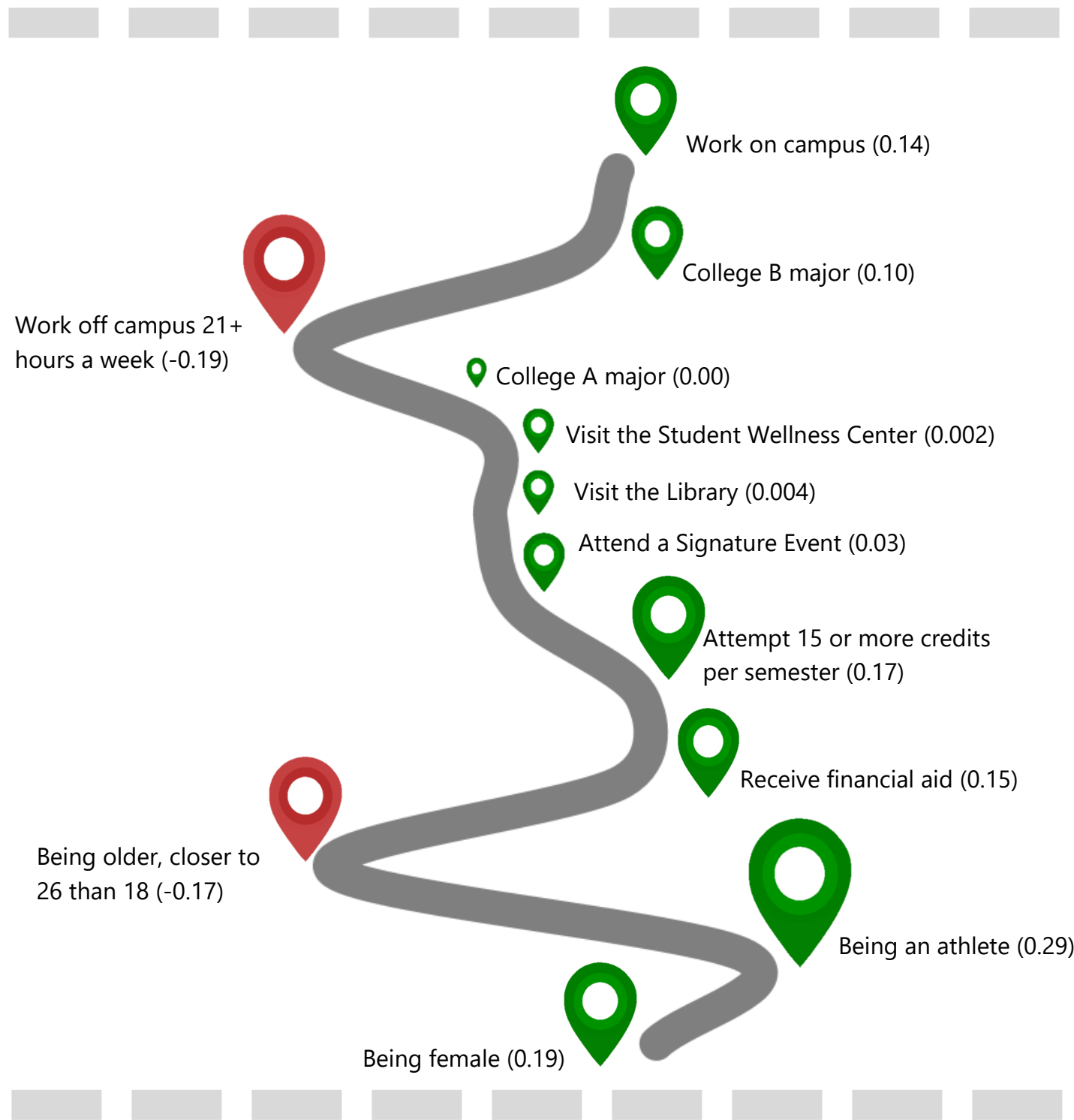




First-Year Osprey Roadmap

How do background characteristics and decisions affect First-Year Students' GPA?



Key

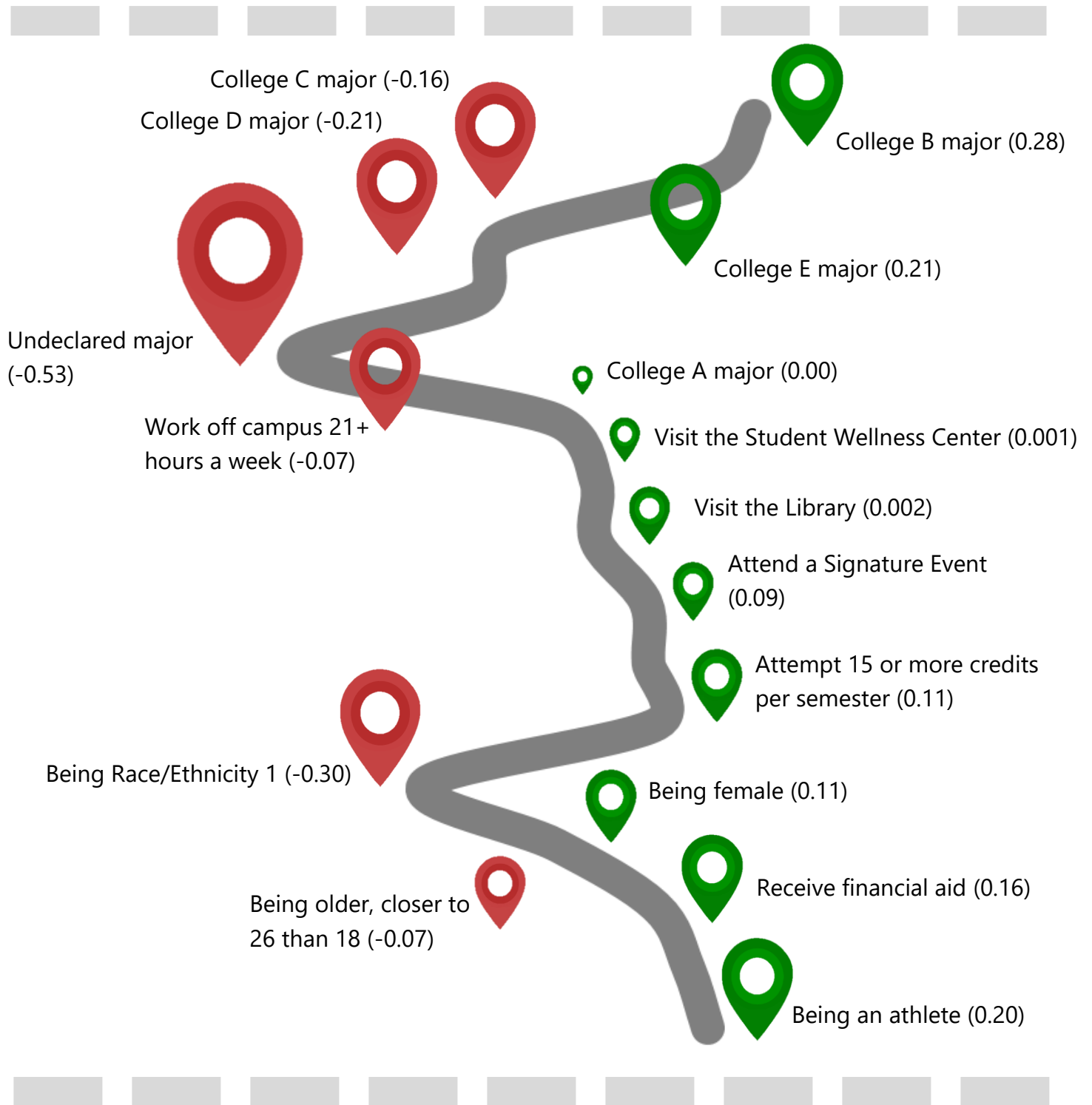
-  Positively associated with GPA
-  Negatively associated with GPA

The larger the map marker and deeper the curve, the stronger the item's association with GPA



Source: Result of linear regression on cumulative end of year GPA for first-years enrolled in 2017-18 using data from UNF's student information system ($r^2=.16$, $p<.001$). Sample includes 1,944 traditional aged (18-26) first-years enrolled full-time at UNF in 2017-18. Values next to map markers are unstandardized coefficients, $p<.10$.

Junior Osprey Roadmap

How do background characteristics and decisions affect Third-Year Students' GPA?



Key

-  Positively associated with GPA
-  Negatively associated with GPA

The larger the map marker and deeper the curve, the stronger the item's association with GPA

Source: Result of linear regression on cumulative end of year GPA for juniors enrolled in 2017-18 using data from UNF's student information system ($r^2=.13$, $p<.001$). Sample includes 2,999 traditional aged (18-26) juniors enrolled full-time at UNF in 2017-18. Values next to map markers are unstandardized coefficients, $p<.10$.