THE IPEDS ACADEMIC LIBRARY COMPONENT AND ACRL BENCHMARK: LIBRARY METRICS AND TRENDS
INTRODUCTIONS: WHO WE ARE

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BRIEF HISTORY OF ACADEMIC LIBRARY STATISTICS

1942: AMERICAN LIBRARY ASSOCIATION ENCOURAGES ITS DIVISION (ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES) TO ASSUME RESPONSIBILITY FOR GATHERING/COMPILING ACADEMIC LIBRARY STATISTICS

1947: ACRL STATISTICS COMMITTEE FOUNDED

1966-1986: NCES COLLECTS ACADEMIC LIBRARY STATISTICS EVERY 2 YEARS.

1980-1997: ACRL BEGINS PUBLISHING ACRL UNIVERSITY LIBRARY STATISTICS

1988-1998: FEDERAL DATA COLLECTION SHIFTS FROM NCES TO IPEDS WITH IPEDS COLLECTING IN EVEN YEARS, AND ACRL COLLECTING IN ODD YEARS.

2000-2012: FEDERAL DATA COLLECTION SHIFTS FROM IPEDS TO NCES WITH BIENNIAL ACADEMIC LIBRARY SURVEY

1998: ACRL BEGINS PUBLISHING ANNUAL ACADEMIC LIBRARY TRENDS AND STATISTICS SURVEY RESULTS USING ARL SURVEY INSTRUMENT.

2011: ACRL LAUNCHES ACRL METRICS TO PROVIDE ONLINE ACCESS TO ACRL SURVEY DATA FROM 1998-PRESENT. INCLUDES SELECTED IPEDS DATA.

2014: IPEDS DEBUTS NEW ACADEMIC LIBRARY COMPONENT WHICH REPLACES NCES ACADEMIC LIBRARY SURVEY.

2015: ACRL ANNUAL SURVEY CHANGES TO INCORPORATE IPEDS ALC AND OLD NCES ALS PLUS TRENDS QUESTIONS.

2015: ACRL/ARL/ALA ESTABLISHES IPEDS ACADEMIC LIBRARY COMPONENT ADVISORY TASK FORCE.
WHERE ACADEMIC LIBRARIES REPORT

IN ADDITION TO THE ACRL SURVEY AND IPEDS ACADEMIC LIBRARY COMPONENT, ACADEMIC LIBRARIES ARE REQUIRED TO REPORT TO A VARIETY OF ORGANIZATIONS, INCLUDING NATIONAL ORGANIZATIONS SUCH AS ASSOCIATION OF RESEARCH LIBRARIES, DISCIPLINARY ORGANIZATIONS FOR MEDICAL AND LEGAL ACADEMIC LIBRARIES, STATE AND CONSORTIUMS, AND OTHER SURVEYS SUCH AS THE US NEWS AND WORLD REPORT.

ACRL SURVEY IS ALIGNED WITH THE IPEDS ACADEMIC LIBRARY COMPONENT BECAUSE IT IS THE ONLY SURVEY REQUIRED FOR ALL HIGHER EDUCATION INSTITUTIONS RECEIVING FEDERAL FUNDS.
# IPEDS DATA

<table>
<thead>
<tr>
<th>Library Collections</th>
<th>Physical Prior Year Amount</th>
<th>Digital/Electronic Prior Year Amount</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>562,579</td>
<td>268,989</td>
<td>127,033</td>
</tr>
<tr>
<td>Databases</td>
<td>742</td>
<td>89</td>
<td>98</td>
</tr>
<tr>
<td>Media</td>
<td>742</td>
<td>1,186</td>
<td>1,186</td>
</tr>
<tr>
<td>Serials</td>
<td>19,321</td>
<td>80,224</td>
<td>924,081</td>
</tr>
<tr>
<td>Total</td>
<td>583,642</td>
<td>340,459</td>
<td>924,081</td>
</tr>
</tbody>
</table>

### Library Circulation

<table>
<thead>
<tr>
<th>Library Circulation</th>
<th>Physical Number</th>
<th>Prior Year Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000</td>
<td>17,477</td>
<td>75,687</td>
</tr>
</tbody>
</table>

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**Does your institution have Interlibrary Loan Services?**
- Yes
  - Number of Interlibrary Loan Services: 2,934
  - Prior Year Amount: 2,960

**Does your institution have Library Staff?**
- Yes
  - Number of FTEs: 6,655
  - Prior Year Amount: 8,362
EASY ALIGNMENT AND EXPORTING

Open Surveys

There are currently no open surveys to complete.

In Progress

Click the link below to complete the survey for your library.

2021 ACRL Academic Library Trends and Statistics Survey

Export IPEDS Academic Library Component Data (2023)
WHAT DATA IS GATHERED IN THE ACRL SURVEY?

- **IPEDS ACADEMIC LIBRARIES COMPONENT QUESTIONS**

- **QUESTIONS FROM NCES ACADEMIC LIBRARY SURVEY NOT INCLUDED IN THE IPEDS ACADEMIC LIBRARIES COMPONENT**

- **TRENDS QUESTIONS**

An academic library that completes the ACRL survey will have the data it needs to report separately for the IPEDS survey.
DATA IS GATHERED VIA ACRL’S BENCHMARK TOOL

- Launched in 2021
- Access to survey data back to 1998 for subscribers
BENCHMARK ALSO PULLS IN AND LEVERAGES OTHER IPEDS DATA

- GRADUATION RATES
- RETENTION RATES
- INSTITUTIONAL EXPENDITURES FOR ACADEMIC SUPPORT

**Library Expenditures as a % of Institutional Expenditures for Academic Support**

*Excludes Fringe*
USING BENCHMARK TO LEVERAGE THE DATA

- BENCHMARK AND ANALYZE
- EXAMINE KEY RATIOS
- QUICKLY GENERATE KEY METRICS
- ILLUSTRATE ONGOING ACTIVITIES AND USAGE
- EASILY ACCESS DYNAMIC CHARTS AND GRAPHS
STANDARDS FOR LIBRARIES IN HIGHER EDUCATION

- **INSTITUTIONAL EFFECTIVENESS**: Libraries define, develop, and measure outcomes that contribute to institutional effectiveness and apply findings for purposes of continuous improvement.

- **PROFESSIONAL VALUES**: Libraries advance professional values of intellectual freedom, intellectual property rights and values, user privacy and confidentiality, collaboration, and user-centered service.

- **EDUCATIONAL ROLE**: Libraries partner in the educational mission of the institution to develop and support information-literate learners who can discover, access, and use information effectively for academic success, research, and lifelong learning.

- **DISCOVERY**: Libraries enable users to discover information in all formats through effective use of technology and organization of knowledge.

- **COLLECTIONS**: Libraries provide access to collections sufficient in quality, depth, diversity, format, and currency to support the research and teaching missions of the institution.

- **SPACE**: Libraries are the intellectual commons where users interact with ideas in both physical and virtual environments to expand learning and facilitate the creation of new knowledge.

- **MANAGEMENT/ADMINISTRATION/LEADERSHIP**: Library leaders engage in internal and campus decision-making to inform resource allocation to meet the library’s mission effectively and efficiently.

- **PERSONNEL**: Libraries provide sufficient number and quality of personnel to ensure excellence and to function successfully in an environment of continuous change.

- **EXTERNAL RELATIONS**: Libraries engage the campus and broader community through multiple strategies in order to advocate, educate, and promote their value.
PERFORMANCE INDICATOR 4.6

The library provides one-on-one assistance through multiple platforms to help users find information.
PERFORMANCE INDICATOR 8.1
LIBRARY PERSONNEL ARE SUFFICIENT IN QUANTITY TO MEET THE DIVERSE TEACHING AND RESEARCH NEEDS OF FACULTY AND STUDENTS.
STAFFING TOTALS

ARL LIBRARIES WITH SIMILAR STUDENT FTE AND INCLUDING A MEDICAL SCHOOL LIBRARY
STAFFING RATIO

Ratio of FTE Students to FTE Librarians

PERFORMANCE INDICATOR 7.3

THE LIBRARY ALLOCATES HUMAN AND FINANCIAL RESOURCES EFFECTIVELY AND EFFICIENTLY TO ADVANCE THE LIBRARY’S MISSION.
STAFFING EXPENDITURES RATIO

Total Staff Expenditures as % of Total Library Expenditures (Excludes Fringe)

TOTAL LIBRARY EXPENDITURE

ARL LIBRARIES WITH SIMILAR STUDENT FTE AND INCLUDING A MEDICAL SCHOOL LIBRARY.
COLLECTIONS RATIO

Ongoing Commitments to Subscriptions as % of Total Materials/Services Expenses

HOW DOES THE DATA GET USED?

- INTERNAL ASSESSMENT AND IMPROVEMENT
- BENCHMARKING AND COMPARISON SELF-STUDIES
- ACRL CONSULTING
- BUDGET JUSTIFICATION
- POSITION JUSTIFICATION
- ANNUAL REPORTS (CAMPUS, STATE, DONORS)
- STRATEGIC PLANNING AND ALIGNMENT
- ACCREDITATION & PROGRAM REVIEWS
- GRANT PROPOSALS
- LIBRARY & INFORMATION SCIENCE DISCIPLINARY RESEARCH STUDIES
DISCUSSION

WE’D LOVE TO HEAR YOUR QUESTIONS, THOUGHTS, AND SUGGESTIONS!

HOW COULD/SHOULD THE DATA GET USED?