First-Year Osprey Roadmap
How do background characteristics and decisions affect First-Year Students’ GPA?

Key
- Positively associated with GPA
- Negatively associated with GPA

The larger the map marker and deeper the curve, the stronger the item’s association with GPA

Source: Result of linear regression on cumulative end of year GPA for first-years enrolled in 2017-18 using data from UNF’s student information system ($r^2=.16$, $p<.001$). Sample includes 1,944 traditional aged (18-26) first-years enrolled full-time at UNF in 2017-18. Values next to map markers are unstandardized coefficients, $p<.10$. 

- Work on campus (0.14)
- College B major (0.10)
- Work off campus 21+ hours a week (-0.19)
- College A major (0.00)
- Visit the Student Wellness Center (0.002)
- Visit the Library (0.004)
- Attend a Signature Event (0.03)
- Attempt 15 or more credits per semester (0.17)
- Receive financial aid (0.15)
- Being older, closer to 26 than 18 (-0.17)
- Being an athlete (0.29)
- Being female (0.19)
- Work off campus 21+ hours a week (-0.19)
Junior Osprey Roadmap

How do background characteristics and decisions affect Third-Year Students’ GPA?

Key
- Positively associated with GPA
- Negatively associated with GPA

The larger the map marker and deeper the curve, the stronger the item’s association with GPA

Source: Result of linear regression on cumulative end of year GPA for juniors enrolled in 2017-18 using data from UNF’s student information system ($r^2=.13$, p<.001). Sample includes 2,999 traditional aged (18-26) juniors enrolled full-time at UNF in 2017-18. Values next to map markers are unstandardized coefficients, p<.10.