CDSPW, DVD, DVDLL, DVDRM, EMMFM, FLASH, FLMLP, FLMST, FLSCD, GAME, GLOBE, KIT, LEISA, LESAU, LESDV, LP, MAP, MEDIA, MICCA, MICFC, MICFM, MICRO,MODEL, MP3CD, MUMED, PICTR, PRINT, REALI, RECRD, SCULP, SLDTP, SLFLM, SLIDE, STMMF, TALKB, TOYS, TRNSP, TVCRS, VCD, VHS, VHSCC, VHSDV, VIDBE, VIDDK, VIDEO, VIDTQ For Digital/Electronic, use this material type: EAUBK, EMUS, EVID.		10,040	22,560

Florida College System IPEDS Finance

- Data are not entered on behalf of the college into IPEDS.

- An IPEDS Finance Survey Workbook is provided by the Florida College System Budget Office.

- The data in the workbook is unique to each college.

- After locking the survey the workbook must be sent to the Florida Department of Education.

THE FLORIDA COLLEGE SYSTEM
2021-22 (FOR FY 2020-21) INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM (IPEDS) FINANCE SURVEY
IPEDS REDISTRIBUTION FORMAT

COLLEGE NAME: PLEASE SELECT COLLEGE NAME

(NOTE:When the institution locks the IPEDS Finance Survey,
the College should submit the IPEDS Redistribution Format Workbook to: collegereporting@fldoe.org)

THE IPEDS REDISTRIBUTION FORMAT SHOULD BE USED FOR DISTRIBUTION OF THE OPERATION AND
MAINTENANCE OF PLANT, DEPRECIATION AND INTEREST ON DEBT COSTS TO FUNCTIONAL COST CLASSIFICATIONS.

PART C-1 - EXPENSES AND OTHER DEDUCTIONS WORKSHEET:

1	2 Functional Distribution of Operating Expenses Note per Audit Report minus Pension & OPEB Expense	3 Expenditures to be Redistributed per IPEDS Instructions	4 Net Functional Expenditures excluding Scholarships	5 Net Functional Expenditure %	6 Redistribution of Plant Expenditures	7 Redistribution of Depreciation	8 Redistribution of Interest on Debt	9 Total Functional Expenditures to report on IPEDS
Instruction	$999	$0	999	0.72%	$690	$426	$71	$2,187
Research	959	0	959	0.69%	663	409	69	2,099
Public Service	9,556	0	9,556	6.91%	6,605	4,074	683	20,918
Academic Support	9,995	0	9,995	7.23%	6,908	4,261	714	21,879
Student Services	9,957	0	9,957	7.20%	6,882	4,245	712	21,796
Institutional Support	9,586	0	9,586	6.93%	6,626	4,087	685	20,983
Operation & Maintenance of Plant	95,596	95,596	0	0.00%	0	0	0	0
Scholarships & Fellowships	9,556	0	N/A	N/A	0	0	0	9,556
Auxiliary Enterprises	96,559	0	96,559	69.81%	66,739	41,166	6,901	211,364
Loan Operating Expenses	699	0	699	0.51%	483	298	50	1,530
Depreciation	58,965	58,965	0	0.00%	0	0	0	0
Interest on Debt	9,885	9,885	0	0.00%	0	0	0	0
Other - Pension Expense	9,559	N/A	N/A	N/A	N/A	N/A	N/A	9,559
Other - OPEB Expense	9,586	N/A	N/A	N/A	N/A	N/A	N/A	9,586
Total	$331,457	$164,446	$138,310	100%	$95,596	$58,965	$9,885	$331,457

Column B or Header #2 - Enter the Functional Distribution of Operating Expenses from the College Audited Financial Statement (Fiscal Year Ended June 30, 2021) minus any Pension and OPEB expense itemized in the chart below.

Column I or Header #9 - Enter the amounts in this column to the IPEDS Finance Survey, Part C-1, - Expenses by Functional Classification, Column 1.

Verification Check:
Total Expenditures Redistributed = Operation Plant, Depreciation, and Interest on Debt   OK
Redistribution of Plant Expenditures = Functional Expense on Audited Financial Report   OK

Florida IPEDS Reporting – EF2 File (Fall Enrollment)

- The EF2 file is derived from the Fall Beginning of Term Student Database Submission.

- The file defines the First-Time-in-College, Transfer, Continuing, and Non-Degree Seeking population for IPEDS Reporting.

- The File Format layout is provided and all colleges receive the IPEDS EF2 File by the end of Fall term.

IPEDS EF2 Data file will be provided via TIBCO
CCxx.STU.EF2IPFIL.T2B2021 (where xx is the college number)

Item No.	From To	Field Size	Field Char	Name	Field Description	Data Element
1	01-04	04	N	YEAR	YEAR SUBMISSION	1028
2	05-05	01	N	TERM	TERM	1028
3	06-06	01	A/N	TERMSUB	TERM SUBMISSION	
4	07-08	02	N	CCNUM	COLLEGE NUMBER	1017
5	09-18	10	A/N	PSNID	STUDENT IDENTIFICATION	1021
6	19-19	01	A/N	GENDER	GENDER	1006
7	20-20	01	A/N	Ethnic Origin (formerly DE 1003)	'H'-Hispanic 'U'- Unknown 'W'- White 'B' - Black 'A'' – Asian 'I'– American Indian 'P'- Native Hawaiian/Pacific Islander 'M'- Two or More	Ethnic Origin
8	21-21	01	A/N	CITIZEN	CITIZENSHIP	1001
9	22-22	01	A/N	FTIC	SDB 2B FTIC FLAG	1005
10	23-23	01		Filler	Filler	
11	24-24	01	A/N	PTIME	TERM PART-TIME/FULL-TIME	1029
12	25-25	01	A/N	EntClass	Entering Class Type 'E' – FTIC Summer (SDB 1E) 'B' – FTIC Fall (SDB 2B) 'F' – FTIC Former Dual First Time after HS Grad 'T' – First-Time Transfer 'D' – Currently Dual Enrolled 'N' - Continuing	
13	26-26	01	A/N	AWARD	PROGRAM OF STUDY, AWARD TYPE	2001
14	27-27	01	A/N	DEGSEEK	Degree/Certificate Seeking 'Y' – Yes 'N' – No	
15	28-28	01	A/N	TRANSFER	TRANSFER STUDENT FLAG	1032
16	29-30	02	N	Line	IPEDS EF2 PART A Line Number Full/Part Time 1, 15- Degree/Certificate Seeking First-Time 2, 16- Degree/Certificate Seeking Transfer-in 3, 17 - Degree/Certificate Seeking Continuing 7, 21 - Non- Degree/Certificate Seeking	
17	31-31	01	A/N	PYrHSgrads	Prior Year HS Grad ='Y' – Yes FTIC Prior HS Grad ='N' – No FTIC Not Prior HS Grad ='Z' – Not FTIC	
18	32-32	01	A/N	RESIDE	FEE CLASSIFICATIN RESIDENCY FLAG	1004
19	33-34	02	A/N	R2STATE	STATE CODE AT TIME OF ADMISSION	1018
20	35-35			Filler	Filler	
21	36-43	08	Date	BIRTH DATE	BIRTH DATE	1019
22	44-57	14	A/N	FLEID	FLORIDA EDUCATION IDENTIFIER	1000

Florida IPEDS Reporting – Student Financial Aid Survey

- The Student Financial Aid Survey is the only survey where all calculations and data aggregations are completed by the college.

- The survey population must match past submitted data which is based on that year's EF2 (Fall Enrollment) File.

Graduation (150%) Rate Calculation

- The FCS Institutions offer both clock hour programs and credit hour programs.

- Expected time for completion is based on the Award Type submitted in the Student Database Completer Record.

- Time for completion at 150% ranges from 3 semesters to 9 semesters.

Fall 2017-18 Cohort of Full-Time, First Time, Degree/Certificate Seeking Students (IPEDS GRS 150 2020-21)

PSAVC or Apprenticeship awards completed within the following criteria:

Program Length in Clock Hours	Terms to Complete	Term of Completion
> 0 and <= 450	<=3	Fall 2017-18 Summer 2018-19
> 450 and <= 900	<=5	Fall 2017-18 Winter/Spring 2018-19
> 900 and <= 1350	<=6	Fall 2017-18 Summer 2019-20
> 1350	<=9	Fall 2017-18 Summer 2020-21

Within 150% of normal time is:
      9 terms (3 yr.): for Award type: AA, AS, AAS, Apprenticeship, and Undecided
      6 terms (2 yr.) for Award type: PSVC, PSAVC, ATC, ATD.

Florida College System Graduation Rates

PK-20 Education Reporting and Accessibility (PERA)
Florida College System
IPEDS Reporting Year 2020-21 Graduation Rate 200 Survey

College Number	IPEDS Unitid	College Name	Fall 2016-17 FT FTIC Cohort	Exclusions	Adjusted Cohort	100% Completions*	100% Graduation Rate	150% Completions**	150% Graduation Rate	200% Completions***	200% Graduation Rate
01	132693	Eastern Florida State College	1495	3	1,492	448	30.0%	762	51.1%	774	51.9%
02	132709	Broward College	3676	1	3,675	479	13.0%	1276	34.7%	1332	36.2%
03	132851	College of Central Florida	877	0	877	227	25.9%	393	44.8%	402	45.8%
04	133021	Chipola College	355	1	354	125	35.3%	181	51.1%	185	52.3%
05	133386	Daytona State College	383	0	383	123	32.1%	188	49.1%	191	49.9%
06	133508	Florida SouthWestern State College	1661	2	1,659	308	18.6%	672	40.5%	677	40.8%
07	133702	Florida State College at Jacksonville	1570	1	1,569	286	18.2%	573	36.5%	602	38.4%
08	133960	Florida Keys Community College	134	0	134	24	17.9%	49	36.6%	50	37.3%
09	134343	Gulf Coast State College	586	0	586	130	22.2%	222	37.9%	224	38.2%
10	134495	Hillsborough Community College	3338	1	3,337	555	16.6%	1107	33.2%	1123	33.7%
11	134608	Indian River State College	1509	0	1,509	443	29.4%	690	45.7%	696	46.1%
12	135160	Florida Gateway College	330	0	330	151	45.8%	210	63.6%	210	63.6%
13	135188	Lake Sumter State College	542	0	542	143	26.4%	246	45.4%	255	47.0%
14	135391	State College of Florida, Manatee-Sarasota	1170	0	1,170	179	15.3%	430	36.8%	433	37.0%
15	135717	Miami Dade College	7605	1	7,604	1445	19.0%	3370	44.3%	3498	46.0%
16	136145	North Florida Community College	157	0	157	70	44.6%	95	60.5%	95	60.5%
17	136233	Northwest Florida State College	522	0	522	115	22.0%	198	37.9%	199	38.1%
18	136358	Palm Beach State College	2172	2	2,170	436	20.1%	902	41.6%	914	42.1%
19	136400	Pasco-Hernando Community College	1466	0	1,466	296	20.2%	529	36.1%	540	36.8%
20	136473	Pensacola State College	981	0	981	233	23.8%	360	36.7%	363	37.0%
21	136516	Polk State College	825	1	824	144	17.5%	269	32.6%	270	32.8%
22	137281	St. Johns River State College	644	0	644	147	22.8%	275	42.7%	278	43.2%
23	137078	St. Petersburg College	1790	2	1,788	340	19.0%	674	37.7%	691	38.6%
24	137096	Santa Fe College	1919	0	1,919	603	31.4%	972	50.7%	987	51.4%
25	137209	Seminole State College of Florida	1952	0	1,952	444	22.7%	845	43.3%	876	44.9%
26	137315	South Florida State College	327	1	326	122	37.4%	182	55.8%	183	56.1%
27	137759	Tallahassee Community College	1993	0	1,993	366	18.4%	732	36.7%	737	37.0%
28	138187	Valencia College	5250	1	5,249	928	17.7%	2349	44.8%	2416	46.0%
		State Totals	45,229	17	45,212	9,310	20.6%	18,751	41.5%	19,201	42.5%

* Example: A fall 2016-17 full time, First Time In College (FTIC) students graduating with an AA degree in two years.

** Example: A fall 2016-17 full time, First Time In College (FTIC) students graduating with an AA degree in three years.

*** Example: A fall 2016-17 full time, First Time In College (FTIC) students graduating with an AA degree in four years.

Florida IPEDS Reporting – PERA Survey Calculations

- All survey layouts and calculations are provided by PERA.
- Extreme visibility is positive, however, all code is written in SAS which not everyone understands.
- Calculations "can" be replicated by the college.

IPEDS Fall Enrollment with Distance Learning File

Merge: Fall Enrollment with Distance Learning Summary file with Student Demographics Records to
By: College and Student Identification

 Select from the Student Demographics Records:
  D.E. 1049 Distance Education Student Location

 Create Flag IPEDS_STU_LOC – IPEDS Student Location Identifier
  = 'N' - Not applicable for students not enrolled exclusively in distance education courses
   Where DE_ENROLL_TYPE not equal to 'E' - Enrolled Exclusively in
   Distance Education Courses
  = D.E. 1049 Distance Education Student Location
   Otherwise

IPEDS Fall Enrollment
Postsecondary Headcount
Distance Learning Selection Criteria
IPEDS 2020-21 Reporting Year

The Integrated Postsecondary Education Data System (IPEDS) 2020-21 Collection Cycle will use the following criteria for Distance Learning for the Fall Enrollment Survey.

Fall Enrollment File
Fall Enrollment file

 Where: D.E. 1028 Year = Current Reporting Year
  D.E. 1028 Term = 2 – Fall
  D.E. Term Submission = 'B' – Beginning of Term

 Sort by College and Student Identification

Postsecondary Course File (Term):
Match: Fall Enrollment file with Postsecondary Course file
By College, and Student Identification

 Select from the SDB Student Course Records:
  D.E. 1017 Reporting Institution (College)
  D.E. 1021 Student Identification Number
  D.E. 1028 Year = Current Reporting Year
  D.E. 1028 Term Identifier
  D.E. 3008 Course Identifier
  D.E. 3009 Course Section

  Term Submission
   Where: D.E. 1028 Term = 2 – Fall
   D.E. Term Submission = 'B' – Beginning of Term

 Where: D.E. 3001 Course-Information Classification Structure (ICS)
  Advanced and Professional 1.11.01 thru 1.18.49
  Postsecondary Vocational 1.21.01, 1.22.01, 1.23.01, 1.24.01, 1.25.01,
   1.26.01, 1.27.01
  Apprenticeship 1.29.97 Classroom
  Postsecondary Adult Vocational 1.21.02, 1.22.02, 1.23.02, 1.24.02, 1.25.02,
   1.26.02, 1.27.02
  College Preparatory 1.31.01
  EAP College Preparatory 1.31.03
  EPI 1.50.01
  D.E. 3007 Course Grade Awarded is not equal to 'Z' - Audit
  D.E. 3013 Course Section Location is not equal to 3 –
   Taught in a branch campus located in a foreign country.

Page | 1

IPEDS Fall Enrollment Survey – First-Time Bachelor's Cohort (Part E)

- Baccalaureate Degrees were statutorily legislated in Florida to allow colleges to offer workforce bachelor's degrees.

- In order for a student to enter a baccalaureate program (6A-10.030)they must have already earned an Associate Degree (60 credits) and the required English, Writing, and Math courses.

- Historically, Florida Colleges never had "true FTIC" students entering into baccalaureate programs because they had to complete their AA prior. Baccalaureate students were considered transfers or returning students.

		College	Reported as Four Year to IPEDS	Bachelor Enrollment Reported*	UNITID
Florida College System					
IPEDS 2020-21 Reporting Year					
1	EFSC	Eastern Florida State College	2013-14	2014T2	132693
2	BROW	Broward College	2009-10	2009T3	132709
3	CFLA	College of Central Florida	2010-11	2011T3	132851
4	CHIP	Chipola College	2003-04	2004T2	133021
5	DAYT	Daytona State College	2006-07	2006T3	133386
6	FSW	Florida SouthWestern State College	2006-07	2007T1	133508
7	FJAX	Florida State College at Jacksonville	2007-08	2007T2	133702
8	FKEY	The College of the Florida Keys	2017-18	2017T3	133960
9	GULF	Gulf Coast State College	2010-11	2011T3	134343
10	HILL	Hillsborough Community College			134495
11	INDR	Indian River State College	2008-09	2008T3	134608
12	FGC	Florida Gateway College	2012-13	2013T2	135160
13	LSSC	Lake Sumter State College	2012-13	2013T3	135188
14	SCF	State College of Florida, Manatee-Sarasota	2009-10	2010T3	135391
15	MIAM	Miami Dade College	2003-04	2004T1	135717
16	NFLA	North Florida College	2017-18	2018T2	136145
17	NWFC	Northwest Florida State College	2004-05	2005T1	136233
18	PALM	Palm Beach State College	2009-10	2010T2	136358
19	PASC	Pasco-Hernando State College	2014-15	2015T2	136400
20	PENS	Pensacola State College	2010-11	2011T3	136473
21	POLK	Polk State College	2010-11	2010T3	136516
22	ST.J	St. Johns River State College	2010-11	2011T3	137281
23	ST.P	St. Petersburg College	2002-03	2003T2	137078
24	SANF	Santa Fe College	2009-10	2010T2	137096
25	SEMI	Seminole State College of Florida	2010-11	2010T3	137209
26	SFLA	South Florida State College	2012-13	2013T2	137315
27	TALL	Tallahassee Community College	2016-17	2017T1	137759
28	VALE	Valencia College	2011-12	2012T2	138187

*SDB Year/Term first enrollment reported for a bachelor program

Note: If the first enrollment in a bachelor program occurs in the summer or fall the Institution **must** report as a Four Year institution to IPEDS that year. If the first enrollment in a bachelor program occurs in the winter/spring the Institution may report as a Four Year institution to IPEDS that year, or the next year.

IPEDS Fall Enrollment Survey – First-Time Bachelor's Cohort (Part E)

- There is a huge push for successful completion of dual enrollment students while in high school.

- Florida is seeing increasing trends of high school students simultaneously completing their high school diploma and their Associate's Degree.

- Many students now can enter into baccalaureate programs at FCS organizations directly out of high school.

Institution: Pensacola State College (136473)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determ enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the orig resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 st
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and per serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re- their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		P (F.
E1	Full-time, first-time Fall 2020 bachelor's cohort	0
E2a	Exclusions from the Fall 2020 cohort	0
E2b	Inclusion to the Fall 2020 cohort	
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	0
E4	Students from Fall 2020 cohort **still enrolled** as of Fall 2021	0
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	%

MISATFOR – The Role in the Florida College System

- MISATFOR is the Management Information Systems Advisory Taskforce

- This group is comprised of all Florida College Reports Coordinators and any delegates from the college that wish to attend.

- Conferences occur biannually and the taskforce convenes to review and collaborate about data and share knowledge.

- Mini consortiums have developed within the FCS specific to the Enterprise deployed at each organization.

Enterprise Sharing and Consortiums within the FCS

Institution Name	Banner	HETGroup	Unisys	Jenzabar	PeopleSoft	Unidata/ Colleague	Workday	Custom/DB2 Independent
Eastern Florida State College	Banner							
Broward College		HETGroup					Workday	
College of Central Florida				Jenzabar				
Chipola College				Jenzabar				
Daytona State College					PeopleSoft			
Florida SouthWestern State College	Banner							
Florida State College at Jacksonville					PeopleSoft			
The College of the Florida Keys	Banner							
Gulf Coast State College	Banner							
Hillsborough Community College						Unidata/ Colleague		
Indian River State College							Workday	
Florida Gateway College	Banner							
Lake-Sumter State College	Banner							
State College of Florida-Manatee Sarasota	Banner							
Miami Dade College					PeopleSoft			
North Florida College	Banner							
Northwest Florida State College	Banner							
Palm Beach State College		HETGroup					Workday	
Pasco-Hernando State College			Unisys					
Pensacola State College							Workday	
Polk State College		HETGroup						
Saint Johns River State College	Banner							
St. Petersburg College					PeopleSoft			
SANTA FE COLLEGE								Custom/DB2 Independent
Seminole State College of Florida					PeopleSoft			
South Florida State College	Banner							
Tallahassee Community College		HETGroup						
Valencia College	Banner							