IPEDS Coordination Several State Perspectives

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About Us

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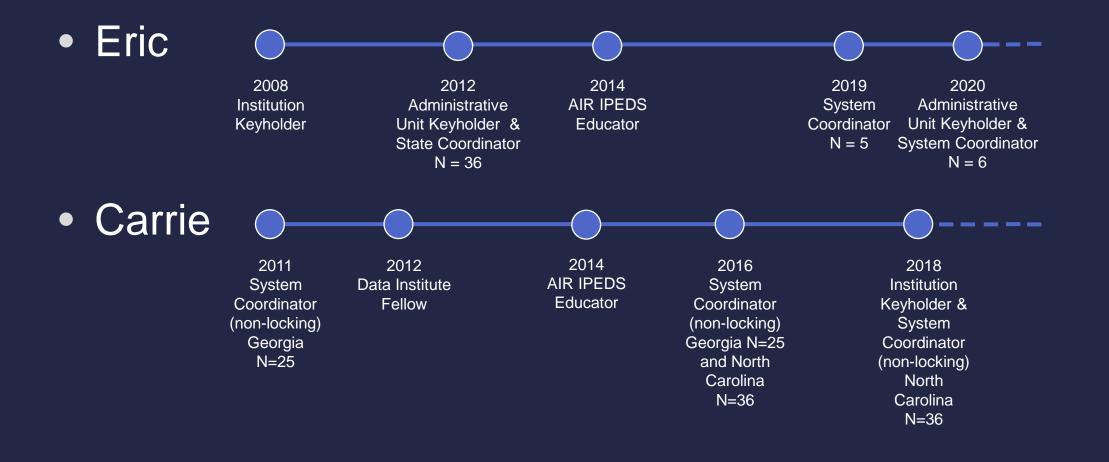
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Our IPEDS Road Map





Outline

- IPEDS Coordination Basics
- Assisting Keyholders
- Data Review
- Data Use

IPEDS Coordination Basics

Responsible for IPEDS-related coordination activities for a specified group of schools within a state or system

Certain viewing, verifying, and locking privileges in the data collection system (DCS)

Voluntary role



- Coordination planning
- Universe maintenance

definitely

- Data submission & review
- Nonresponse follow-up
- Error resolution
- Sharing Best Practices

maybe



1. Coordination planning

- Determine which institutions you will coordinate
- Determine the level of access to each institution and survey component
 - Locking access
 - Update access
 - View-only access
- Convey any changes to the IPEDS Help Desk

2. Universe maintenance

- Maintain lists of postsecondary institutions in state or system, including those that are new, have closed, have been merged, or have changed sector
- Communicate changes to the IPEDS Help Desk



3. Data Submission and Review

- Review institutional data
- Submit data on behalf of institutions
 - Upload files in a fixed length, key value, or XML format into the DCS
- Apply an additional lock after the keyholder
- Ensure that IPEDS surveys are **completed** by or for the institutions
- Ensure that they are submitted in a timely and accurate manner



4. Nonresponse Follow-up

- **Identify** institutions that have not responded within a certain timeframe (e.g., 2 weeks before close)
- Contact institutions to remind them of impending data submission deadlines and offer help as needed



5. Error Resolution

- Resolve inconsistencies or errors in reporting
- Serve as a resource to the institutions both in interpreting error messages and suggesting resolutions



Benefits of IPEDS Coordination

- Ensure data quality and consistency
- Address data inconsistencies
- Build state/system data systems around common components and definitions
- Build strong and shared data culture with institutions in your state
- Better understanding of state and national issues and subsequent utilization of data to address those issues



Assisting Keyholders

Provide training

- Go over the collection process with new keyholders
- Before the IPEDS collection cycle begins, discuss changes in survey components
- Go over common mistakes in IPEDS reporting
- Answer questions, especially those that are system-specific



Assisting Keyholders

- Encourage keyholders to begin working on surveys early. If there are problems, there is then time to correct them.
- Provide guidance or guidelines for each component and how your state or system typically reports the data for that component.
 - Are there uniform guidelines for how your institutions report or define data? Who interprets those definitions to align them with IPEDS definitions?



Assisting Keyholders

Provide assistance

- Explain how to resolve the various types of error messages. In some cases, you may want keyholders to call the state or system office first before calling the IPEDS Help Desk.
- Assist with the survey if needed.
 - A state or system office may upload data on behalf of the institutions.



Examples of Data Use

- System-level comparisons: <u>Arkansas State University System</u>
- State-level data analysis: Arkansas students enrolling in postsecondary institutions within 12 months of graduating from high school.



System Comparisons

• How does the <u>Arkansas State University System</u> compare to other public institutions in the state on metrics such as enrollment, completions, financial aid, and tuition & fees?



Addressing State Concerns

• Are Arkansas students <u>enrolling in postsecondary institutions</u> within 12 months of graduating from high school?



Features Available for Coordinators

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4447 0 6		19-20 ta Collection Syste	em			(877) 225-2	568 or <u>ipedsh</u>			
NCES National	I Center for Education Statist	cs							_	
		Institutions	Reports	Tools	Help	Log Out				
Coordinat	tor's Institutions									
• Due to	o the large number of i	nstitutions you coordinate	e, you may want to ent	er search criteria.				_		
• If you	wish to see a list of all	your institutions, simply	click Submit.							
	Unit	ID								
	Institution Na									
	OPE									
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	_	American Samoa	•							
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	Degree Grant	ing -Any Type-	•							

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HIPEDS 2019-20 Data Collection System

IPEDS Help Desk (877) 225-2568 or ipedshelp@rti.org

Insti	tutions	Reports	Tools	Help	Log Out	
oordinator's Institutions		Edit Report Reporting and Review Plan				
Due to the large number of instit If you wish to see a list of all you						
Unit ID Institution Name OPE ID Survey	IC Header	View Access Profile Registration Summary Unregistered Users New/Veteran User List Institution and Survey Status Institution Reporting Status	s Summary			
	Not Applicable NO DATA No Data	Timely Submission Reports Institution Status per Sector Institution Used One Last Cl				
Address						
City						
Sector	Alabama Alaska American Samoa Administrative unit Public, 4-year or ab Private nonprofit, 4-	ove				
Title IV Status		,				
Degree Granting	-Any Type-	V				



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HIPEDS 2019-20 Data Collection System

ICES National Center for Edu	ucation St	tatistics												
		Institutions			Reports		٢	lools		Help	Lo	og Out		
Institution and Survey	nstitution and Survey Status Summary													
	INSTITUTION STATUS													
				Sta	atus	N	on title	eIV	TitleIV	Total				
						tive		<u>0</u>	<u>3</u>	<u>8 38</u>				
				otal (all A	ctive)			<u>0</u>	<u>3</u>					
			Т	otal				<u>0</u>	<u>3</u>	<u>8 38</u>				
					SURVEY							-		
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COM							0	0		0				
Enrollment12							0	0		0				
SFA	0	0	0	<u>38</u>	0	1	0	0	0	0	0	38	0	0
GR	0	0	0	<u>38</u>	0		0	0	0	0	0	<u>38</u>	0	0
GR200							0	0		0				
ADM							0	0		0				
OM							0	0		0				
HR Fall Enrollment							0	0		0				
Fail Enrollment							0	0		0				
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Data Collection System

IPEDS Help Desk (877) 225-2568 or jpedshelp@rti.org

NCES National Center for Education Statistics

	Institutions	Reports	Tools	Help	Log Out
R	egistration Summary				
	Туре	Total		Registered	Unregistered
	Users		38	35	3
	Users(additional users)		29	8	21
	Multi-key holders		0	0	0
	Multi-key holders(additional users)		0	0	0
	Total		67	43	24

U.S. Department of Education



 Software Provider Resources
 Use of Cookies
 Section 508 Compliance

 Browsers Supported
 Troubleshooting
 NCES Privacy Policy



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NCES National Center for Education Statistics

		Institutions	Reports	Tools	Help	Log Out	
New/\	/eteran User List	t					
		Keyholder Type 🔍 All	Export ● New ○ Veteran	<u>to File</u>			
	User ID	User Name	E-ma	ail	Phone	Registration Date	User Type
	User ID			ail	Phone		User Type New
	User ID	User Name	E-ma	ail		Date 08/07/2019 08/19/2019	
	User ID	User Name	E-ma	ail		Date 08/07/2019	New

U.S. Department of Education	Software Provider Resources	Use of Cookies	Section 508 Compliance
	Browsers Supported	Troubleshooting	NCES Privacy Policy



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Data Collection System



NCES National Center for Education Statistics

	Inst	itutions	Repo	orts	Tools	Help	Log Out	
Institutions Used One Last Chance								
			21	nstitution(s) found			
			21	Institution(s) lound.			
	UnitID	In	stitution Name	Sector	Collection	Periods	Comments	
		1		2	2017-18		Winter 2017-18	
				2	2017-18		Spring 2018	

U.S. Depa	rtment of Education	Software Provider Resources	Use of Cookies	Section 508 Compliance
T		Browsers Supported	<u>Troubleshooting</u>	NCES Privacy Policy

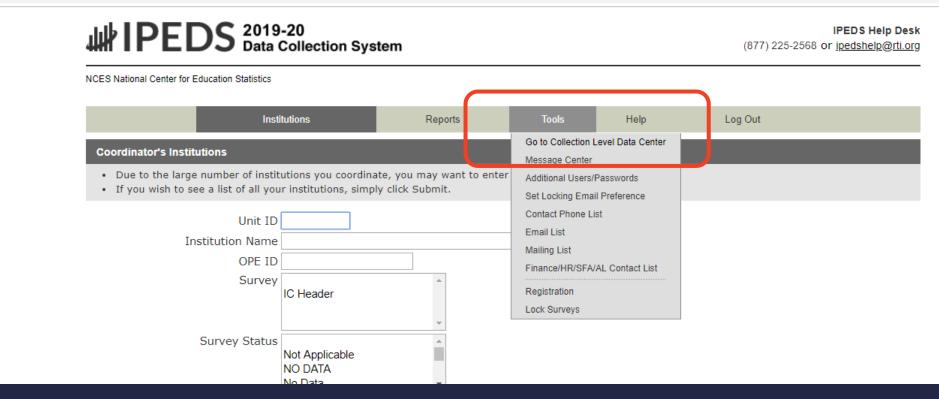


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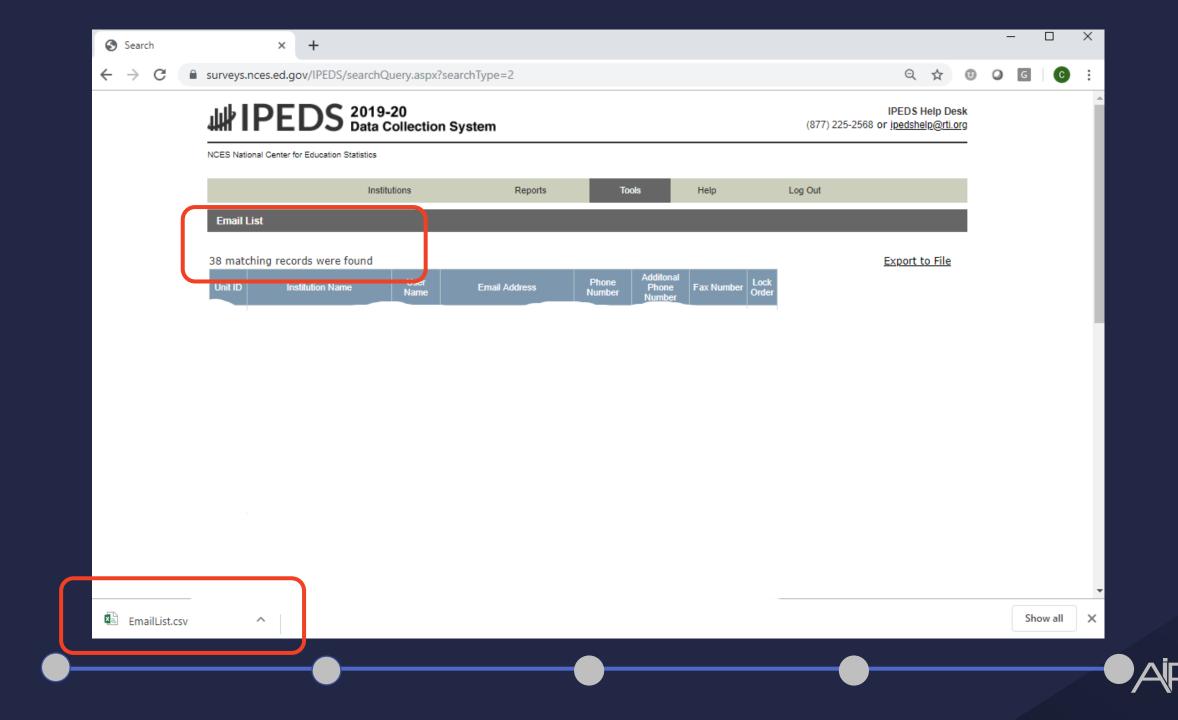
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← → C surveys.nces.ed.gov/ipeds/InstitutionsCoor.aspx







HIPEDS 2019-20 Data Collection System

CES National Center for Education Statistics						
Ins	titutions	Reports	Tools	Help	Log Out	
Finance/HR/SFA/AL Contact List						
Enter search criteria to generate	e a Finance/HR/SFA/AL Cont	act List for a subs	et of the institution	s you coordinat	e.	
Contacts	 Human Resources Finance Student Financial Aid Academic Libraries 					
Include contacts from Coordinators	2					
Attach current KeyHolder	⊙Yes ●No					
Unit ID						
Institution Name						
OPE ID						
Survey	IC Header Institutional Characteristics Completions 12-month Enrollment	•				
Survey Status	Not Applicable NO DATA No Data Has Data	•				
Migration Status	None Edited Reviewed A	ccepted Migrated	d			
State	-Any State- Alabama	A				
)					



IPEDS 2019-20 Data Collection System

NCES National Center for Education Statistics

Ins	titutions	Reports	Tools	Help	Log Out		
Finance/HR/SFA/AL Contact List				Survey Materials Survey Materials	(All List)		
 Enter search criteria to generate 	e a Finance/HR/SFA/AL Conta	act List for a subse	et of the institution	2019-20 Data Collection Schedule			
Contacts	 Human Resources Finance Student Financial Aid Academic Libraries 			Coordinator Hand Ad Hoc Support fo	or New Coordinators /holder Handbook (PDF)		
Include contacts from Coordinators Attach current KeyHolder	*			Help Desk Flyer (Training Flyer (PE Using the Data Co	PDF) DF) ollection System		
Unit ID Institution Name				Institutional Burde	esponding to the 2019-20 IPEDS Surveys en rments for Reporting IPEDS Data		
OPE ID Survey	IC Header Institutional Characteristics	A		FAQ Race/Ethnic FAQ General Custom Comparis			
Survey Status	Completions 12-month Enrollment Not Applicable NO DATA No Data Has Data	•		Glossary CIP Codes	rainings & Outreach		
Migration Status	None Edited Reviewed Ac	ccepted Migrated	1	IPEDS HR/SOC E	Browse Tool		
State	-Any State-						



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NCES National Center for Education Statistics

Insti	itutions F	Reports	Tools	Help	Log Out		
Coordinator's Institutions				Survey Material			
			1	Survey Material			
 Due to the large number of instit If you wish to see a list of all you 		•	r search criteria.	2019-20 Data Collection Schedule			
- If you wish to see a list of all you	in modelations, simply click out				IPEDS Data Collections from 2010-20 through 2021-22		
Unit ID			l	Coordinator Har	ndbook (PDF)		
Institution Name				Ad Hoc Support	for New Coordinators		
OPE ID				2019-20 New Ke	eyholder Handbook (PDF)		
				2019-20 Calend	ar Flyer (PDF)		
Survey	IC Header	^		Help Desk Flyer	(PDF)		
	10 Header			Training Flyer (F	PDF)		
		-		Using the Data (Collection System		
Survey Status		*		Procedures for F	Responding to the 2019-20 IPEDS Surveys		
	Not Applicable			Institutional Bure	den		
	NO DATA No Data	•		Statutory Requir	rements for Reporting IPEDS Data		
		•		FAQ Race/Ethni	icity		
Address				FAQ General			
City				Custom Compar	rison Groups		
State		^		Tutorial			
	Alabama Alaska			IPEDS Website	Trainings & Outreach		
	American Samoa	-		Glossary			
Sector		A		CIP Codes			
	Administrative unit only			Human Resourc	es/SOC Information Center		
	Public, 4-year or above			IPEDS HR/SOC	Browse Tool		
	Private nonprofit, 4-year or ab	C 🕶					
Title IV Status							
Degree Granting	-Any Type- 🔹						



Questions / Ideas?

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