

## **Nasrin Fatima, Ph.D.**

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### **Professional Summary**

Seasoned higher education leader with over 20 years of expertise in institutional research, effectiveness, accreditation, strategic planning, and data analytics. Recognized for leading successful MSCHE and SACS reaffirmations, supporting specialized accreditations (ACPE, AACSB, ABET, CCNE), and implementing evidence-based planning systems that strengthen student success and institutional quality. Experienced in developing institutional cultures of inquiry, assessment, and equity-minded decision-making across academic and administrative domains.

### **Key Leadership Roles**

- Associate Provost for Assessment and Analytics, Binghamton University (2020–Present)
- Assistant Provost for IR, Effectiveness, and Planning, Binghamton University (2012–2019)
- ALO for MSCHE and Co-Chair of 2021 Self-Study Steering Committee
- Assistant Vice President, Assessment & Planning, Pennsylvania College of Technology (2010–2012)
- Director of Institutional Effectiveness and Assessment, Xavier University of Louisiana (2008–2010)

### **Board-Relevant Expertise**

- Led two MSCHE and one SACS reaffirmations with commendations (2012, 2021)
- Directed cross-campus institutional effectiveness systems and strategic planning initiatives
- Designed predictive models and enrollment analytics to guide strategic enrollment management
- Supported specialized accreditation efforts for ACPE, AACSB, ABET, CCNE, and others
- Delivered national presentations and workshops through AIR, NEAIR, AIRPO, ANNY, AALHE, AERA, ASHE, MSCHE, SCUP, and CHEA

### **SCUP and National Engagement**

- SCUP Planning Institute Certificate holder (2013)
- Council Member, SCUP North Atlantic Region (2019–present)
- SCUP Planning Academy Member (2013–present)

- Annual Presenter and Session Convener at SCUP International Conferences (2010–2025)
- President & Executive Committee Member, AIRPO (2014–2022)
- Peer Evaluator and Team Chair, MSCHE (2017–2024)

### **Professional Memberships**

- Association for Institutional Research (AIR)
- Society for College and University Planning (SCUP)
- North East Association for Institutional Research (NEAIR)
- Association for the Assessment of Learning in Higher Education (AALHE)
- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)

### **Education**

- Ph.D., Higher Education Administration, University of New Orleans – 2002
- M.Ed., Higher Education Administration, University of New Orleans – 1998
- M.A. & B.A., English Literature, University of Dhaka, Bangladesh