

## Graduation Rates (GR) Pell Tutorial Script 2024-25 Data Collection

The purpose of this tutorial is to review the Pell and Direct Loan cohorts that are reported in the graduation rate survey component. The Higher Education Opportunity Act, as amended, provides language to collect graduation rate information, disaggregated by gender, race and ethnicity, recipients of a Federal Pell Grant and recipients of a Federal Direct Loan and a Federal Family Education Loan that did not receive Federal Pell Grant.

The changes to the GR survey reflect what is outlined in the law. NCES hopes that by collecting this information that was already mandated to be aggregated in a central location, there will be a benefit to the post-secondary community. Students should be counted in the Pell recipient and subsidized loan recipient cohorts only if they received and used the award within their first year at the institution.

Four-year institutions presently report graduation rate information for two cohorts. They will report the Pell and Direct Loan students for each of these cohorts: bachelor's or equivalent degree-seeking cohort, other degree certificate-seeking cohort. Two and less than two-year institutions will report full-time, first-time degree certificate seeking cohort. The same information will be collected for all cohorts.

The number of students in the applicable cohorts will be preloaded from the GR form. Of those students, institutions should report the number of students who received a Pell Grant and the number of students who received a Direct Loan but did not receive a Pell Grant. These two categories will be mutually exclusive.

The total of these two subcohorts must be less than or equal to the total of all students. The bachelor's or equivalent degree-seeking cohort, submitted on previous screens, will be preloaded onto the form on the top line. Below that preloaded row will be two rows where respondents will input information on the recipient of a Pell Grant and the recipient of a Direct Loan that did not receive a Pell Grant. There will be a data edit to ensure that the count of the Pell cohort and the loan cohort do not exceed the count of the total degree-seeking cohort. The fourth row of the grid shows the balance of the cohort that did not receive either a Pell Grant or Direct Loan.

Total exclusions. The number of exclusions in applicable cohorts will be preloaded from the GR form. Of those students reported as exclusions, report the number of students who received a Pell Grant and the number of students who received a Direct Loan, but did not receive a Pell Grant. These two categories will be mutually exclusive. The total of these two subcohorts must be less than or equal to the total of all students.

The other degree certificate-seeking cohort submitted on previous screens will be preloaded into the form

on the top line. Below that preloaded row will be two rows where respondents will input information on the recipient of a Pell Grant and the recipient of a Direct Loan that did not receive a Pell Grant. There will be a data edit to ensure that the count of the Pell cohort and the loan cohort do not exceed the count of the total degree-seeking cohort. The fourth row of the grid shows the balance of the cohort that did not receive either a Pell Grant or Direct Loan.

Number of students completing within 150 percent of normal time. The number of students in applicable cohorts who completed within 150 percent of normal time to completion will be preloaded from the GR form. Of those students reported as completers, report the number of students who received a Pell Grant and the number of students who received a Direct Loan, but did not receive a Pell Grant. These two categories will be mutually exclusive. The total of these two subcohorts must be less than or equal to the total of all students.

The full-time, first-time degree certificate-seeking cohort submitted on previous screens will be preloaded into the form on the top line. Below that preloaded row will be two rows where respondents will input information on the recipient of a Pell Grant and the recipient of a Direct Loan that did not receive a Pell Grant. There will be a data edit to ensure that the count of the Pell cohort and the loan cohort do not exceed the count of the total degree-seeking cohort.

The fourth row of the grid shows the balance of the cohort that did not receive either a Pell Grant or Direct Loan.

For more information on the material presented in this tutorial, please contact the IPEDs Help Desk.